

# Early Childhood IDEA Centers: 2025 State Learning Opportunities



The OSEP-funded Early Childhood Technical Assistance (TA) Centers are pleased to announce a variety of new and ongoing opportunities to build individual and state capacity around implementation of IDEA 0-5. We hope this information will assist you as you consider which TA opportunities best fit your needs and priorities.

## Upcoming TA Opportunities!

*If the information for how to apply to one of these opportunities is not yet available, look for information in the near future from that TA Center how to participate. If none of these planned opportunities fits your needs for TA, contact your state liaisons for [CIFR](#), [DaSy](#), or [ECTA](#) to explore other TA supports.*

Title	Description	Timelines	Sponsors (lead first)	Intended Audience
IDEA Data Systems Community of Practice (CoP)	Any state interested in, or working on, new or existing data systems will have discussions and share ideas with peers about strategies, resources, and other aspects of implementation of their data system and the use of resulting data.	October 2024– October 2025	DaSy	Part C program staff and related systems support personnel
Part C Data Managers Orientation	DaSy offers individual orientations for Part C data managers that provide an overview of federal <a href="#">IDEA</a> data collection and reporting requirements, including <a href="#">618 data</a> and EDPASS submissions, the Annual Performance Report, public reporting requirements, and related DaSy and ECTA technical assistance resources.	October 2024– October 2025	DaSy	State Part C coordinators, data managers and staff
Part C Fiscal Initiative	Intensive cross-state cohort to build state team capacity on finance and support fiscal stability of state systems.	February 2025	ECTA, CIFR, DaSy, ITCA, OSEP	Part C coordinators, state and local fiscal staff, and administrators

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State Innovation Cohort: Community-wide Implementation	Virtual technical assistance series to support states withing to enhance, expand, or strengthen their implementation of the Pyramid Model with a focus on community-wide implementation. Applications due on 1/24/25.	February 26– May 28, 2025	NCPMI	State Pyramid Model Leadership Teams
Leadership Academy Cohort 5	The Leadership Academy is an intensive technical assistance initiative for state IDEA Part C and Part B 619 coordinators and administrative staff. The purpose is to provide training, technical assistance, and follow-up support for participants in their acquisition of knowledge and practice skills to enable them to lead systems of EI/ECSE.	February 2025– September 2025	Lead IDEA, ITCA	Part C and Part B/619 coordinators and state staff
CIFR 2025 Fiscal Webinar Series	This webinar series will be held at 3 pm ET during March, July and September. Topics covered with include, but are not limited to maintenance of effort, engaging the ICC in fiscal discussions, and using fiscal data to plan the Part C budget.	March 12 July 9 September 10	CIFR	Part C coordinators, data managers and fiscal staff
DMS Cross State Calls	States will learn from other states regarding state experiences with DMS, including strategies states used in preparing for DMS and closing out findings; learn about existing TA resources to support them in preparing for DMS and build their capacity in using these resources; and have opportunities to ask questions, discuss successes and challenges with their colleagues as well as TA staff to increase their understanding and capacity to prepare for DMS.	April 2025 July 2025 October 2025	ECTA, DaSy	National, regional, and state TA providers, administrators and staff, program leaders, and training providers
2025 International Early Childhood Inclusion Institute	The 2025 International Early Childhood Inclusion Institute provides an opportunity for early childhood professionals and families to learn about the latest research findings, models, and resources to guide inclusive policy, professional development, and practice.	May 13–15, 2025	Frank Porter Graham, ECTA	Individuals involved in the care and education of children ages 0–5 with special needs
IDEA Fiscal Forum (IFF)	The IDEA Fiscal Forum (IFF) in Kansas City, Missouri will offer an invaluable opportunity for Part C Coordinators, IDEA fiscal specialists and data managers to convene in person to build knowledge and capacity by engaging with peers on critical IDEA fiscal issues.	May 13-15, 2025	CIFR	Part C coordinators, fiscal specialists and data managers
State Leader Collaborative	Quarterly convening of state leaders engaged in the implementation and scale-up of the Pyramid Model to share state implementation and scale-up strategies and explore topics of interest.	May 2025	NCPMI	State leaders interested in statewide implementation of the Pyramid Model

