

Background

- The DaSy Center provides high-quality technical assistance to build the capacity of states to collect, report, analyze, and use data in IDEA's early childhood programs.
- The DaSy Center has tracked key indicators of a high-quality state data system since 2013.

Methods

- Part C and Part B 619 state coordinators and data managers completed surveys about their data systems' capacities in 2021.
- Data are reported for 50 states, DC, and Puerto Rico (Part C: N = 49, 94%; 619: N = 47, 90%).

State of the States Maps

State of the States – 2021

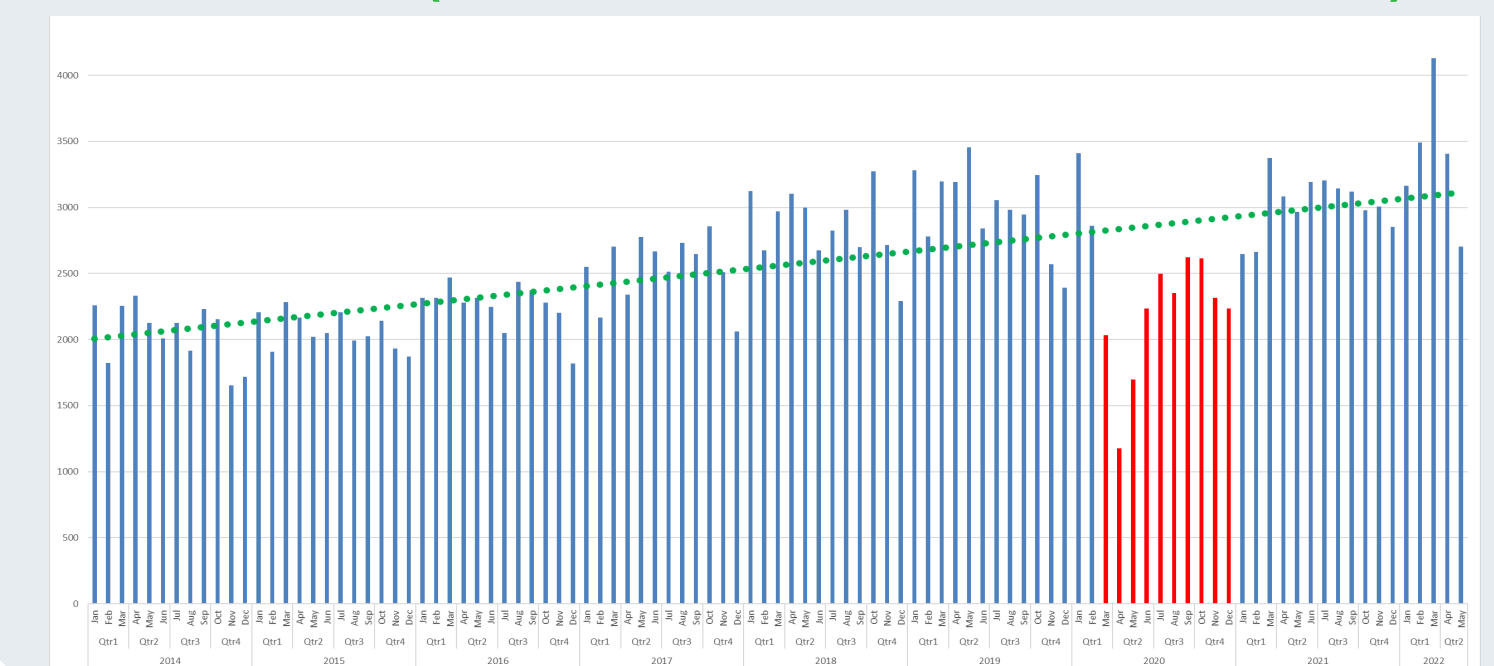
A high-quality statewide data system provides the information needed to address important questions about early intervention and early childhood special education. Our maps display the national status of features of high quality IDEA early childhood data systems for Part C and Part B. Browse national results below, and select a state to view individual results.

