



CONFERENCE AGENDA



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DAY 1 - AUGUST 21, 2022

INFANT TODDLER COORDINATORS ASSOCIATION (ITCA) MEETING

SESSION LOCATION: Congressional Room

SPEAKER: Maureen Greer

INTENDED AUDIENCE: Part C Coordinators

SCHEDULE

8:30 - 9:00 AM	Continental Breakfast
9:00 - 11:30 AM	Topical Meeting: Child Find
11:30 AM - 1:00 PM	Lunch on your own
1:00 - 4:00 PM	Topical Meeting: Personnel Shortages
4:00 PM	Adjourn

NASDSE 619 COORDINATORS AFFINITY GROUP MEETING

SESSION LOCATION: Federal A Room

SPEAKER: Debbie Cate

INTENDED AUDIENCE: Part B Section Part B Section 619 Coordinators

SCHEDULE

NASDSE 619 AFFINITY GROUP EXECUTIVE COUNCIL

8:30 - 9:00 AM	Welcome
9:00 - 11:30 AM	Executive Council Planning
11:30 AM	Adjourn

NASDSE 619 COORDINATORS ORIENTATION MEETING

1:00 - 1:30 PM	Welcome, Introductory Activities
1:30 - 2:15 PM	OSEP, NASDSE, and TA Centers Overview
2:15 - 2:30 PM	Afternoon Break
2:30 - 4:00 PM	Roles and Responsibilities of 619 Coordinators
4:00 - 4:30 PM	Communication, Supports and Resources
4:30 PM	Adjourn

DAY 2 - AUGUST 22, 2022

INFANT TODDLER COORDINATORS ASSOCIATION (ITCA) MEETING

SESSION LOCATION: Congressional Room

SPEAKER: Maureen Greer

INTENDED AUDIENCE: Part C Coordinators

SCHEDULE

8:30 - 9:00 AM	<i>Continental Breakfast</i>
9:00 - 11:30 AM	ITCA Membership Meeting
11:30 AM - 1:00 PM	<i>Membership Luncheon</i>
1:00 - 2:30 PM	Washington Update
2:30 - 5:00 PM	ITCA Membership Meeting
5:00 PM	<i>Adjourn</i>
6:00 PM	Anniversary Celebration

NASDSE 619 COORDINATORS AFFINITY GROUP MEETING

SESSION LOCATION: Senate Room

SPEAKER: Debbie Cate

INTENDED AUDIENCE: Part B Section Part B Section 619 Coordinators

SCHEDULE

ALL 619 COORDINATORS

8:30 - 9:30 AM	<i>Welcome, Introductory Activities</i>
9:30 - 10:30 AM	NASDSE Updates and Discussion
10:30 - 11:30 AM	OSEP Updates and Discussion
11:30 AM - 1:00 PM	<i>Lunch (on your own)</i>
1:30 - 2:30 PM	Washington Update
2:30 - 2:45 PM	<i>Afternoon Break</i>
2:45 - 5:00 PM	Round Table Topical Discussions
5:00 PM	<i>Adjourn</i>

NASDSE SEDMAG AFFINITY GROUP MEETING – PART B DATA MANAGERS

SESSION LOCATION: Federal A Room

SPEAKER: Nora Parella

INTENDED AUDIENCE: Part B Data Managers

SCHEDULE

8:30 - 9:15 AM	<i>Get to Know You/Ice Breaker Activities</i>
9:15 - 10:00 AM	Orientation for New Data Managers
10:00 - 10:15 AM	<i>Morning Break</i>
10:15 - 11:30 AM	Orientation for New Data Managers, Continued
11:30 AM - 1:00 PM	<i>Lunch (on your own)</i>
1:00 - 1:30 PM	Overview of TA Center Responsibilities
1:30 - 2:00 PM	Data Reporting Timelines and Data Notes
2:00 - 3:15 PM	How States are Using Early Childhood Data
3:15 - 3:30 PM	<i>Afternoon Break</i>
3:30 - 4:30 PM	DMS 2.0
4:30 PM	<i>Adjourn</i>

PART C DATA MANAGERS MEETING

SESSION LOCATION: Federal B Room

SPEAKERS: Tony Ruggiero, Lisa Backer

INTENDED AUDIENCE: Part C Data Managers

SCHEDULE

1:00 - 2:30 PM	Washington Update
2:30 - 3:00 PM	<i>Welcome, Introductory Activities</i>
3:00 - 3:30 PM	Data Manager Updates and Discussion
3:30 - 4:00 PM	Responsibilities and Resources
4:00 - 5:00 PM	Topical Small Group Discussion
5:00 PM	<i>Adjourn</i>

DAY 3 - AUGUST 23, 2022

8:30 - 11:30 AM

DATA DETECTIVE: LOOKING FOR PATTERNS IN CHILD OUTCOMES DATA TO ASSESS DATA QUALITY

SESSION LOCATION: Statler A

SPEAKERS: Naomi Younggren, Nicholas Ortiz, Kellen Reid

PRESENTATION TYPE: Workshop

INTENDED AUDIENCE: Part C Data Manager, Part B Data Manager

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Culture, Data Governance & Management, Sustainability

Good detectives use a structured approach to investigation. In this workshop, attendees will learn how to investigate issues with child outcomes data quality data using a framework of analysis planning and critical question development. Participants will engage in practical exercises to look for expected and unexpected patterns in their own data with the goal of increasing competence with data quality and prioritizing areas for data quality improvement.

Participation in this workshop requires you to prepare your own child outcomes data in a specific format and send to DaSy staff in advance. A template for preparing your data can be found below under "Session Content" after adding the session to your calendar. Full instructions for preparing data and sending in the file can be found in the template. The deadline to send your data file is Wednesday, Aug 10. Participants must bring their own laptops to this session. Please limit teams to a maximum of 2 participants from each state or local program to allow equitable access and keep the workshop size appropriate for the content.

DATA LITERACY WITH AN EQUITY MINDSET: DEEPENING UNDERSTANDING OF PROGRAM IMPLEMENTATION AND IMPACT

SESSION LOCATION: New York Room

SPEAKERS: Alexandria Harvey, Kristin Ruedel, Amanda Witherspoon

PRESENTATION TYPE: Workshop

INTENDED AUDIENCE: Part B Section 619 Coordinators, Family Member/Family Organization, PD/TA Provider

AGE FOCUS: Part B Section 619: children ages 3 through 5

KEY TOPICS: Data Culture, Diversity and Equity, Social Emotional Development

Using high quality data to inform improvement efforts and advance equitable opportunities begins with explicitly defining what we need or want to know with relevant stakeholders, so that we can efficiently identify extant data sources and new data elements needed. In this workshop, participants will practice defining questions anchored on an equity mindset to ensure children of all backgrounds and abilities have an equitable opportunity to succeed. We will introduce the pillars of culturally relevant data literacy and discuss ways to use traditional and non-traditional data sources to enhance understanding of program impact to ensure racially equitable outcomes for all children.

DEVELOPING A STATE COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT - LEADERSHIP AND IMPACT

SESSION LOCATION: South American B Room

SPEAKERS: Caroline Nailor-Oglesby, Darla Gundler, Mary Beth Bruder, Stacy Callender, Karen Lewis

PRESENTATION TYPE: Workshop

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, Family Member/Family Organization, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Culture, Data Use, Stakeholder Engagement

Highly qualified personnel are necessary for effective child and family outcomes in early childhood intervention. The Early Childhood Personnel Center (ECPC) is facilitating the development, implementation, and evaluation of statewide comprehensive systems of personnel development (CSPD) across 5 states (AZ, GA, HI, MN, MS). This session will provide an overview of the work that has been done to develop a CSPD in these states.

EQUITY AND PYRAMID MODEL IMPLEMENTATION: FROM STATE TEAMING TO PRACTITIONER COACHING

SESSION LOCATION: Senate Room

SPEAKERS: Jolenea Ferro, Angela Van Polen, Alissa Rausch, Lise Fox

PRESENTATION TYPE: Workshop

INTENDED AUDIENCE: Part C Coordinators, Part B Section 619 Coordinators, Family Member/Family Organization, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Use, Implementation Science, Inclusion

Join us to explore tools and resources that state teams, local program leadership teams, and practitioner coaches might use to advance equity in the implementation of the Pyramid Model. In this workshop, we will provide participants with strategies that they can use to focus on equity in Pyramid Model implementation at all levels. Tools and resources that will be examined are: (a) State Leadership Team Equity Inventory, (b) Guidance for States on Using Data from the Behavior Incident Report to Address Equity, (c) Early Childhood Program-Wide Benchmarks of Quality Culturally Responsiveness Companion, and the (d) Pyramid Model Equity Coaching Guide.

LOOK! THINK! ACT! DIGGING INTO A NEW RESOURCE TO SUPPORT STATE AND LOCAL PROGRAM IMPROVEMENT

SESSION LOCATION: Ohio Room

SPEAKERS: Lisa Backer, Howard Morrison

PRESENTATION TYPE: Workshop

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Analysis, Diversity and Equity, Qualitative and Quantitative Data

Look! Think! Act! (LTA) is a new and interactive DaSy resource designed to support state and local leaders of Part C and B/619 programs to effectively engage their direct teams and other stakeholders to identify data-based opportunities for program improvement. LTA was developed to take some of the mystery out of meaningful use of data as an important first step in building cultures of data use. LTA can be used to address questions of equity, opportunity, program quality and outcome enhancement. Join your colleagues and a team from DaSy to Look! Think! and Act!

