

# DaSy IDEA Part C Data Reporting Reference Guide Updated November 2023

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#### Introduction

The DaSy Part C Data Quick Reference Guide provides important information about IDEA Part C data requirements and due dates, along with links to relevant websites and resources. This resource can be used by Part C staff who are responsible for the collection, analysis and reporting of IDEA Part C data.

This document includes:

- IDEA Part C Data Reporting Due Dates
- Part C SPP/APR Indicator Data Sources
- Important Links
- Frequently Used Terms

Please contact your state's <u>DaSy Technical Assistance Liaison</u> if you have questions or need additional guidance regarding any of the information in this document.

## **IDEA Part C Data Reporting Due Dates**

Report	Due Date
Part C Exiting	Annually on the third Wednesday in February
Part C Dispute Resolution	Annually on the third Wednesday in November
State Performance Plan/Annual Performance Report (SPP/APR) <sup>a</sup>	Annually on February 1
Part C Child Count and Settings	Annually on the last Wednesday in August
State public reporting requirement for all indicators of the SPP/APR for each Early Intervention Service (EIS) program in the state	As soon as practicable, but no later than 120 calendar days following the State's submission of the APR to OSEP (June 1) <sup>b</sup>

<sup>&</sup>lt;sup>a</sup>The SPP/APR, including the SSIP, is due the following Monday if February 1 falls on a weekend.

The <u>Partner Support Center (PSC)</u> will communicate changes or updates as needed to states. These communications are usually sent via email and will arrive from the EDFacts\_PSC@ed.gov email address.

<sup>&</sup>lt;sup>b</sup>The SPP/APR public reporting deadline is May 31 if the APR submission year is a leap year, or June 1 for all other years.



## **Part C SPP/APR Indicator Data Sources**

SP	P/APR Indicator	Description	Туре	Data Source
1.	Timely Services	Percent of children receiving timely services	С	State Data System and/or Monitoring
2.	Settings	Percent of children who primarily receive services in home or commbased setting	R	Child Count and Settings (E <i>MAPS</i> Survey)
3.	Child Outcomes	Percent of children with improved functioning in 3 outcome areas	R	State-selected data source
4.	Family Outcomes	Percent of families who report El services helped them in 3 areas	R	State-selected data source (e.g., Family Survey)
5.	Child Find, Ages Birth to 1	Percent of infants birth to 1 with IFSPs (using census data in the denominator)	R	Child Count and Settings (E <i>MAPS</i> Survey) and Census (for the denominator)
6.	Child Find, Ages Birth to 3	Percent of children birth to 3 with IFSPs (census data in denominator)	R	Child Count and Settings (E <i>MAPS</i> Survey) and Census (for denominator)
7.	Timeliness of IFSP	Percent of children with initial IFSP meeting within 45 days of referral	С	State Data System or Monitoring
8.	Early Childhood Transition	Percent of children with timely transition steps/services, notification, and conference	С	State Data System or Monitoring
9.	Hearing Requests Resolved	Percent of hearing requests resolved through settlement agreements	R	Dispute Resolution (EMAPS Survey)
10	. Mediation Agreements	Percent of mediations held that resulted in mediation agreements	R	Dispute Resolution (EMAPS Survey)
11.	State Systemic Improvement Plan (SSIP)	Comprehensive, multi-year plan for improving results for infants and toddlers with disabilities and their families	R	Multiple data sources as described in the SSIP

*Type:* C = Compliance indicator, R = Results indicator.