Overview	Child-Level Data Systems	Child Data Elements Linked or in 1 System	Workforce-Level Data Systems	Child Data Linked to Workforce Data	Unique Child ID	Same Unique Child ID in Part C & Part B 619	Part C Child Data Linked to Part B 619 Data	Child Data Linked to Other ECE Data	Child Data Linked to K-12 General Ed Data	Data Governance Body	Child Data Linked to Special Education Data
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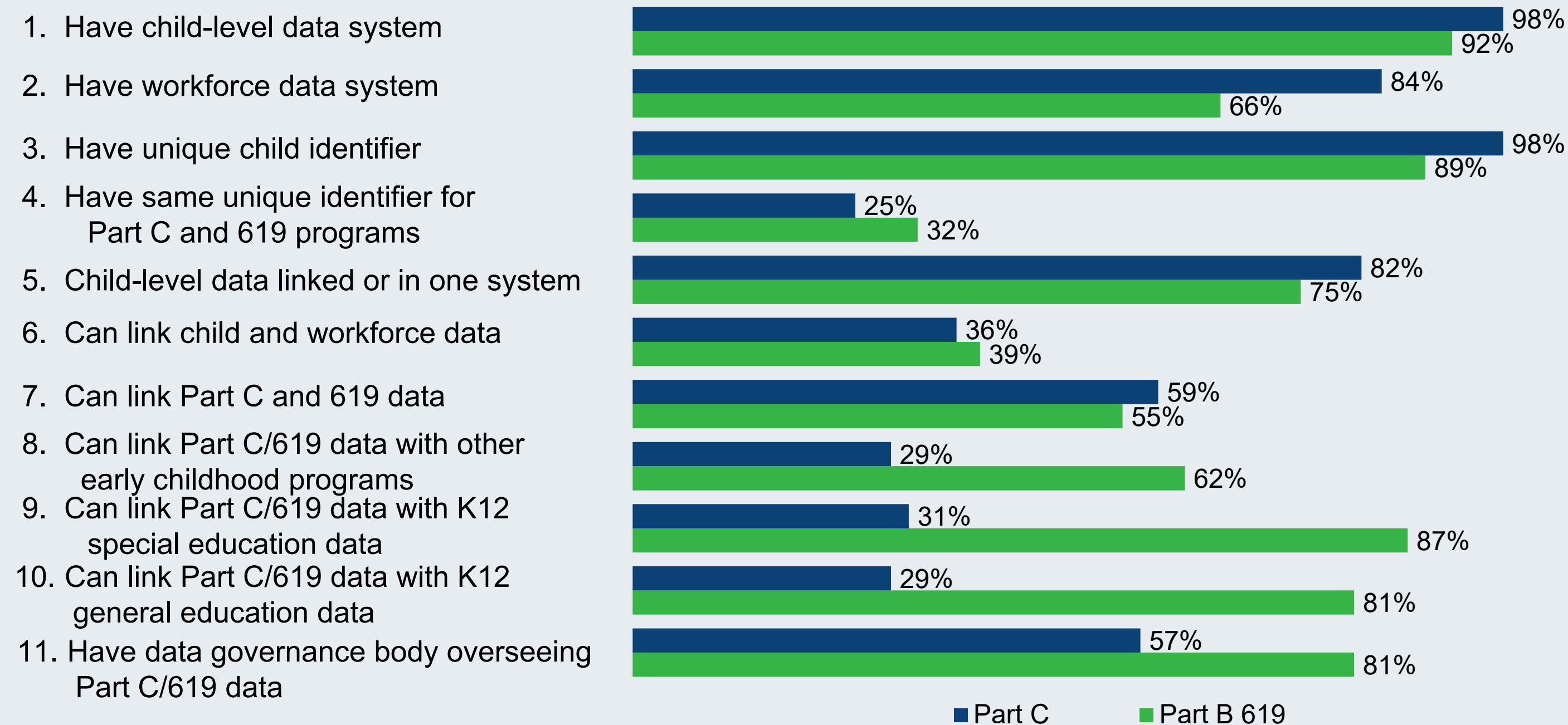
State Profile: Pennsylvania

- Birth to Five Early Intervention System.
- Provided services to 42,360 infants and toddlers in FY 2020-21.
- PELICAN-EI case management system.
- Priorities 1) maintain child find efforts and 2) provide EI services within rigorous mitigation efforts.
- Dynamic reporting system was able to:
 - accommodate increased frequency of reports; and
 - customize reports to monitor data impacted by COVID.
- Data on the use of tele-intervention as the methodology for EI Services was difficult to capture in PELICAN-EI.

Pennsylvania's Part C referrals during the COVID Outbreak (March to December 2020 in red)



Findings Percentage of States with Key Features of a High-Quality Data System



Future Priorities for Developing or Enhancing Part C and Part B 619 Data Systems

- Increasing the quality of child and family outcomes data (Part C: 83%) and of child outcomes data (619: 88%).
- Increasing linkages with other early care and education data (Part C: 40%).
- Increasing linkages with K-12 special education data (619: 67%).

COVID-19 Impacts

- About half of states made changes to their data systems (Part C: 59%; 619: 51%).
- About one-third of states added response options to existing data elements (Part C: 32%; 619: 33%).
- More than one-third of Part C (35%) and one-fourth of Part B 619 programs (27%) added quantitative or open-ended data elements.

State of the States IDEA Early Childhood Data Systems – Pennsylvania

FEATURE	DESCRIPTION	PART C	PART B 619
Survey Year Used	These data are based on information collected during the year indicated. If 2021 data are not available, the most recent available data are shown.	2021	2021
Child-Level Data Systems	State has at least one electronic data system that contains personally identifiable child-level data about children who are receiving (Part C/Part B 619) services.	✓ Yes	✓ Yes
Child Data Elements Linked or in 1 System	Individual child-level data elements reside in one system or have been linked.	✓ Yes	✓ Yes
Workforce-Level Data Systems	State has at least one electronic data system that contains personally identifiable workforce data about those providing services.	✓ Yes	✗ No
Child Data Linked to Workforce Data	Child-level data have been linked to workforce-level data.	✗ No	✗ No
Unique Child ID	State data system(s) uses a <u>unique identifier</u> for children receiving (Part C/Part B 619) services.	✓ Yes	✓ Yes
Same Unique Child ID in Part C and Part B 619	State data systems that contain data about children receiving Part B 619 preschool special education and Part C early intervention services use the same unique child identifiers.	✓ Yes	✓ Yes
Part C Child Data Linked to Part B 619 Data	At least some child-level data about children receiving Part B 619 services are in the same data system or have been linked to child-level data from Part C.	✓ Yes	✓ Yes
Child Data Linked to Other ECE Data	At least some child-level data about children receiving (Part C/Part B 619) services are in the same data system or have been linked to data from other early care and education (ECE) programs.	✓ Yes	✓ Yes
Child Data Linked to K-12 General Education Data	At least some child-level data about children receiving (Part C/Part B 619) services are in the same data system or have been linked to data from general education K-12.	✓ Yes	✓ Yes
Data Governance Body	State has a <u>data governance</u> body whose scope of responsibility includes data about children receiving (Part C/Part B 619) services.	✓ Yes	✓ Yes
Child Data Linked to Special Education Data	At least some child-level data about children receiving (Part C/Part B 619) services are in the same data system or have been linked to data from special education K-12.	✓ Yes	✓ Yes

State Part C or Part B 619 coordinators or data managers may provide information, make a correction, or request a copy of their responses. Contact DaSy.

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