MERGE, LOOKUP, SUMMARIZE! WORKING WITH DATASETS THROUGH EXCEL

SESSION LOCATION: Pan American Room

SPEAKER: Catherine Hall

PRESENTATION TYPE: Workshop

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data System Design, Development, and Enhancement

This hands-on workshop provides interactive examples of some frequently often asked how-to questions with Excel formulas. We will explore simplifying tasks using formulas such as count/countifs, sum/sumifs, vlookup, and index-match along with the ultra-useful IF conditional function. Using these formulas, participants will learn how to find entries in large data sets, calculate summary statistics, and merge data sets. All questions, specific and general, are highly encouraged with answers provided either during the workshop or in follow-up contacts, as time permits. This workshop will require work on a computer during the session. Please bring a computer to the workshop to ensure the best professional development experience.

STRATEGIES FOR IMPROVING COLLECTION, USE, TRACKING, AND REPORTING PART C AND ARP FUNDS

SESSION LOCATION: Massachusetts Room

SPEAKERS: Sarah Walters, Vera Stroup-Rentier, Ardith Ferguson

PRESENTATION TYPE: Workshop

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part C Data Manager, Family Engagement, Family Outcome Coordinators etc...

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Authority and Accountability, Family Engagement, Outcomes – Child/Family

This intermediate workshop will highlight how states may use their Part C and ARP funds, ways in which they track the funds, analyze them for compliance, and report the fiscal data. This session will utilize interactive, peer-to-peer learning activities to provide strategies and resources for improving the collection, use, and reporting of Part C grant and ARP fiscal data. State examples from the field will be shared along with CIFR resources. Participants will have time to develop an action plan to improve collection, use, and reporting their fiscal data.

SURVIVING AND THRIVING IN THE IDEA PART C AND PART B 619 DATA MANAGER ROLE

SESSION LOCATION: Federal B Room

SPEAKERS: Terry Long, Bruce Bull

PRESENTATION TYPE: Workshop

INTENDED AUDIENCE: PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Analysis, Data Governance & Management, Data System Design, Development, and Enhancement

New to the Data Manager role? Been in it forever? Join a couple of ex-IDEA Data Managers and learn and share what works to get your job done—and keep your sanity. This session is NOT about the technical aspects of collecting and processing data. It IS about what it takes to be successful in your role. We've got lots of tips and stories to share and we want to hear yours. Connect, share, and learn together in a relaxed atmosphere.

SYSTEM IMPROVEMENT FOR EQUITABLE ACCESS, EXPERIENCES AND OUTCOMES

SESSION LOCATION: Congressional Room

SPEAKERS: Katy McCullough, Sharon Walsh, Christina Kasprzak, Dr. Grace Kelley, Kathy Hebbeler

PRESENTATION TYPE: Workshop

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Finance staff

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Authority and Accountability, Data Collection, Data Use

Many folks have been engaged in equity work at a personal and professional level. But what does it mean to have an equitable system? This session will focus on how to intentionally include equity in your system through the indicators of quality in the revised ECTA/ DaSy System Framework. We will share how to use data at the leadership level to inform policy development, and provide opportunity to dig deep to identify needs, priorities, and opportunities for action at both the state and local level within your own system.

TAKING COLLABORATION TO THE NEXT LEVEL; FAMILY DATA LEADERSHIP PILOT PROJECT

SESSION LOCATION: California Room

SPEAKERS: Susan Barlow, Michelle Lewis

PRESENTATION TYPE: Workshop

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, Family Member/Family Organization, PD/TA Provider

AGE FOCUS: Part B Section 619: children ages 3 through 5

KEY TOPICS: Data Culture, Data Leadership, Diversity and Equity

The Family Data Leadership Pilot project will assist Parent Centers in recruiting and training families to understand and use data to become vital, involved stakeholders around change that impacts infants, toddlers, and preschoolers will assist parent centers. This project will expand and enhance the capacity of Parent Centers across the network to develop, support, and sustain Family Data Leaders. Awarded parent centers are participating in Train-the-Trainer sessions and receiving curricula that they will then use to train families within their own communities. This is a workshop for parent center participants by invitation only.

THE INDICATORS OF HIGH-QUALITY INCLUSION: USING DATA FOR IMPLEMENTATION AND SCALE-UP

SESSION LOCATION: Federal A Room

SPEAKERS: Megan Vinh, Ben Riepe, Jani Kozlowski, Alissa Rausch

PRESENTATION TYPE: Workshop

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, Family Member/Family Organization, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Leadership, Data Use, Diversity and Equity

Join us to explore the Indicators of High-Quality Inclusion at the state, community, local program, and environment levels. Participants will understand how the indicators can be used to generate data and track implementation of inclusion by personnel and stakeholders at each level of your state system. We will feature insights and data collected and used from several states on the suite of indicators, and share positive outcomes and lessons learned from their experience. Participants will engage in an activity using sample data to reflect on new opportunities in their own state, community or program and share ideas with colleagues.

TUNE-UP YOUR FAMILY OUTCOME PROCESSES: IMPROVING RESPONSE RATES AND REPRESENTATIVENESS

SESSION LOCATION: South American A Room

SPEAKERS: Tony Ruggiero, Thomas McGhee, Mary Lee Porterfield, Sherri Britt Williams

PRESENTATION TYPE: Workshop

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part B Section 619 Coordinators, PD/TA Provider, Other Part C or Part B/619 staff

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Comprehensive System of Personnel Development, Personnel Data, Stakeholder Engagement

Join us as we share lessons learned, accomplishments, and next steps from several states and TA staff involved in a family outcomes equity cohort. We will share the framework and self-assessment tool, discuss how equity action plans were developed, highlight resources and practices to help tune up your family outcome processes for better results. Participants will have the opportunity to use tools such as the response rate and representativeness calculator using their own data (3-5 years) to identify trends, brainstorm, discuss and document ideas and next steps to improve response rate and representativeness to ensure the results represent all children receiving Part C services.

USING QUALITATIVE DATA TO INFORM PROGRAMMING AND ENGAGE STAKEHOLDERS

SESSION LOCATION: Statler B

SPEAKERS: Jessica Edwards, Betsy Mercier, Kathy Atwood

PRESENTATION TYPE: Workshop

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider, Anyone else on the Part C or 619 program's data team involved in developing critical questions or target setting. This could include local providers, family members, and other stakeholders.

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Analysis, Data Quality, Outcomes – Child/Family

Qualitative data can provide important contextual information and elevate voices of hard-to-reach stakeholders. It also allows evaluators to dig more deeply into findings from quantitative data. This session will demonstrate techniques for collecting and analyzing qualitative data, with two interactive activities. First, we will analyze qualitative survey data using thematic analysis techniques to get the most useful information from open-ended survey data. Second, we will explore the use of focus groups and interviews for getting input from stakeholders we often don't reach. We will demonstrate focus group and interview facilitation techniques and conduct an analysis of focus group data.

1:00 - 2:30 PM

OPENING PLENARY

SESSION LOCATION: Presidential Ballroom

SPEAKERS: Heather Krause, Dr. Grace Kelley

Welcome and Introductions Grace Kelley, Director, The Center for IDEA Early Childhood Data Systems Keynote – Data Equity: How to Align Your Data with Your Mission Heather Krause, PStat, Founder, We All Count Data and evidence are not value-neutral activities. Every choice we make along the data process prioritizes a community or privileges a person, including young children with disabilities and their families. When we align these choices with our mission, our data can effectively answer our critical questions and provide guidance. In plain language, with real-world examples, Heather illuminates how the data privileged person is more respected, served, and rewarded by the data process. From the power dynamics of data collection and privacy to the eternal struggle between certainty and inclusivity. From how we unconsciously adopt and reinforce perspectives in our modeling and in our math to how when we impose “best practices” in data design, we need to ask, best for who? This talk is designed as a rousing introduction to the practice of aligning your data work with your mission through the choices you make. Rather than a laundry list of problems, this talk leaves audiences feeling refreshed and hopeful, coming away with sharp, concise explanations of issues they knew they were facing but could not describe; empowered and excited to regain control over how their choices to collect, report, analyze data and the stories it tells, affect young children with disabilities and their families.

3:00 - 4:30 PM

DATA DETECTIVE: LOOKING FOR PATTERNS IN CHILD OUTCOMES DATA TO ASSESS DATA QUALITY

SESSION LOCATION: South American A Room

SPEAKERS: Nicholas Ortiz, Kellen Reid

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider, Those on a Part C or 619 state or local program data team involved in developing critical questions or target setting. This could include local providers, family members, and other stakeholders.

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Analysis, Data Quality, Outcomes – Child/Family

CONFERENCE STRAND: Family and Child Outcomes

Any good detective uses a structured approach to investigation. In this session, participants will learn which clues to look for and how to investigate child outcomes data quality using a framework of analysis planning, critical question development, and pattern checking. Participants will also have an opportunity to practice deciphering patterns from example data visualizations. If you want to see the unexpected, join the intrigue! Note: This session will cover the same information as that which was presented in the workshop.

DATA EQUITY IN PRACTICE: INCORPORATING DIVERSE VIEWPOINTS

SESSION LOCATION: Congressional Room

SPEAKER: Heather Krause

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part C Data Managers, Part B Section 619 Coordinators, Part B Data Managers, Family Member/Family Organization, Other Agency Staff

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Culture, Diversity and Equity, Stakeholder Engagement

CONFERENCE STRAND: Stakeholder Engagement

This session will continue to explore the themes of data equity presented in Heather Krause's keynote. We will focus on the choices that can be made to include diverse stakeholders and their ideas in your data and evidence generation processes. We'll look at practical, concrete methods of deciding how to collect data, how to decide what questions to ask of your data, how to embed clarity in your data stories. We will demonstrate tools and techniques to include both technical and non-technical stakeholders in your data culture while retaining the highest level of scientific rigor and accuracy. The tools and checklists shared will be useful to people with any level of technical background.

