

# 2022 IMPROVING DATA, IMPROVING OUTCOMES CONFERENCE

## AGENDA AT-A-GLANCE

### DAY 1 - AUGUST 21, 2022

TIME	SESSION	LOCATION
8:30 am – 4:00 pm	Infant Toddler Coordinators Association (ITCA) Meeting	Congressional Room
8:30 am – 4:30 pm	NASDSE 619 Coordinators Affinity Group Meeting	Federal A Room

### DAY 2 - AUGUST 22, 2022

TIME	SESSION	LOCATION
8:30 am – 5:00 pm	Infant Toddler Coordinators Association (ITCA) Meeting	Congressional Room
8:30 am – 5:00 pm	NASDSE 619 Coordinators Affinity Group Meeting	Senate Room
8:30 am – 4:30 pm	NASDSE SEDMAG Affinity Group Meeting – Part B Data Managers	Federal A Room
1:00 – 5:00 pm	Part C Data Managers Meeting	Federal B Room

### DAY 3 - AUGUST 23, 2022

SESSION	LOCATION
<b>8:30 – 11:30 am</b>	
Data Detective: Looking for Patterns in Child Outcomes Data to Assess Data Quality	Statler A
Data Literacy With an Equity Mindset: Deepening Understanding of Program Implementation and Impact	New York Room
Developing a State Comprehensive System of Personnel Development - Leadership and Impact	South American B Room
Equity and Pyramid Model Implementation: From State Teaming to Practitioner Coaching	Senate Room
Look! Think! Act! Digging Into a New Resource to Support State and Local Program Improvement	Ohio Room
Merge, Lookup, Summarize! Working with Datasets Through Excel	Pan American Room
Strategies for Improving Collection, Use, Tracking, and Reporting Part C and ARP Funds	Massachusetts Room
Surviving and Thriving in the IDEA Part C and Part B 619 Data Manager Role	Federal B Room
System Improvement for Equitable Access, Experiences and Outcomes	Congressional Room
Taking Collaboration to the Next Level; Family Data Leadership Pilot Project	California Room
The Indicators of High-Quality Inclusion- Using Data for Implementation and Scale-Up	Federal A Room
Tune-up Your Family Outcome Processes: Improving Response Rates and Representativeness	South American A Room
Using Qualitative Data to Inform Programming and Engage Stakeholders	Statler B

SESSION	LOCATION
<b>1:00 – 2:30 pm</b>	
Opening Plenary	<i>Presidential Ballroom</i>
<b>3:00 – 4:30 pm</b>	
Data Detective: Looking for Patterns in Child Outcomes Data to Assess Data Quality	<i>South American A Room</i>
Data Equity in Practice: Incorporating Diverse Viewpoints	<i>Congressional Room</i>
Data Partnerships - Part C & Early Hearing Detection Intervention Programs: Sharing Resources	<i>Ohio Room</i>
Early Childhood Personnel Solutions: A Facilitated Discussion	<i>Federal A Room</i>
Everything You Need to Know to Successfully Link Data: A New Resource and a State Success Story	<i>California Room</i>
Improving Data Quality Using the Child Outcomes Summary Knowledge Check with Practitioners	<i>Federal B Room</i>
Telepractice Going Forward: Developing State Guidance for Ongoing Use of Remote Service Delivery	<i>Statler AB</i>
The Critical Need to Have Family Members “at the Table”	<i>Pan American Room</i>
The Relationship Between Least Restrictive Environment & Preschool Outcomes: Does Environment Matter	<i>Senate Room</i>
Using Data and Improvement Cycles to Design and Develop Responsive Statewide Professional Learning	<i>New York Room</i>
What are Internal Controls and Why are They Important?	<i>South American B Room</i>

## DAY 4 - AUGUST 24, 2022

SESSION	LOCATION
<b>8:30 – 10:00 am</b>	
Building an Equitable System: Six Components of High Quality	<i>Senate Room</i>
Combining Science and Heart: Relearning Inclusion Through Love	<i>Congressional Room</i>
Developing Use Cases to Support the Development of Early Intervention and Early Childhood Special Ed	<i>Federal A Room</i>
Grow Your Confidence in Identifying and Correcting Noncompliance	<i>Statler AB</i>
Missing From Class: Informal Removals in Oklahoma Preschool and Kindergarten Programs	<i>New York Room</i>
No Need to Reinvent the Wheel: Resources to Reinforce Core Child Outcomes Summary Practices	<i>Federal B Room</i>
Using Coaching Strategies and Data-Based Decision Tools to Maximize Coaching Efforts	<i>South American A Room</i>
Visualize Success! Tips, Tricks, & Equity Considerations for Part C & Part B 619 Data Visualization	<i>Pan American Room</i>
Working Toward Inclusion for All Children When Educators Are Stressed to the Max	<i>South American B Room</i>
<b>10:30 am – 12:00 pm</b>	
Data Leadership Competencies: A New Resource to Build Part C and Part B 619 Data Leadership	<i>South American A Room</i>
Engaging & Empowering Families in Child Outcomes Conversations: Tips From Families & Practitioners	<i>Federal B Room</i>

