
Resource List: Strengthening Child Outcomes Data Quality Before Data Collection

August 18, 2026

Supportive Infrastructure Resources

Child Outcomes Reports Examples and Resources

- [Child Outcomes Reports – Special Collection](#) – examples of reports
- [Take a Look at Your Child Outcomes Data Profile](#) – blog post on reading and interpreting the profile
- [Data Visualization Toolkit](#), including [dashboard design principles](#) – ideas to help develop effective reports, dashboards, and visualizations

Data Review and Meetings Resources

- [Look! Think! Act!](#) is a process to review and talk about outcomes and other data
- [IDC's Data Meeting Toolkit](#) has resources for planning stakeholder data meetings

Data System and Design Resources

- Contact ginger.elliott-teague@sri.com for individualized support, or contact your [DaSy State TA Liaison](#)
- [Key Considerations for Initiating and Planning a New Data System or Data System Enhancement](#)

System Frameworks

- [DaSy Data System Framework](#), including a checklist of features in the [System Design and Development](#) subcomponent
- [ECTA System Framework](#), including the [Accountability and Quality Improvement](#) and [Finance](#) components

Part C Specific Resources

- [Part C General Supervision Monitoring Procedures Checklist](#), or contact Anne.Lucas@unc.edu
- Part C Fiscal resources:
 - [Fiscal Data](#) includes multiple resources about using fiscal data
 - See also a [budget at a glance example](#), or contact Katy.Mccullough@unc.edu or Charlene.Robles@unc.edu

Table 1. Ongoing events related to Supportive Infrastructure

Event	Timing	Contact
Data Systems Community of Practice	August 28 at 3 pm ET and the first Friday of each month from October onward	dasy-center@sri.com
State Monitoring Community of Practice	Every third Thursday at 4 pm ET August 20 – focus: data validation and data verification activities and timelines September 24 – focus: open-door questions/discussion	Anne.Lucas@unc.edu or register
Fiscal Monitoring Community of Practice	Coming soon	Charlene.Robles@unc.edu
Preparing for DMS 2.0 Quarterly TA calls	Quarterly. Next call is October 22, 2–3 pm ET	Anne.Lucas@unc.edu

Policies and Procedures Resources

Guidance Documents – Child Outcomes Summary (COS) States

- [COS Child Outcomes Policies and Procedures Checklist](#) includes questions to consider when developing or revising guidance and [state-specific child outcomes guidance and policy document examples](#)

Data Governance

- [Data Governance Toolkit](#) and [Data Governance and Management Subcomponent](#) of the DaSy Data Framework
- [Data Governance Topic Collection](#)
- [Data Governance Webinar: How Prepared Are You?](#)

Data Processes and Timelines

- [Part C Data Processes Toolkit](#) and [SPP/APR Indicator Protocols, including C3/B7](#)
- [Timeline of Common Child Outcomes Measurement-Related Activities for Part B Preschool](#)

Prepared Personnel

- [Personnel/Workforce Component of the ECTA System Framework](#)

Competencies

- [Data Leadership Competencies](#) and [EC Data University](#) are resources to develop competencies
- Examples of practitioner/provider competencies: [WA EI](#), [VA EI](#), [ND Early Education and Care](#)
- [DEC Recommended Practices](#) and [European Association on Early Childhood Intervention](#)

Free Resources on COS Professional Development

- [COS Process Professional Development](#) page connects to many of the PD resources for the COS process, including to each of the resources below
- [COS Process Online Module](#) provides an overview of core knowledge about the COS process
- [COS Team Collaboration \(COS-TC\)](#) includes a checklist of quality practices for teams conducting the COS process, which can be used as observational tool, self-assessment, or online interactive training activity
- [COS Practice Scenarios \(COS-PS\)](#) is an online interactive activity with child scenarios and opportunities to review videos and information to identify functional skills, age-anchor them, and use the decision tree to rate a child's functioning using the COS process
- [COS Knowledge Check \(COS-KC\)](#) is a brief, online assessment to confirm if practitioners have the knowledge needed to conduct a high-quality COS process

Table 2. Events related to Prepared Personnel

Event	Timing	Contact
COS Learning Community	Quarterly. Next call is August 27 at 2–3 ET. Topic is Child Outcomes Data Quality and Analysis	Kellen.Reid@unc.edu
Child Outcomes Summary Knowledge Check (COS-KC) Coffee Talk	September 23, 3–4 pm ET	Marylee.Porterfield@sri.com or register
BDI/TS-Gold Learning Communities	September 8, 1–2 pm ET	Nicholas.Ortiz@sri.com
Early Childhood Personnel Solutions Learning Community	Second Tuesday of every other month. Next call is October 13, 3–4 pm ET	Ted Burke Beyondthebox.ted@gmail.com or register

Resources for Systems Reflection

- [ECTA System Framework](#) provides a description of components, self-assessment, information about the framework, and more
- [DaSy Data System Framework](#) provides a description of subcomponents, self-assessment, and resources to support each area
- [State and Local Child Outcomes Measurement Systems Frameworks \(S-COMS and L-COMS\)](#) is specific to child outcomes measurement, a framework with quality components and self-assessment at the state and local levels
- [Local Contributing Factor Tool for SPP/APR Indicator C3/B7](#) includes questions teams can consider to look at root causes that contribute to performance and quality issues in C3/B7 data

Suggested Citation

DaSy Center & ECTA Center. (2026). *Resource List: Strengthening Child Outcomes Data Quality Before Data Collection*. SRI.

About Us

The contents of this document were developed under a grant, #H373Z240001, and a cooperative agreement, #H326P220002, from the Office of Special Education Programs, U.S. Department of Education. However, the content does not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. DaSy Center Project Officers: Meredith Miceli and Alexis Lessans. ECTA Center Project Officer: Julia Martin Eile

Find out more at dasycenter.org and ectacenter.org.