DATA PARTNERSHIPS - PART C & EARLY HEARING DETECTION INTERVENTION PROGRAMS: SHARING RESOURCES

SESSION LOCATION: Ohio Room

SPEAKERS: Evelyn Shaw, Karl White, Sharon Walsh, Eric Cahill

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part C Data Manager, PD/TA Provider

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Child Find, Data Privacy and Confidentiality, Data Sharing

CONFERENCE STRAND: Data Analysis and Use

In this session, participants will explore mutual partnerships and data sharing between state Part C and Early Hearing Detection and Intervention (EHDI) programs. Presenters will summarize key data reporting requirements, information from federal technical assistance centers, and resources developed by the EHDI Outcomes Data Committee. Representatives from several states will share their experiences, followed by small-group discussions on resources, data sharing, challenges, and successes.

EARLY CHILDHOOD PERSONNEL SOLUTIONS: A FACILITATED DISCUSSION

SESSION LOCATION: Federal A Room

SPEAKERS: Jani Kozlowski, Charlene Robles

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part B Section 619 Coordinators, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Comprehensive System of Personnel Development, Early Care and Education Initiatives, Inclusion

CONFERENCE STRAND: Early Care and Education Initiatives

For inclusion to be successful, children with disabilities must be served across educational settings, including Head Start, child care, and state prekindergarten programs. Essentially, all personnel have a responsibility to educate children with disabilities—not just special educators. Part C and Part B 619 coordinators play an important role in strengthening personnel systems to recruit and retain a qualified workforce across these varied educational settings. In this session, participants will explore relevant workforce data and share strategies to attract, prepare, and retain qualified staff for the benefit of each and every child and family.

EVERYTHING YOU NEED TO KNOW TO SUCCESSFULLY LINK DATA: A NEW RESOURCE AND A STATE SUCCESS STORY

SESSION LOCATION: California Room

SPEAKERS: Howard Morrison, Kate Grannemann, Denise Mauzy, Bruce Bull

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Leadership, Data Linking and Integration, Data Privacy and Confidentiality

CONFERENCE STRAND: Data Systems

During this session, presenters will discuss the types and goals of data linking and what drives the need for linked data. Participants will learn how Part C and Part B 619 program staff can link data to answer currently unanswerable questions. Presenters will also show and describe a new Data Linking Toolkit that includes specific technical and nontechnical guidance, steps in the data linking process, and downloadable tools to support Part C and Part B 619 program staff in linking their data.

IMPROVING DATA QUALITY USING THE CHILD OUTCOMES SUMMARY KNOWLEDGE CHECK WITH PRACTITIONERS

SESSION LOCATION: Federal B Room

SPEAKERS: Lauren Barton, Kathy Hebbeler

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part B Section 619 Coordinators, PD/TA Provider, Local program directors, practitioners, or higher education faculty/staff

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Collection, Data Quality, Outcomes – Child/Family

CONFERENCE STRAND: Family and Child Outcomes

Join this session to learn about the Child Outcomes Summary Knowledge Check (COS-KC), a new national tool available online. The COS-KC includes 30 multiple-choice questions to assess practitioners' knowledge about the COS process. The tool provides a way for states and local programs to identify whether practitioners have the basic knowledge they need to participate effectively in the COS process. Participants will learn about the content, format, and reporting features of the COS-KC, and discuss how states might implement the tool and use its reports to improve data quality and target groups for professional development.

TELEPRACTICE GOING FORWARD: DEVELOPING STATE GUIDANCE FOR ONGOING USE OF REMOTE SERVICE DELIVERY

SESSION LOCATION: Statler AB

SPEAKERS: Sally Shepherd, Nicole Cosette, Laurie Thomas

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part C Data Manager, PD/TA Provider, Other State Staff

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Qualitative and Quantitative Data, Sustainability, Telehealth

CONFERENCE STRAND: Governance

The current health crisis has expanded the options to use telepractice as a method to provide early intervention services. In response to the COVID-19 pandemic, states turned to remote service delivery using telecommunication technology (sometimes called telepractice). Two critical factors in effective implementation of telepractice are guidance and consistent, ongoing communication. Representatives from two states will share their processes to develop current guidance and communication plans, based on data, to address the needs of families, providers, and staff. Participants will learn how these states effectively implemented telepractice as an ongoing service delivery method to advance equity in the current stage of the pandemic and beyond.

THE CRITICAL NEED TO HAVE FAMILY MEMBERS “AT THE TABLE”

SESSION LOCATION: Pan American Room

SPEAKERS: Susan Barlow, Michelle Lewis

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part B Section 619 Coordinators

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Leadership, Family Engagement, Stakeholder Engagement

CONFERENCE STRAND: Stakeholder Engagement

Families are key stakeholders in state and local data conversations. They provide a unique perspective that is critical for program improvement. This session is the introductory module of the Family Data Leader Pilot (FDLP) project. The FDLP project is a collaboration between the Center for IDEA Early Childhood Data Systems and the Center for Parent Information and Resources. The session will draw on the expertise of staff and materials from both centers. Participants will increase their knowledge about what types of data there are, why data are collected, and how data drives improvement with a focus on equity. Participants will also gain strategies to successfully participate in data discussions.

THE RELATIONSHIP BETWEEN LEAST RESTRICTIVE ENVIRONMENT & PRESCHOOL OUTCOMES: DOES ENVIRONMENT MATTER

SESSION LOCATION: Senate Room

SPEAKERS: Heather Dunphy, Suzanne Perry

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part B Section 619: children ages 3 through 5

KEY TOPICS: Data Analysis, Inclusion, Outcomes – Child/Family

CONFERENCE STRAND: Data Analysis and Use

All state education agencies collect and use annual performance data to support improvement efforts. Arizona's data, though, usually comes in the form of summaries—the “box” of child outcomes. In this session, representatives from Arizona will share the process of how they opened the box, merged the educational environments and preschool exit outcomes, and disaggregated the data to various subgroups. Presenters will show how Arizona started exploring its preschool outcome data through different perspectives to gain insight on how Arizona's preschool students with disabilities perform.

USING DATA AND IMPROVEMENT CYCLES TO DESIGN AND DEVELOP RESPONSIVE STATEWIDE PROFESSIONAL LEARNING

SESSION LOCATION: New York Room

SPEAKERS: Hsiu-Wen Yang, Dawn Meskil, Catasha Williams, Sherri Britt Williams

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part B Section 619 Coordinators, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Comprehensive System of Personnel Development, Data Use, Implementation Science

CONFERENCE STRAND: Early Care and Education Initiatives

State and program leader support is critical for using data to plan and provide professional development (PD) to improve practices leading to better outcomes for children and their families. In this session, participants will learn how to apply an effective data-informed process to identify, design, deliver, and evaluate ongoing support for PD that results in positive outcomes for children with disabilities and their families. Representatives from one state will share tools and templates used to organize and implement this data-informed process and related impact data. Presenters will share additional implementation resources for leaders. Participants will identify a strategy to further explore data-informed statewide PD support.

WHAT ARE INTERNAL CONTROLS AND WHY ARE THEY IMPORTANT?

SESSION LOCATION: South American B Room

SPEAKERS: Katy McCullough, Charlie Kniseley, Ardith Ferguson, Danny Rice

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, PD/TA Provider

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Authority and Accountability, Data Finance, Monitoring (DMS 2.0)

CONFERENCE STRAND: Accountability

As Part C lead agencies work to improve their single line of responsibility for fiscal monitoring, an important consideration is how internal controls are related to and support a lead agency's fiscal authority and accountability. This session will introduce the Standards for Internal Control in the Federal Government, which provide a framework for establishing and maintaining an effective internal fiscal control across all levels of the system. Presenters from the Office of Special Education Programs and national technical assistance centers will lead a discussion of the five components of an internal control framework and why they are important to Part C lead agencies. Presenters will also provide examples of internal controls.

DAY 4 - AUGUST 24, 2022

8:30 - 10:00 AM

BUILDING AN EQUITABLE SYSTEM: SIX COMPONENTS OF HIGH QUALITY

SESSION LOCATION: Senate Room

SPEAKERS: Katy McCullough, Christina Kasprzak, Dr. Grace Kelley, Kathy Hebbeler

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data System Design, Development, and Enhancement, Diversity and Equity

CONFERENCE STRAND: Governance

This session will focus on recent revisions to the revised Early Childhood Technical Assistance Center / Center for IDEA Early Childhood Data Systems System Framework to infuse equity more intentionally into the indicators of quality. Participants will learn how the framework has been used and then, with colleagues, brainstorm opportunities for applying the framework at both the state and local levels of their systems.

COMBINING SCIENCE AND HEART: RELEARNING INCLUSION THROUGH LOVE

SESSION LOCATION: Congressional Room

SPEAKER: Jackie Joseph Buzek

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Diversity and Equity, Family Engagement, Inclusion

CONFERENCE STRAND: Family and Child Outcomes

This session will focus on the concepts of inclusion and belonging through storytelling, pictures, reflective questions, and didactic presentation. The presenter will encourage participants to reflect on their own biases, particularly biases around disability and intelligence and the ways in which such biases lead to conscious and unconscious seclusion and exclusion of people with disabilities. The presenter will introduce the 10 Dimensions of Belonging, with examples and prompting questions. Participants will have time at the end to consider reflective questions and engage in dialogue with other participants and the presenter around next steps for promoting belonging and truly including young children and their families in programs and communities.

DEVELOPING USE CASES TO SUPPORT THE DEVELOPMENT OF EARLY INTERVENTION AND EARLY CHILDHOOD SPECIAL ED

SESSION LOCATION: Federal A Room

SPEAKERS: Howard Morrison, Denise Mauzy

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Leadership, ECIDS / SLDS, Stakeholder Engagement

CONFERENCE STRAND: Data Systems

This session will focus on developing a programmatic use case. A programmatic use case describes information needs in response to a state's early childhood priorities. Participants will learn what a use case is, what its benefits are, what it includes, how to use it, and how to engage stakeholders in the process. Additionally, state presenters will share their experiences in developing a use case that incorporates Part C and Part B data. Participants will receive a programmatic use case template and example as resources.

