

Timeline of Common Child Outcomes Measurement-Related Activities: Part B Preschool

- Data Analysis
- Data Reporting
- Review
- Data Collection
- Documentation



An editable version of the timeline in a table format with more detailed activity categories is available online.

Compile/clean recent year-end data to produce paired entry/exit data for analysis. Begin analysis for upcoming SPP/APR.

Collect entry data for current school year (note: some children may enter on a different timeline, but commonly enter mid-to-late fall).

Collect spring exit data for current school year (note: some children may exit on a different timeline).

Address Indicator B7 performance or reporting corrections during SPP/APR clarification period (i.e., clarifications for last fiscal year).

Report local performance from last fiscal year's Indicator B7 data to the public within 120 days of SPP/APR submission.

Generate LEA determinations after public reporting (optional to use B7 data for this purpose).



Determine who transitioned to kindergarten and who continued in preschool to identify whom to include in most recent fiscal year's exit data. Finalize records to include in upcoming SPP/APR.

Calculate progress categories and summary statements for last fiscal year. Examine trends in previous years' B7 results. Consider slippage, meaningful trend differences, and data quality.

Review most recent Indicator B7 results with community partners for their interpretation.

Begin drafting SPP/APR for last fiscal year and incorporate community partner feedback.

Clarify SPP/APR roles. Confirm internal timelines and review process.

Continue internal SPP/APR completion and reviews.

Submit SPP/APR.

This timeline's layout is adapted from [ECTA's Integrated Part C Timetable](#). The contents of this document were developed under a grant, #H373Z190002, and a cooperative agreement, #H326P220002, from the Office of Special Education Programs, U.S. Department of Education. However, the content does not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. DaSy Center Project Officers: Meredith Miceli and Amy Bae. ECTA Center Project Officer: Julia Martin Eile. 03/2025