## **Important Links**

- DaSy: <a href="https://www.dasycenter.org">https://www.dasycenter.org</a>
- Dispute Resolution Resources from CADRE: <a href="https://www.cadreworks.org/">https://www.cadreworks.org/</a>
- EDFacts Home Page: https://www2.ed.gov/about/inits/ed/edfacts/index.html
- EDFacts Community Page: <a href="https://edfacts.communities.ed.gov">https://edfacts.communities.ed.gov</a>
- EDFacts Metadata and Process System (EMAPS): https://emaps.ed.gov/suite/
- OSEP SPP/APR Community: https://osep.communities.ed.gov/#program
- OSEP Home Page: <a href="https://www2.ed.gov/about/offices/list/osers/osep/index.html">https://www2.ed.gov/about/offices/list/osers/osep/index.html</a>
- IDEA Part C Exiting Toolkit: <a href="https://ideadata.org/resources/resource/1750/part-c-exiting-toolkit">https://ideadata.org/resources/resource/1750/part-c-exiting-toolkit</a>
- IDEA Performance Reporting and Determinations: <a href="https://sites.ed.gov/idea/spp-apr-letters">https://sites.ed.gov/idea/spp-apr-letters</a>
- Stakeholder Knowledge Toolkit: IDEA Section 618 Data (DaSy): <a href="https://dasycenter.org/building-stakeholder-knowledge-toolkit/idea-section-618-data/">https://dasycenter.org/building-stakeholder-knowledge-toolkit/idea-section-618-data/</a>
- IDEA Section 618 Public Reporting Requirements and Checklist: <a href="https://ideadata.org/events/event/1806/back-to-basics-on-meeting-idea-section-618-public-reporting-requirements">https://ideadata.org/events/event/1806/back-to-basics-on-meeting-idea-section-618-public-reporting-requirements</a>
- Partner Support Center Self-Service: <a href="https://edfacts.communities.ed.gov/#program/psc-self-service-center">https://edfacts.communities.ed.gov/#program/psc-self-service-center</a>
- Stakeholder Knowledge Toolkit: State Performance Plan/Annual Performance Report (SPP/APR) information (DaSy): <a href="https://dasycenter.org/stakeholder-knowledge-toolkit/spp-apr-reporting/">https://dasycenter.org/stakeholder-knowledge-toolkit/spp-apr-reporting/</a>



## **Frequently Used Terms**

616: IDEA Part C 616 Monitoring

**618**: IDEA Part C Section 618 Program Information

**619**: IDEA Part B Section 619 Special Education Preschool Grants

**APR**: Annual Performance Report

**CEDS**: Common Education Data Standards

**CWD**: Children with Disabilities

<u>DaSy</u>: The Center for IDEA Early Childhood Data Systems

**ECIDS**: Early Childhood Integrated Data System

**ECTA**: The Early Childhood Technical Assistance Center

**ED**: United States Department of Education

**EDFacts**: Data initiative of the U.S. Department of Education

**EIS**: Early Intervention Services agency

**EMAPS**: EDFacts Metadata and Process System

**ESS**: EDFacts Submission System

<u>FERPA</u>: Family Educational Rights and Privacy Act

<u>HIPAA</u>: The Health Insurance Portability and Accountability Act

<u>IDEA</u>: Individuals with Disabilities Education
Act

**IDC**: IDEA Data Center

**IEP**: Individualized Education Program

IFSP: Individualized Family Service Plan

ITCA: IDEA Infant and Toddler Coordinators Association

LA: Lead Agency

**LEA**: Local Education Agency

LRE: Least Restrictive Environment

MSIP: OSEP Monitoring and State
Improvement Planning Division

MTSS: Multi-Tier System of Support

NCES: National Center for Education Statistics

NCSI: National Center for Systemic Improvement

OSEP: Office of Special Education Programs

OSERS: Office of Special Education and Rehabilitative Services

Part B: IDEA Ages 3 through 21
Part C: IDEA Ages Birth through 2

**PSC**: Partner Support Center

**RDA**: Results-Drive Accountability

RTP: OSEP Research to Practice Division
SiMR: State identified Measurable Result
SLDS: Statewide Longitudinal Data System

**SPP**: State Performance Plan

**SSIP**: State Systemic Improvement Plan

TA: Technical Assistance



This document was derived and updated from the IDC Quick References for IDEA Part C Data document.

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#### **About Us**

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The DaSy Center is a national technical assistance center funded by the U.S. Department of Education, Office of Special Education Programs. The DaSy Center works with states to support IDEA early intervention and early childhood special education state programs in the development or enhancement of coordinated early childhood longitudinal data systems.

To learn more about the DaSy Center, visit the DaSy Center website at <a href="http://www.dasycenter.org/">http://www.dasycenter.org/</a>.