

LOOK! THINK! ACT!

Discussion Guide

This guide comes with two companion resources: **Look! Think! Act! Preparation Checklist** and **Look! Think! Act! Facilitator's Guide**.



LOOK | Make factual statements about the data.

- What do you see? What catches your attention?
- How do results vary for different groups, topics, or time points?
- What trends and patterns do you see or not see?
- Do you notice data points outside the middle range or anything unusual?
- What do you not see? What data might be missing?



THINK | Interpret the observations made in the **Look** stage.

- What surprises or does not surprise you about what was observed during the **Look** stage? Why?
- What factors might explain the results?
- What are your hypotheses, explanations, or conclusions about the results?
- What do the data tell us about the question(s) we are trying to answer?
- What assumptions do the data help confirm or refute?
- What are the limitations of the data or the conclusions being made?
- Are there contextual or data quality factors that should be considered?
- What additional data do we need to interpret the results?



ACT | Identify actions based on conclusions made in the **Think** stage.

- What do the results mean for our work? Why do they matter?
- What additional data do we need to determine actions?
- What actions should be considered based on these results?
- How will these actions lead to improvement?
- When, how, and by whom will the actions be implemented?
- What resources do we need to implement the actions?
- How will we monitor progress on these actions?
- What are the next steps?

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