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Implementation and Scale-Up of the Pyramid Model	Intensive (two years) technical assistance that provides training, technical assistance, and ongoing support for the implementation of the Pyramid Model within early education and care programs. Open to entities new to Pyramid Model scale-up or existing teams wishing to enhance or expand their work. Applications due 2/12/25.	May 2025– June 2027	NCPMI	State 619 coordinators and administrators of other early childhood programs
Family Outcomes Cohort	This cohort will provide states with the opportunity to work together and individually to collect and use their family outcomes data effectively. Three to five states will be selected through an application process to participate in a 12–18-month intensive TA process to improve state systems by supporting policies and procedures that increase survey responsiveness for family outcomes data and shares strategies to extend reach to underserved families.	Summer 2025	ECTA	National, regional, and state TA providers, administrators and staff, program leaders, and training providers
Inclusion Statewide implementation and Scale-up Cohort	States will apply to participate in a two-year initiative on statewide implementation and scale up using the four sets of Indicators of High-Quality Inclusion (state, community, local, and early care and education environments) across four essential support structures (State Leadership Teams (SLT), a Professional Development Network of External Coaches (PDN), Implementation and Demonstration Sites, and (4) Data and Evaluation Systems for data-driven decision making.	Summer/Fall 2025	ECTA, NCPMI	National, regional, and state TA providers, administrators and staff, program leaders, and training providers
Implementation and Scale-up of the Pyramid Model within Part C Early Intervention Services	Intensive (two years) TA that provides training, technical assistance, and ongoing support to a state team for the implementation and scale up of the Pyramid Model within Part C early intervention services. Applications available in July 2025.	September 2025–August 2027	NCPMI	State Part C coordinators and staff; State Pyramid Model Leadership Teams
Community Inclusion Cohort	Cross-sector community teams will be invited to submit applications to participate in an Intensive TA Cohort aimed at supporting community inclusion for young children with disabilities. Three to five communities will be selected for individualized and cross-state TA aimed to 1) develop or enhance Community Implementation Teams, 2) use the Community Indicators of High-Quality Inclusion to identify areas for improvement and priorities, and 3) develop and implement a plan for improvement.	Fall 2025	ECTA	Community or District Inclusion Teams

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CIFR Regional Fiscal Communities of Practice	CIFR invites state staff with shared interests in IDEA fiscal issues to join a Part C Community of Practice (CoP) facilitated by CIFR TA liaisons. The online meetings are specially designed to meet the learning and networking needs of state staff to help them improve the quality of their state IDEA fiscal data. Through discussion and sharing of expertise, participants will expand their knowledge and solve problems of practice.	Ongoing	CIFR	Part C coordinators, data managers and fiscal staff
Recruitment and Retention of a Diverse Workforce	TA to states to build infrastructure, including partnerships with IHEs to attract, prepare and support early childhood professionals from racially, ethnically, and linguistically diverse backgrounds	Ongoing	ECIPC	Part C, Part B/619 coordinators, and higher education faculty
State Personnel Standards	Technical assistance to revise state personnel standards so they are aligned to the early childhood personnel framework and national professional organization personnel standards.	Ongoing	ECIPC	Part C, Part B/619 coordinators, and higher education faculty
Within the Framework Webinar Series	On-demand and live webinar series related to the implementation of the Pyramid Model as an early childhood multi-tiered system of support to promote positive social, emotional, and behavioral outcomes of young children.	Ongoing	NCPMI	Individuals engaged in the implementation of the Pyramid Model
Unpacking Coaching Webinar Series	On-demand and live webinar series related to the use of Practice-Based Coaching to strengthen the implementation of Pyramid Model practices in early intervention and classroom programs. Learn more about fidelity of coaching, variations in coaching formats, coaching caseloads, and coaching related to equity concerns.	Ongoing	NCPMI	State and program leaders, training and technical assistance providers, and practitioner coaches
Implementation and Scale-Up Webinar Series	On-demand and live webinar series related to the implementation and scale up of the Pyramid Model as a Multi-Tiered System of Support within cross-sector early childhood and early intervention programs. Learn more about systems implementation, collaboration, implementation innovations, state and program data systems, evaluation, and sustainability.	Ongoing	NCPMI	State and program leaders, training, and technical assistance providers

### Ongoing Learning Opportunities!

*Did you know there are ongoing learning opportunities that you might want to join? They cover a variety of topics including child and family outcomes measurement, early childhood inclusion, and more! To learn about the various groups and how to participate, visit:*

DaSy Center Learning Communities <https://dasycenter.org/technical-assistance/learning-communities/> and ECTA Learning Communities <https://ectacenter.org/resources/communities.asp>. Webinars and other events of interest can be found on the [Cross-Center calendar](#).