GROW YOUR CONFIDENCE IN IDENTIFYING AND CORRECTING NONCOMPLIANCE

SESSION LOCATION: Statler AB

SPEAKERS: Julie Austen, Thomas McGhee, Sharon Walsh, Stacy Callender

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, PD/TA Provider

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Authority and Accountability

CONFERENCE STRAND: Accountability

Are you challenged by correcting and identifying noncompliance? You are not alone! In this session, presenters will describe in depth the requirements related to identifying and correcting noncompliance. State representatives will highlight elements of their monitoring systems, including how they have designed their systems, their processes for identifying and correcting noncompliance, and how they write about identification and correction. Presenters will also share resources related to a common challenge: processes for pre-correction findings. Participants will have opportunities for discussion throughout and leave with relevant technical assistance resources. This session will address equity throughout the cycle of inquiry.

MISSING FROM CLASS: INFORMAL REMOVALS IN OKLAHOMA PRESCHOOL AND KINDERGARTEN PROGRAMS

SESSION LOCATION: New York Room

SPEAKERS: Ginger Elliott-Teague, Megan Withers

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part B Section 619: children ages 3 through 5

KEY TOPICS: Authority and Accountability, Data Analysis, Diversity and Equity

CONFERENCE STRAND: Data Analysis and Use

In an exploratory analysis, researchers in the Oklahoma State Department of Education are examining the local applicability of the findings in the National Disability Rights Network's Out from the Shadows report on informal and unreported disciplinary removals. Using available absence, discipline, placement, disability, demographic, and other data (including the occurrence of "shortened day" instructional weeks and behavior intervention plans) for children in preschool and kindergarten, presenters will share preliminary findings on the use and underreporting of informal removals for very young children in Oklahoma. The analysis also involves identifying relevant gaps in data needed to understand this hidden problem.

NO NEED TO REINVENT THE WHEEL: RESOURCES TO REINFORCE CORE CHILD OUTCOMES SUMMARY PRACTICES

SESSION LOCATION: Federal B Room

SPEAKERS: Naomi Younggren, Lisa Backer, Sally Shepherd, Lauren Barton, Henry Matthews, Kellen Reid, Faith Scheibe

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part B Section 619 Coordinators, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Collection, Family Engagement, Outcomes – Child/Family

CONFERENCE STRAND: Family and Child Outcomes

Join this session to explore available Child Outcomes Summary (COS) resources that help teams focus on functionality, cover the breadth of the outcomes, develop age-anchoring skills, determine ratings with the decision tree, and engage families in COS conversations. Participants will discover how these resources can improve, refresh, or refine team implementation of the COS process. Professional development providers and technical assistance staff using these resources will share strategies for practical implementation of quality learning activities for busy practitioners. Participants can see how effective professional development, along with careful consideration of organizational structures and processes, can improve team capacity, COS data quality, and program practices.

USING COACHING STRATEGIES AND DATA-BASED DECISION TOOLS TO MAXIMIZE COACHING EFFORTS

SESSION LOCATION: South American A Room

SPEAKERS: Myrna Veguilla, Ashley MacNish, Denise Perez Binder, Meghan von der Embse

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Analysis, Evidence-Based Practices, Social Emotional Development

CONFERENCE STRAND: Early Care and Education Initiatives

Practice-based coaching improves practitioner practices through effective strategies and data that inform decisions at each step. In this session, presenters will review the Early Intervention Practitioner and Classroom Coaching Logs, describe coaching strategies to support practitioner implementation of social-emotional teaching practices, and discuss how to select a strategy at each stage of the coaching cycle. Participants will work through an analysis and interpretation of coaching data in classroom and early intervention environments, using graphs and tables and the “Look! Think! Act!” process for reviewing and analyzing coaching log data.

VISUALIZE SUCCESS! TIPS, TRICKS, & EQUITY CONSIDERATIONS FOR PART C & PART B 619 DATA VISUALIZATION

SESSION LOCATION: Pan American Room

SPEAKERS: Nicholas Ortiz, Lauren Jackson

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Data Manager, Part B Data Manager, Anyone who is part of your state’s data team and interested in designing analysis and displaying information

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Reporting and Analytics, Data Visualization, Diversity and Equity

CONFERENCE STRAND: Data Analysis and Use

In this interactive session, participants will learn about best practices, tips, and tricks to sharpen their data visualizations, with an emphasis on key equity considerations (such as accessibility and logical series ordering). These strategies will help participants display their data clearly and inclusively. The session will include examples of effective data visualizations and a live demonstration in Microsoft Excel using early intervention/early childhood special education data. Spreadsheet users at all experience levels are sure to learn something new!NOTE: Participants should bring a laptop with Excel for hands-on opportunities to practice the data visualization strategies using a sample data file. Please download the Excel file with sample data from the Attendee Hub before attending the session.

WORKING TOWARD INCLUSION FOR ALL CHILDREN WHEN EDUCATORS ARE STRESSED TO THE MAX

SESSION LOCATION: South American B Room

SPEAKERS: Jani Kozlowski, Alissa Rausch

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part B Section 619 Coordinators, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Diversity and Equity, Early Care and Education Initiatives, Inclusion

CONFERENCE STRAND: Early Care and Education Initiatives

Let's face it: The past 2 years have been extremely stressful for all of us, especially early childhood educators. While educators may stand behind inclusion of children with disabilities as a value and even acknowledge its benefits, many are still wary of the practice. In this session, participants will learn about inclusion research, the role of intersectional identities, and the indicators of high-quality inclusion in early childhood environments. Through examples of case-based learning, presenters will model how educators can grow their capacity and self-assurance. With a mindset of appreciative inquiry, educators can frame inclusion as an intervention that is healing for every child, family, and educator.

10:30 AM - 12:00 PM

DATA LEADERSHIP COMPETENCIES: A NEW RESOURCE TO BUILD PART C AND PART B 619 DATA LEADERSHIP

SESSION LOCATION: South American A Room

SPEAKERS: Lisa Backer, Kathy Hebbeler

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Culture, Data Leadership

CONFERENCE STRAND: Data Analysis and Use

Using data to improve Part C/619 programs requires data leaders who:

- Build their capacity and the capacity of staff and other stakeholders to use data
- Build and enhance the data infrastructure needed for data collection, management, analysis, reporting, and use, and
- Create a culture of data use (e.g., uses data to guide decision-making and sets expectations that others in the organization do the same).

In this session, presenters will introduce new Data Leadership Competencies from the Center for IDEA Early Childhood Data Systems. Participants will learn how to use the competencies to structure the acquisition of necessary knowledge and skills personally and among state and local team members, so all can become effective data leaders.

ENGAGING & EMPOWERING FAMILIES IN CHILD OUTCOMES CONVERSATIONS: TIPS FROM FAMILIES & PRACTITIONERS

SESSION LOCATION: Federal B Room

SPEAKERS: Naomi Younggren, Lauren Barton, Stephanie Moss

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part B Section 619 Coordinators, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Quality, Family Engagement, Outcomes – Child/Family

CONFERENCE STRAND: Family and Child Outcomes

To collaboratively focus their efforts on measuring and achieving quality outcomes for children, families and program staff need to have a shared understanding of children's functioning relative to age expectations and family culture. Gaining this shared understanding requires real conversations among families and practitioners. Yet these conversations can be uncomfortable. With insights from both families and practitioners, participants in this session will explore tips to ease these conversations and positively engage all families in the Child Outcomes Summary measurement process.

GETTING TO KNOW THE CHILD FIND SELF-ASSESSMENT TOOLS FOR PART C AND PART B 619!

SESSION LOCATION: Statler AB

SPEAKERS: Margaret Gillis, Faith Scheibe

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part B Section 619 Coordinators, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Child Find, Stakeholder Engagement

CONFERENCE STRAND: Early Care and Education Initiatives

Come learn more about the Child Find Self-Assessments (CFSAs) for Part C and Part B 619. Presenters will share an overview of the tools, which focus on statutory requirements, best practices, and resources. Presenters will highlight the process for using the tools and similarities and differences in the CFSAs for Part C and Part B 619. A state representative will also share their experiences and lessons learned. Participants will engage in discussion groups around the best practices included in the tools and technical assistance tools for improving child find.

INTERSECTIONALITY, QUALITY, AND INCLUSION: THE ROLE OF RACE IN THE EARLY CHILDHOOD SYSTEM

SESSION LOCATION: Senate Room

SPEAKERS: Katy McCullough, Alissa Rausch, Catasha Williams

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Diversity and Equity, Early Care and Education Initiatives, Inclusion

CONFERENCE STRAND: Early Care and Education Initiatives

Today's early childhood system has many positive and meaningful supports for children and their families. However, outcomes for children are disparate. Equitable access, appropriate supports, and full inclusion are not available to all children. This disparity is especially true for racially, culturally, and linguistically diverse children and families. In this session, participants will examine history and data to explore how bias and ableism have impacted the early childhood system, specifically in relation to intersectionality, the perception of "quality" in programs, and inclusive services for all children.

MEANINGFUL DATA USE FOR STATE LEADERSHIP TEAMS WHEN LEVERAGING MULTIPLE STATE INITIATIVES

SESSION LOCATION: Federal A Room

SPEAKERS: Ryan Guzman, Angela Van Polen, Alissa Rausch, Julie Dean

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Leadership, Early Care and Education Initiatives, Inclusion

CONFERENCE STRAND: Data Analysis and Use

In this session, participants will explore the intersection of social-emotional learning and inclusionary practices within a multi-tiered system of support. Presenters will discuss how to ensure strong foundations are laid for children, staff, community partners, and families, to access high-quality, inclusive early learning settings. Representatives from Washington will describe the use of existing data sources and new fidelity metrics to drive data-based decisions across the state's mixed delivery system. This example will demonstrate how cross-sector state leaders, along with community education partners, use data to co-create equitable access to learning and growth among children and families farthest from educational justice.