SESSION	LOCATION
<b>10:30 am – 12:00 pm (continued)</b>	
Getting to Know the Child Find Self-Assessment Tools for Part C and Part B 619!	<i>Statler AB</i>
Intersectionality, Quality, and Inclusion: The Role of Race in the Early Childhood System	<i>Senate Room</i>
Meaningful Data Use for State Leadership Teams When Leveraging Multiple State Initiatives	<i>Federal A Room</i>
Navigating IDEA and FERPA To Protect Privacy in Today's Early Childhood World	<i>Congressional Room</i>
Transition to Child Outcomes Summary: Kentucky's Quest, Chapter 1.	<i>South American B Room</i>
When Their Eyes Glaze Over: Engaging Interagency Coordinating Council in Part C Fiscal Discussions	<i>Pan American Room</i>
Your Best Ever State Performance Plan/Annual Performance Report: Reporting Tools and Tips	<i>Presidential Ballroom</i>
<b>1:30 – 2:10 pm</b>	
Connecticut's Over Three Summer Option: Extending Early Intervention Service Beyond Three	<i>New York Room</i>
Growing Leaders Within the Part C and Part B 619 Systems	<i>South American A Room</i>
Improving the Child Welfare Referral Process Through Automation	<i>Ohio Room</i>
Leading by Convening: Embracing Circles of Engagement for Maximum Impact	<i>Congressional Room</i>
Moving From 2-Dimensions to Interactive Dashboards: Elevating Public Reports with Data Visualization	<i>California Room</i>
Preschool Inclusion: Not Just About the Classroom Results Driven Accountability (RDA) Determinations	<i>Federal A Room</i>
Telehealth: Where We Were, Where We Are, and How the Data Got Us There	<i>Pan American Room</i>
Telling the Story: Improving Outcomes for Preschoolers Through Data	<i>Statler B</i>
Transition to Child Outcomes Summary: A Brief Overview of Kentucky's Quest	<i>Federal B Room</i>
Using Data to Assess and Improve Early Intervention Equity	<i>Senate Room</i>
<b>2:20 – 3:00 pm</b>	
Building a Part C Data System: Lessons from the Middle	<i>Ohio Room</i>
Collaboration in Action: Improving Transition	<i>Federal B Room</i>
Creating Useful Child Outcomes Summary Reports	<i>South American A Room</i>
Cultural Brokership in Early Intervention: Benefits and Resource Identification	<i>Pan American Room</i>
Data Analytic Boot Camp: Lessons Learned for Child Outcomes Data	<i>Senate Room</i>
Integrating Child Outcomes into Evaluation, Assessment, IFSPs, and IEPs	<i>California Room</i>
Journey to the Center of Unearthing Your State's Fiscal Compliance	<i>Federal A Room</i>
Leading by Convening: Embracing Circles of Engagement for Maximum Impact	<i>Congressional Room</i>
Solving the DMS 2.0 Puzzle: One Piece at a Time	<i>Statler B</i>
Using Data to Address Provider Shortages in Puerto Rico	<i>New York Room</i>
<b>3:30 – 5:00 pm</b>	
Best Practices for Equitable Family Participation in Early Childhood Special Education Services	<i>Ohio Room</i>
Broader Than PreK: State Transition Planning From a Comprehensive Early Childhood Care and Education	<i>New York Room</i>

SESSION	LOCATION
<b>3:30 – 5:00 pm (continued)</b>	
Building Effective Teams for Stakeholder Engagement	<i>Federal B Room</i>
Engaging Stakeholders to Increase Feedback From Underrepresented Families	<i>Pan American Room</i>
Equity Starts with Allocations: Aligning Resources to Meet the Needs of All	<i>Federal A Room</i>
Exploring Early Childhood Equity: Digging into Root Causes of Success Gaps	<i>California Room</i>
Leveling the Playing Field Through the Early Learning Collaborative Act	<i>Statler A</i>
Mindfulness Matters: Making a Difference One Breath at a Time	<i>South American A Room</i>
Practical Tips for Evaluating and Analyzing Data on Practitioners' Use of Evidence-Based Practices	<i>Senate Room</i>
Preschool Child Count & Least Restrictive Environment Data in Flux: the Impact of Removing Children	<i>South American B Room</i>
Spotlight on Partnerships: Working Together to Foster Inclusion	<i>Presidential Ballroom</i>

## DAY 5 - AUGUST 25, 2022

SESSION	LOCATION
<b>8:30 – 10:00 am</b>	
Equitable IEP Placement Decisions for Each and Every Child: Requirements and Considerations	<i>Senate Room</i>
Getting Real About Preschool Inclusion Data: Better Data for Better Decisions	<i>Federal A Room</i>
Hearing From All Families: Improving Family Outcome Survey Methodology	<i>Pan American Room</i>
Infant and Early Childhood Mental Health and Early Intervention (Part C)	<i>Ohio Room</i>
Listening Session: Exploring Early Transition Data Challenges, Strategies, and Methods	<i>South American A Room</i>
Promoting Equity in Access to Part C Using Child Find	<i>New York Room</i>
Start With Equity: 14 Priorities to Dismantle Systemic Racism in Early Childhood Care and Education	<i>Congressional Room</i>
State Leadership Panel: Using Inclusion Indicators to Improve and Increase Inclusive Opportunities	<i>South American B Room</i>
Tips and Resources to Prepare for Differentiated Monitoring and Support (DMS) 2.0	<i>Federal B Room</i>
Using the Behavior Incident Report System to Identify and Address Exclusionary Discipline Practices	<i>Statler AB</i>
<b>10:30 am – 12:00 pm</b>	
Closing Plenary	<i>Presidential Ballroom</i>
<b>1:30 – 5:00 pm</b>	
Pacific / Caribbean / Bureau of Indian Education Meeting	<i>South American AB Room</i>

## DAY 6 - AUGUST 26, 2022

SESSION	LOCATION
<b>8:30 am – 12:00 pm</b>	
Pacific / Caribbean / Bureau of Indian Education Meeting	<i>South American AB Room</i>