NAVIGATING IDEA AND FERPA TO PROTECT PRIVACY IN TODAY'S EARLY CHILDHOOD WORLD

SESSION LOCATION: Congressional Room

SPEAKERS: Ross Lemke, Frank E. Miller Jr., Sharon Walsh, Kala Shah Surprenant

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Governance & Management, Data Privacy and Confidentiality, Data Sharing

CONFERENCE STRAND: Data Systems

In this session, presenters will discuss the protection of personally identifiable information and data sharing, relative to requirements in the Individuals with Disabilities Education Act (IDEA) and the Family Education Rights and Privacy Act (FERPA). Important topics related to privacy will include confidentiality, participating agencies, data sharing, access, records, parental consent, and increased use of technology in communication and telehealth options. Presenters will use scenarios related to data privacy and sharing to discuss program improvement and use of evidence-based practices. Participants will have ample time to ask questions and raise issues for discussion, and presenters will share privacy resources.

TRANSITION TO CHILD OUTCOMES SUMMARY: KENTUCKY'S QUEST, CHAPTER 1.

SESSION LOCATION: South American B Room

SPEAKERS: Jennifer Riley, Andrea Bartholomew, Amy Patterson

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part B Section 619: children ages 3 through 5

KEY TOPICS: Data Analysis, Data Collection, Data System Design, Development, and Enhancement

CONFERENCE STRAND: Data Analysis and Use

Follow Kentucky as it transitions from the current statewide data collection system to the Child Outcomes Summary. This session will provide participants with little or no previous experience with a basic overview and information on the initial stages of transitioning from one data system to another. Presenters will recount how they determined the need for change in the way they collect outcome data in order to ensure accuracy in reporting while improving data quality. These efforts will lead to more intentional data use, including driving instruction to improve outcomes for children enrolled in state-funded preschool programs.

WHEN THEIR EYES GLAZE OVER: ENGAGING INTERAGENCY COORDINATING COUNCIL IN PART C FISCAL DISCUSSIONS

SESSION LOCATION: Pan American Room

SPEAKERS: Beth Cole, Vera Stroup-Rentier

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part C Data Manager, PD/TA Provider

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Authority and Accountability, Data Finance, Stakeholder Engagement

CONFERENCE STRAND: Stakeholder Engagement

A state's Interagency Coordinating Council (ICC) is responsible for providing input to the Part C lead agency regarding fiscal decisions. So how can the lead agency clearly and effectively provide fiscal information to the ICC to help solicit that input? In this session, presenters will review strategies and resources to help a lead agency present fiscal information to the ICC in ways that promote meaningful engagement and feedback from stakeholders. For example, how can the ICC help the lead agency obtain feedback from underrepresented populations to ensure that the state Part C program maintains a strong foundation of human and fiscal resources over time?

YOUR BEST EVER STATE PERFORMANCE PLAN/ANNUAL PERFORMANCE REPORT: REPORTING TOOLS AND TIPS

SESSION LOCATION: Presidential Ballroom

SPEAKERS: Tony Ruggiero, Thomas McGhee, Evelyn Shaw, Mary Lee Porterfield, Sally Shepherd, Debbie Cate

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Authority and Accountability

CONFERENCE STRAND: Accountability

This session will focus on tools and tips to support both Part C and Part B 619 staff in improving their SPP/APR reporting. Presenters will highlight the "SPP/APR Basics" online training modules, which provide instruction for reporting on each of the Part C indicators as well as Part B Indicators 6 and 12, along with other related tools. Presenters will also share reporting tips for each indicator, and participants will discuss strategies their states have used to meet the SPP/APR reporting requirements and improve the quality of their SPPs/APRs.

1:30 - 2:10 PM

CONNECTICUT'S OVER THREE SUMMER OPTION: EXTENDING EARLY INTERVENTION SERVICE BEYOND THREE

SESSION LOCATION: New York Room

SPEAKER: Nicole Cosette

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Data Manager

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Data Analysis, Data Reporting and Analytics, Data Sharing

In this DaSyTalk, a representative from Connecticut will outline steps taken for Office of Special Education Programs approval, policy, and procedure changes; data collection and analysis; and steps taken in working with Part B 619 partners. The presenter will provide an overview of technical assistance documents developed and resources for families as well as discuss challenges and opportunities within the extended Part C option. Discussions will focus on outcomes related to early intervention services for children over age 3 and the rationale, relationships, policy and procedure development, and federal reporting.

GROWING LEADERS WITHIN THE PART C AND PART B 619 SYSTEMS

SESSION LOCATION: South American A Room

SPEAKER: Jennifer Kaufman

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Child Find

During this DaSyTalk, a presenter who was in the first cohort of the Early Childhood Personnel Center's Leadership Academy will explain the various aspects of the Academy. The presenter will provide an overview of the components of the Academy curriculum and describe the process of developing and implementing a Leadership Action Plan and Capstone Project. Participants will also learn how a Part C and Part B 619 coordinator workgroup developed and refined knowledge and skill competencies. Finally, the presenter will share how the Academy was personally beneficial to administering and leading the Rhode Island's Early Intervention Program.

IMPROVING THE CHILD WELFARE REFERRAL PROCESS THROUGH AUTOMATION

SESSION LOCATION: Ohio Room

SPEAKER: Ginger Elliott-Teague

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data System Design, Development, and Enhancement, Data Use, Outcomes – Child/Family

The Child Abuse Prevention and Treatment Act (CAPTA) and the Individuals with Disabilities Education Act require state child welfare and Part C programs to establish procedures for the referral of infants and toddlers who have been maltreated or exposed to drugs to Part C services. In this DaSyTalk, a representative from Oklahoma will describe how the state automated the child welfare referral process through an online form and demonstrate how the form is used. Participants will learn about several benefits Oklahoma has realized since establishing this process: using built-in rules of completion; referrals not meeting CAPTA requirements being screened out; and, when submitted, referrals being sent immediately to the appropriate Part C personnel based on children's residence.

LEADING BY CONVENING: EMBRACING CIRCLES OF ENGAGEMENT FOR MAXIMUM IMPACT

SESSION LOCATION: Congressional Room

SPEAKER: Valerie Arnold

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Reporting and Analytics, Data Visualization

In this DaSyTalk, participants will learn about using the four Circles of Engagement to inclusively engage families, diverse stakeholders, tribal partners, and state collaborators by offering multiple levels of engagement to meet individual preferences or needs. Presenters will share real-life stories about how the Circles of Engagement are being used to collectively influence the expansion and integration of Washington's state monitoring system to ensure equitable service delivery with a balanced focus on compliance and improved outcomes for all children and their families.

MOVING FROM 2-DIMENSIONS TO INTERACTIVE DASHBOARDS: ELEVATING PUBLIC REPORTS WITH DATA VISUALIZATION

SESSION LOCATION: California Room

SPEAKER: Annie Converse

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, PD/TA Provider

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Monitoring (DMS 2.0)

Arizona leveraged a free resource to elevate the state public report, target setting meetings, and help leadership monitor the progress of local early intervention programs. Arizona started using Google Data Studio, a web-based reporting tool, to quickly build interactive dashboards that artistically visualized data for different audiences. Participants in this DaSyTalk will learn more about the tool and the positive results.

PRESCHOOL INCLUSION: NOT JUST ABOUT THE CLASSROOM RESULTS DRIVEN ACCOUNTABILITY (RDA) DETERMINATIONS

SESSION LOCATION: Federal A Room

SPEAKER: Jody Fields

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Family Member/Family Organization, PD/TA Provider

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Covid – 19, Qualitative and Quantitative Data, Telehealth

In this DaSyTalk, a representative from Arkansas will present how the state incorporated the Child Outcomes Summary statements into the local education agency Results Driven Accountability (RDA) determinations. The presenter will discuss stakeholder input, scoring, and how it fits into other components of the RDA matrix.

TELEHEALTH: WHERE WE WERE, WHERE WE ARE, AND HOW THE DATA GOT US THERE

SESSION LOCATION: Pan American Room

SPEAKER: Dr. Susan Evans

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part B Section 619 Coordinators, Part B Data Manager

AGE FOCUS: Part B Section 619: children ages 3 through 5

KEY TOPICS: Data Collection, Data System Design, Development, and Enhancement, Data Quality

The COVID-19 pandemic expanded the option to use telehealth as a method to provide early intervention services. Collecting and using both qualitative and quantitative data is critical to effective implementation moving forward. In this DaSyTalk, a representative from New Jersey will share how the state is using data collected during the early, mid, and current stages of the pandemic to inform policy decisions and effectively implement telehealth as an ongoing service delivery method. The state's guidance is focused on the needs of families, providers, and practitioners as analyzed through statewide data.

TELLING THE STORY: IMPROVING OUTCOMES FOR PRESCHOOLERS THROUGH DATA

SESSION LOCATION: Statler B

SPEAKER: Heidi White

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Data Collection, Data Use, Personnel Data

In this DaSyTalk, a representative from the Colorado Department of Education will share the process the state used to improve child outcomes through stakeholder identification of critical questions. Stakeholders prioritized family partnerships, high-quality programs, and service delivery as the focus of critical questions to guide the state's work in the field. Participants will also learn about the vision for this work created with stakeholders.

TRANSITION TO CHILD OUTCOMES SUMMARY: A BRIEF OVERVIEW OF KENTUCKY'S QUEST

SESSION LOCATION: Federal B Room

SPEAKER: Andrea Bartholomew

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Family Member/Family Organization, PD/TA Provider

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Data Analysis, Diversity and Equity, Evidence-Based Practices

Follow Kentucky as it transitions from the current statewide data collection system to the Child Outcomes Summary. In this DaSyTalk, participants with little to no previous experience will learn the basics about the initial stages of transitioning from one data system to another, including successes and lessons learned.

USING DATA TO ASSESS AND IMPROVE EARLY INTERVENTION EQUITY

SESSION LOCATION: Senate Room

SPEAKER: Raymond Pierce

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Family Member/Family Organization, PD/TA Provider

AGE FOCUS: Birth to three

KEY TOPICS: Data Analysis, Diversity and Equity, Evidence-Based Practices

The New York State Early Intervention Program (EIP) is one of the largest in the nation, delivering services under Individualized Family Service Plans to approximately 70,000 children and families. To better understand early intervention service delivery across all communities in the state, EIP staff posted an executive summary on racial and ethnic disparities and the challenges from the disparities in service provision and participation. In this DaSyTalk, the presenter will highlight some key findings to identify and implement evidence-based policies and practices to improve racial and ethnic equity in the EIP.

2:20 - 3:00 PM

BUILDING A PART C DATA SYSTEM: LESSONS FROM THE MIDDLE

SESSION LOCATION: Ohio Room

SPEAKER: Maggie McCall

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Collection, Data Governance & Management, SSP/APR/SSIP

From the request for proposal process in 2018, through the design, development, and implementation of the system in March of 2021, Indiana has experienced successes, shortcomings, and lots of stakeholder input. In this DaSyTalk, participants will hear the lessons learned—both good and not so good—from launching a fully electronic data system used by all early intervention personnel and participating families in Indiana.

COLLABORATION IN ACTION: IMPROVING TRANSITION

SESSION LOCATION: Federal B Room

SPEAKER: Alisa Fewkes

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Child Find, Data Analysis, Outcomes – Child/Family

In a review of its early childhood system, Idaho identified areas for improvement related to communication and data governance. Idaho's Part C and Part B 619 agencies have collaboratively developed processes to support the timely communication, tracking, and transition of students. Idaho is now set to release a new secure data transfer process in August 2022. Participants in this DaSyTalk will learn more about the collaboration.

CREATING USEFUL CHILD OUTCOMES SUMMARY REPORTS

SESSION LOCATION: South American A Room

SPEAKER: Samantha Higgins-Parrales

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Family Member/Family Organization

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Child Find, Diversity and Equity, Family Engagement

In this DaSyTalk, participants will learn how Vermont analyzed and presented child outcomes data to a diverse group of stakeholders in an easy-to-understand format so that the data could be used to make programmatic decisions.

CULTURAL BROKERSHIP IN EARLY INTERVENTION: BENEFITS AND RESOURCE IDENTIFICATION

SESSION LOCATION: Pan American Room

SPEAKER: Ariana Whiting

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Reporting and Analytics, Data Visualization, Outcomes – Child/Family

What are cultural brokers? When might we, as early interventionists, benefit from connecting with such a resource to guide our work with families? How might we find someone to contract with? How could we fund this role within an organization? Cultural brokerage is defined as the act of bridging, linking or mediating between groups of persons of different cultural backgrounds. This presentation will focus on an overview of the role of a cultural broker, and explore ways to implement this service. In addition to learning about the benefits of engaging with a cultural broker, participants will be provided with resources to guide exploration of identity and its impact on professional role.

DATA ANALYTIC BOOT CAMP: LESSONS LEARNED FOR CHILD OUTCOMES DATA

SESSION LOCATION: Senate Room

SPEAKER: Shannon Pargin

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Coordinators, Part B Section 619 Coordinators, PD/TA Provider, Any Part C/619 Leadership Staff

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Public Policy, Sustainability

In this DaSyTalk, participants will learn about the Tennessee Part C program's partnership with a local adult education program—a data analysis boot camp—to analyze de-identified early childhood outcomes data. Boot camp attendees used advanced analytic techniques to answer long-standing questions about calculating actual days of service and exit reasons. The results helped Tennessee answer questions about early childhood outcomes and provided support for other projects. The boot camp attendees had the opportunity to work with real-world data in preparation for future employment opportunities. Participants in this DaSyTalk will see the results of the data analysis and discuss other uses or applications of this type of partnership.

INTEGRATING CHILD OUTCOMES INTO EVALUATION, ASSESSMENT, IFSPS, AND IEPS

SESSION LOCATION: California Room

SPEAKER: Dee Gethmann

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part C Fiscal Staff

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Authority and Accountability, Data Analysis, Data Finance

In this DaSyTalk, a representative from the Iowa Department of Education (IDE) will share how the new ACHIEVE Iowa IDEA system has been designed to support team discussions about children's developmental abilities across routines and activities. In collaboration with technical partners AnLar and Triskelle, IDE created strategies within the ACHIEVE system that prompt teams to review data and plan for children's progress at key moments, such as evaluation, assessment, and development of Individualized Family Service Plans and Individualized Education Programs. Participants will explore the short-term impact of this new approach over the past 3 months and consider the potentially long-term improvements in child outcome results based on changes in practice guided by system design.

JOURNEY TO THE CENTER OF UNEARTHING YOUR STATE'S FISCAL COMPLIANCE

SESSION LOCATION: Federal A Room

SPEAKER: Lisa Casteel

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, Family Member/Family Organization, PD/TA Provider, CQI Specialists

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Stakeholder Engagement

Join this DaSyTalk to explore the Arizona Early Intervention Program's journey in developing a new more formal system of fiscal monitoring. This adventure strengthened the monitoring of local programs and the program overall. Participants will learn how Arizona capitalized on the strengths of its data system to ensure payor of last resort requirements and how the state plans to expand fiscal indicators and its system. Participants will also discover how Arizona focused on supporting its contractors and strengthening the system through stewardship, accountability, and collaborative innovation to make the system stronger and ensure sustainability well into the future.

LEADING BY CONVENING: EMBRACING CIRCLES OF ENGAGEMENT FOR MAXIMUM IMPACT

SESSION LOCATION: Congressional Room

SPEAKER: Annie Converse

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part B Data Managers

AGE FOCUS: Part B Section 619: children ages 3 through 5

KEY TOPICS: Data Use, SSP/APR/SSIP

In this DaSyTalk, participants will learn about using the four Circles of Engagement to inclusively engage families, diverse stakeholders, tribal partners, and state collaborators by offering multiple levels of engagement to meet individual preferences or needs. Presenters will share real-life stories about how the Circles of Engagement are being used to collectively influence the expansion and integration of Washington's state monitoring system to ensure equitable service delivery with a balanced focus on compliance and improved outcomes for all children and their families.

SOLVING THE DMS 2.0 PUZZLE: ONE PIECE AT A TIME

SESSION LOCATION: Statler B

SPEAKER: Tracy Turner

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part B Section 619 Coordinators, Part B Data Managers, Family Member/Family Organization

AGE FOCUS: Part B Section 619: children ages 3 through 5

KEY TOPICS: Data Culture, Data Leadership, Evidence-Based Practices

A representative from the Arkansas Department of Human Services' Part C program will provide strategies on how staff examined the Office of Special Education Program's eight key components and protocols to organize and plan for the state's DMS 2.0 monitoring. Participants will learn about the resources, planning strategies to "step out" the pre-monitoring work, and organizational strategies that Arkansas used.

USING DATA TO ADDRESS PROVIDER SHORTAGES IN PUERTO RICO

SESSION LOCATION: New York Room

SPEAKER: Ana Marie Ríos López

PRESENTATION TYPE: DaSyTalk

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Data Collection, Data Use, Personnel Data

Service provider shortages have been a documented difficulty over the years in Puerto Rico. The COVID-19 pandemic has exacerbated this situation. In this DaSyTalk, participants will hear how Puerto Rico developed a survey, aimed at the service provider's perspective, to collect data regarding barriers to providing Part C services during the pandemic. These data helped strengthen the decision-making process in the jurisdiction and informed ideal strategies to be implemented to recruit and retain qualified personnel.

3:30 - 5:00 PM

BEST PRACTICES FOR EQUITABLE FAMILY PARTICIPATION IN EARLY CHILDHOOD SPECIAL EDUCATION SERVICES

SESSION LOCATION: Ohio Room

SPEAKERS: Deepa Srinivasavaradan, Allison Jones, Toni Ledet

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part B Section 619 Coordinators, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Evidence-Based Practices, Family Engagement

CONFERENCE STRAND: Early Care and Education Initiatives

As researchers and early childhood education system staff disaggregate data, disproportionality is being identified for children and families of color, within both early intervention and early childhood special education services. One of the ways to prevent and disrupt this disproportionality is through sharing power with families. The DEC Recommended Practices and associated resources promote family access to information, participation within services, and co-identification of needed supports. This session will explore these practices and resources to promote equitable and meaningful family engagement to prevent and disrupt this one issue of disparity for children and families of color.

BROADER THAN PREK: STATE TRANSITION PLANNING FROM A COMPREHENSIVE EARLY CHILDHOOD CARE AND EDUCATION

SESSION LOCATION: New York Room

SPEAKERS: Howard Morrison, Dr. Laura Kassner

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part B Section 619 Coordinators, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Early Care and Education Initiatives, Family Engagement, Public Policy

CONFERENCE STRAND: Early Care and Education Initiatives

We all know supporting the transition between Part C and Part B is important. But how does this transition fit in the context of a comprehensive early childhood care and education (ECCE) system? In this session, participants will learn how the Preschool Development Grants Birth through Five (PDG B-5) have supported ECCE transition activities and hear from a state that has made progress toward policies that support transitions. Participants will learn how this state planned and implemented its ECCE goals and what successes, data, and challenges the state encountered along the way. Participants can share their own experiences and will leave with action planning templates and resources to support taking the next steps in state planning and implementation.

BUILDING EFFECTIVE TEAMS FOR STAKEHOLDER ENGAGEMENT

SESSION LOCATION: Federal B Room

SPEAKERS: Cecilia Leger, Melanie Upright

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part B Section 619 Coordinators, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Stakeholder Engagement

CONFERENCE STRAND: Stakeholder Engagement

Having a robust stakeholder engagement plan is crucial. As states work to engage a broad range of stakeholders on an ongoing basis, virtual strategies and methods continue to be important—even as face-to-face gatherings increase. Some state teams may be concerned about the new stakeholder requirements for state performance plans/annual performance reports related to engaging a broad range of individuals on an ongoing basis. During this session, participants will learn to:

- identify different levels of stakeholder engagement,
- use virtual and in-person strategies aligned to each level, and
- use a protocol for effective teaming.

Participants will take away strategies to engage stakeholders for informing, networking, and collaborating with their state teams.

ENGAGING STAKEHOLDERS TO INCREASE FEEDBACK FROM UNDERREPRESENTED FAMILIES

SESSION LOCATION: Pan American Room

SPEAKERS: Thomas McGhee, Patty Green, Kendra Taggart, Shannon Pargin

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part C Data Manager, PD/TA Provider

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Family Engagement, Outcomes – Child/Family, Stakeholder Engagement

CONFERENCE STRAND: Family and Child Outcomes

This session will highlight states' strategies to improve response rates of underrepresented groups. State representatives will share data specific to their programs, and discussions will center on how to use data for continuous program improvement, including qualitative measures. The session will also illustrate how states are working with stakeholder groups with target-setting, practice approaches, and methodology to improve the experiences of all families enrolled. Technical assistance centers and state representatives will discuss challenges, describe how they have partnered to improve family participation across family outcomes, and offer strategies and resources for stakeholder engagement. Participants will leave equipped with additional considerations to build trusting and respectful partnerships with families and stakeholders in their communities, leading to improved representativeness and equity across family outcomes.

EQUITY STARTS WITH ALLOCATIONS: ALIGNING RESOURCES TO MEET THE NEEDS OF ALL

SESSION LOCATION: Federal A Room

SPEAKERS: Beth Cole, Katy McCullough, Allison Davey

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, PD/TA Provider

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Authority and Accountability, Data Finance, Diversity and Equity

CONFERENCE STRAND: Accountability

Methods for state Part C allocations are typically driven by factors such as the number of children served in the previous year and historic expenditure patterns. But how well are these allocations meeting the needs of children and families in the state Part C program? Might other factors better support different levels of need? Using multiple sources of programmatic and fiscal data, states may better understand how to equitably allocate resources statewide to serve all families. Because states vary considerably in how they are structured, in this session we will discuss different considerations and methods for determining allocations to facilitate equitable use of early intervention resources statewide.

EXPLORING EARLY CHILDHOOD EQUITY: DIGGING INTO ROOT CAUSES OF SUCCESS GAPS

SESSION LOCATION: California Room

SPEAKERS: Erin Lomax, Sarah Walters

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part B Section 619: children ages 3 through 5

KEY TOPICS: Data Analysis, Data Use

CONFERENCE STRAND: Data Analysis and Use

Success gaps are disparities in outcomes between subgroups of children. These success gaps are particularly concerning when they demonstrate persistent disparities between children by race and ethnicity. Success gaps can be measured by calculating risk ratios. High risk ratios are a sign of inequity and evidence that preschool programs may not be meeting the needs of all children. In this session, presenters will model systems thinking and show how to use the measurement of success gaps and root cause analysis in a cycle of continuous improvement. Participants will have opportunities to discuss and explore their own systems. Participants will build background knowledge on success gaps, risk ratios, and root cause analysis.

LEVELING THE PLAYING FIELD THROUGH THE EARLY LEARNING COLLABORATIVE ACT

SESSION LOCATION: Statler A

SPEAKERS: Candice Taylor, Elizabeth Stone

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part B Section 619: children ages 3 through 5

KEY TOPICS: Data Use, Early Care and Education Initiatives, Outcomes – Child/Family

CONFERENCE STRAND: Early Care and Education Initiatives

In 2013, the Early Learning Collaborative Act was enacted in Mississippi, and so began the journey to improve access to high-quality early childhood programs statewide. Public school districts partner with local Head Start and child care centers to use common curriculum, training, and developmentally appropriate practices. These partnerships have resulted in improved outcomes for participating children, as they are well prepared for kindergarten and beyond. Data collected annually paint the picture of these outcomes and enable programs to adjust their practices, particularly as they work through the effects of the COVID-19 pandemic.

MINDFULNESS MATTERS: MAKING A DIFFERENCE ONE BREATH AT A TIME

SESSION LOCATION: South American A Room

SPEAKER: Victoria Schaefer, Ph.D.

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: All attendees

AGE FOCUS: Part B Section 619: children ages 3 through 5

KEY TOPICS: Social Emotional Development

CONFERENCE STRAND: Family and Child Outcomes

Mindfulness has grown in popularity in recent years. Workplaces and health clubs, as well as national conferences like this one, are increasingly offering opportunities to practice mindfulness. But what is it? Where did it come from? How do you do it? And does it work? This session is especially for participants who are curious about mindfulness and have asked one or more of these critical questions. Participants will increase their baseline understanding of mindfulness, learn about the science behind it, and add strategies to their personal toolkit that can help them make strides toward and sustain improved health and well-being.

PRACTICAL TIPS FOR EVALUATING AND ANALYZING DATA ON PRACTITIONERS' USE OF EVIDENCE-BASED PRACTICES

SESSION LOCATION: Senate Room

SPEAKERS: Mary Lee Porterfield, Sheri Umakoshi, Margaret Gillis, Stacy Kong

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Analysis, Data Collection, Evidence-Based Practices

CONFERENCE STRAND: Data Analysis and Use

Do you need practical strategies for evaluating how practitioners are implementing evidence-based practices? Are you unsure what to do with all the data already collected? In this session, presenters will share tips for high-quality practice evaluation and analysis, as well as describe a state example. In small groups, participants will discuss and document their evaluation questions and approaches and begin planning for analyses.

PRESCHOOL CHILD COUNT & LEAST RESTRICTIVE ENVIRONMENT DATA IN FLUX: THE IMPACT OF REMOVING CHILDREN

SESSION LOCATION: South American B Room

SPEAKERS: Debbie Cate, Kathy Hebbeler

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part B Section 619 Coordinators, Part B Data Manager

AGE FOCUS: Part B Section 619: children ages 3 through 5

KEY TOPICS: Data Analysis, Data Reporting and Analytics, Inclusion

CONFERENCE STRAND: Data Analysis and Use

Beginning in Fiscal Year 2020–21, states were required to report child count and educational environment data for children age 3 through 5 and not yet in kindergarten. In this session, participants will explore the impact of excluding kindergarteners from the latest publicly available preschool child count and educational environment data. Participants will have multiple interactive opportunities to reflect on and share the implications of the new requirement. Presenters will offer suggestions for how to analyze these data (including longitudinal data), share state examples, and provide resources and tools that states and local districts can use to examine their data.

SPOTLIGHT ON PARTNERSHIPS: WORKING TOGETHER TO FOSTER INCLUSION

SESSION LOCATION: Presidential Ballroom

SPEAKERS: Megan Vinh, Julia Martin Eile, Jani Kozlowski, Dayana Garcia

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part B Section 619 Coordinators, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Early Care and Education Initiatives, Inclusion, Sustainability

CONFERENCE STRAND: Early Care and Education Initiatives

The goal for all children, including children with disabilities or suspected delays, is to be successful learners. How can we work together to accomplish this goal regardless of the setting where children are served? In this session, presenters will explore effective collaboration models along with strategies to empower families and coordinate programs. Participants will learn about partnerships at the state and national levels and to consider how we can all foster equity and inclusion so each and every child finds a pathway for learning success.

DAY 5 - AUGUST 25, 2022

8:30 - 10:00 AM

EQUITABLE IEP PLACEMENT DECISIONS FOR EACH AND EVERY CHILD: REQUIREMENTS AND CONSIDERATIONS

SESSION LOCATION: Senate Room

SPEAKERS: Mary Louise Peters, Debbie Cate

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider, other state staff

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Evidence-Based Practices, Inclusion

CONFERENCE STRAND: Governance

The Individuals with Disabilities Education Act includes requirements for developing Individualized Education Programs (IEPs) and determining placements for preschool children with disabilities. These requirements underscore the relationships of access, participation, quality, equity, effective services, and sound least restrictive environment (LRE) decisions. Crafting quality, functional IEPs, and beginning the placement discussion by considering services in regular early childhood programs, will lead to improved and equitable outcomes for every child and their families. Through a series of activities that can be used to support equitable state and district decision-making expectations and processes, this session will focus on how LRE requirements are implemented at the IEP level.

GETTING REAL ABOUT PRESCHOOL INCLUSION DATA: BETTER DATA FOR BETTER DECISIONS

SESSION LOCATION: Federal A Room

SPEAKERS: Vera Stroup-Rentier, Rachel Wilkinson

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part B Section 619 Coordinators, Part B Data Manager

AGE FOCUS: Part B Section 619: children ages 3 through 5

KEY TOPICS: Data Analysis, Data Collection, Data Quality

CONFERENCE STRAND: Data Analysis and Use

Preschool inclusion data have been largely stagnant for the last 6 years. With the change to the data source for Indicator 6, which now includes only children ages 3–5 in preschool, many states are seeing a significant decrease in their preschool inclusion data for this indicator. Improving preschool inclusion data begins with understanding data collection and reporting, as well as identifying the potential errors in these processes. In this session, presenters will discuss some of the common errors found in the reporting of Indicator 6, highlight the IDEA Data Center's work to address these errors, and share guidance and strategies for Part B 619 coordinators and data managers to improve preschool inclusion data.

HEARING FROM ALL FAMILIES: IMPROVING FAMILY OUTCOME SURVEY METHODOLOGY

SESSION LOCATION: Pan American Room

SPEAKERS: Tony Ruggiero, Naomi Younggren

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part C Data Managers, Part B Section 619 Coordinatorss, Part B Data Managers, Family Member/Family Organization

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Data Collection, Data Reporting and Analytics, Family Engagement

CONFERENCE STRAND: Family and Child Outcomes

Understanding, collecting, analyzing, and using family outcomes data is essential for building inclusive and equitable early intervention programs. States use surveys to collect family outcomes data, yet low response rates and lack of representativeness contribute to biased results. This in turn hinders the ability to turn the data into quality information essential for understanding family outcomes and making system changes to improve outcomes. Join this session to learn strategies for improving survey methodology and explore strategies for collecting family outcome survey data that yield quality data for making informed program decisions for ALL families across dimensions of diversity.

INFANT AND EARLY CHILDHOOD MENTAL HEALTH AND EARLY INTERVENTION (PART C)

SESSION LOCATION: Ohio Room

SPEAKERS: Andy Gomm, Sharon Loza

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, PD/TA Provider, Early Intervention (Part C) lead agency staff

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Evidence-Based Practices, Outcomes – Child/Family, Social Emotional Development

CONFERENCE STRAND: Family and Child Outcomes

This session will explore infant and early childhood mental health (IECMH) policies and practices included in the newly published IECMH and Early Intervention (Part C) briefing paper. Presenters will share several evidence-based and promising practices that promote children's social-emotional development and mental health in the context of their relationships with their parents and other caregivers, including children who have experienced trauma or toxic stress. Presenters will explore funding and workforce development strategies that can be implemented through partnerships and collaborative efforts with other agencies and organizations.

LISTENING SESSION: EXPLORING EARLY TRANSITION DATA CHALLENGES, STRATEGIES, AND METHODS

SESSION LOCATION: South American A Room

SPEAKERS: Thomas McGhee, Sally Shepherd, Denise Mauzy, Bruce Bull

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Collection, Data Linking and Integration, SSP/APR/SSIP

CONFERENCE STRAND: Data Systems

This is the last in a series of stand-alone, facilitated listening sessions provided by the Center for IDEA Early Childhood Data Systems and the Early Childhood Technical Assistance Center, focused on the transition from Part C to Part B 619. Presenters will share resources and tools that may assist states as they improve their data processes and systems. State coordinators and data managers will also participate in discussions and hear from others about innovations, challenges, and current or planned processes related to transition data. Topics for discussion will include data collection, linking, integration, and sharing, as well as how to use data processes and systems to meet IDEA reporting requirements related to the transition from Part C to Part B 619.

PROMOTING EQUITY IN ACCESS TO PART C USING CHILD FIND

SESSION LOCATION: New York Room

SPEAKERS: Bethanne Vergen, Margaret Gillis, Dr. Leslie Fox, Mary Beth Bruder

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, PD/TA Provider

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Child Find, Screening and Assessment, Stakeholder Engagement

CONFERENCE STRAND: Stakeholder Engagement

In this session, participants will learn about three Office of Special Education Programs-funded Child Find Model Demonstration projects and approaches to working with states and communities to improve child find systems and promote equity in access to Part C. Presenters will highlight three models for child find and discuss how stakeholder engagement and data can enhance system improvement efforts.

START WITH EQUITY: 14 PRIORITIES TO DISMANTLE SYSTEMIC RACISM IN EARLY CHILDHOOD CARE AND EDUCATION

SESSION LOCATION: Congressional Room

SPEAKER: Shantel Meek

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Family Member/Family Organization, Part C Coordinators, Part C Data Manager, Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Authority and Accountability, Data Use, Public Policy

CONFERENCE STRAND: Governance

Grave inequities have long pervaded the education system and have affected the lives of millions of children from historically marginalized communities, starting at birth. In this session, participants will examine ways institutional racism and other forms of bias have impacted the experiences of children and families from marginalized communities. The presenter will highlight 14 critical priorities and actionable steps that federal and state policymakers can immediately and concretely use to advance equity, to build stronger, more equitable systems for all children and families.

STATE LEADERSHIP PANEL: USING INCLUSION INDICATORS TO IMPROVE AND INCREASE INCLUSIVE OPPORTUNITIES

SESSION LOCATION: South American B Room

SPEAKERS: Danita Pitts, Alissa Rausch, Meredith Villines, Ann Kremer

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part B Section 619 Coordinators, PD/TA Provider

AGE FOCUS: Part C and Part B Section 619

KEY TOPICS: Data Leadership, Inclusion, Sustainability

CONFERENCE STRAND: Early Care and Education Initiatives

In this session, state leaders will share lessons learned from piloting the State Indicators of High-Quality Inclusion through technical assistance from the Early Childhood Technical Assistance Center. Leaders will share how strategies for visioning, cross-sector engagement, and public awareness have been used to build state and local capacity for inclusion. Presenters will discuss the pains and gains of implementation science in work across early childhood systems. Participants who engage in systems serving children birth through age 5 will find relevance in this session. With the sentiment of “start somewhere and go everywhere,” this session applies to all states!

TIPS AND RESOURCES TO PREPARE FOR DIFFERENTIATED MONITORING AND SUPPORT (DMS) 2.0

SESSION LOCATION: Federal B Room

SPEAKERS: Tracy Turner, Janet Timbs, Katy McCullough, Sharon Walsh, Sandy Cade

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part C Coordinators, Part C Data Manager, PD/TA Provider

AGE FOCUS: Part C: infants and toddlers

KEY TOPICS: Authority and Accountability, Data Use, Monitoring (DMS 2.0)

CONFERENCE STRAND: Accountability

Are you wondering what to do to prepare for your state's engagement in DMS 2.0? Representatives from three Part C Cohort 1 states that have completed the Office of Special Education Programs (OSEP) interviews and visits will share how they prepared for engaging in DMS 2.0, including successes, challenges, and lessons learned. Participants will take away strategies and technical assistance resources that can support their states in improving DMS evidence to ensure it describes and demonstrates their systems for monitoring, fiscal, data, and dispute resolution. Participants will also have opportunities for cross-state discussions about preparation strategies related to each of the OSEP DMS protocols.

USING THE BEHAVIOR INCIDENT REPORT SYSTEM TO IDENTIFY AND ADDRESS EXCLUSIONARY DISCIPLINE PRACTICES

SESSION LOCATION: Statler AB

SPEAKERS: Myrna Veguilla, Lisa Backer, Betsy Mercier, Lise Fox

PRESENTATION TYPE: Concurrent Session

INTENDED AUDIENCE: Part B Section 619 Coordinators, Part B Data Manager, PD/TA Provider

AGE FOCUS: Part B Section 619: children ages 3 through 5

KEY TOPICS: Data Analysis, Diversity and Equity, Social Emotional Development

CONFERENCE STRAND: Data Analysis and Use

The disproportionate use of exclusionary discipline among some groups of preschool children is a national concern. Data from the Behavior Incident Report System (BIRS), designed for programs implementing the Pyramid Model, can help program leadership teams analyze behavioral incidents and identify exclusionary discipline practices. In this session, presenters will describe the BIRS, share guidance on state analysis of BIR data and the use of exclusionary discipline, and present critical questions that can be answered with BIR data. Participants will practice analyzing BIR data and consider how the data can inform program improvements and promote equitable discipline practices.

10:30 AM - 12:00 PM

CLOSING PLENARY

SESSION LOCATION: Presidential Ballroom

SPEAKERS: Valerie Williams, Sharon Walsh, Michael Warren, Katherine Neas, Swati Adarkar, Ruth Friedman, Dr. Grace Kelley

Leadership, Equity, Impact: Federal Programs Supporting Early Care, Education and Well-Being
Welcome and Introductions Sharon Walsh, Moderator, The Center for IDEA Early Childhood Data Systems (DaSy) Setting the Stage Katherine Neas, Assistant Secretary*, Office of Special Education and Rehabilitative Services, *Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary, Office of Special Education and Rehabilitative Services, U.S. Department of Education Early Care and Education Federal Initiatives Ruth Friedman, Director, Office of Child Care (OCC), Administration for Children and Families, U.S. Department of Health, and Human Services Swati Adarkar, Deputy Assistant Secretary for Early Childhood Education, Office of Elementary and Secondary Education, U.S. Department of Education Valerie C. Williams, Director, Office of Special Education Programs, Office of Special Education and Rehabilitative Services, U.S. Department of Education Michael D. Warren, Associate Administrator, Maternal and Child Health Bureau, Health Resources and Services Administration, U.S. Department of Health, and Human Services IDIO Conference Closing Remarks Grace Kelley, Director, the Center for IDEA Early Childhood Data Systems (DaSy).

1:30 - 5:00 PM

PACIFIC / CARIBBEAN / BUREAU OF INDIAN EDUCATION MEETING

SESSION LOCATION: South American AB Room

SPEAKER: Kathryn Morrison

INTENDED AUDIENCE: All IDIO Conference Participants from the Pacific, Caribbean Islands, and the BIE

SCHEDULE

1:30 - 1:40 PM	Welcome
1:40 - 2:40 PM	Informal Sharing Time/Introductions
2:40 - 2:55 PM	Afternoon Break
2:55 - 3:55 PM	OSEP Update
3:55 - 4:55 PM	TA/OSEP/Team Meetings
4:55 - 5:00 PM	Closing/Prep for Day 2
5:00 PM	Adjourn

DAY 6 - AUGUST 26, 2022

8:30 AM - 12:00 PM

PACIFIC / CARIBBEAN / BUREAU OF INDIAN EDUCATION MEETING

SESSION LOCATION: South American AB Room

SPEAKER: Kathryn Morrison

INTENDED AUDIENCE: All IDIO Conference Participants from the Pacific, Caribbean Islands, and the BIE

SCHEDULE

8:30 - 8:40 AM	<i>Welcome to Day 2</i>
8:40 - 9:40 AM	Using Data
9:40 - 10:40 AM	Child/Family Outcomes
10:40 - 10:55 AM	<i>Morning Break</i>
10:55 - 11:55 AM	Equity
11:55 AM - 12:00 PM	Closing/Safe Travels
12:00 PM	<i>Adjourn</i>

