Early Childhood IDEA Centers: 2022 State Learning Opportunities

The OSEP-funded Early Childhood Technical Assistance (TA) Centers are pleased to announce a variety of new and ongoing opportunities to build individual and state capacity around implementation of IDEA 0-5. We hope this information will assist you as you consider which TA opportunities best fit your needs and priorities.

Upcoming TA Opportunities!

If the information for how to apply to one of these opportunities is not yet available, look for information in the near future from that TA Center how to participate. If none of these planned opportunities fits your needs for TA, contact your state liaisons for CIFR, DaSy, or ECTA to explore other TA supports.

Title	Description	Timelines	Sponsors (lead first)	Intended Audience
Leadership Virtual TA Learning Opportunities	Targeted leadership learning opportunities will be offered to support Part C and Part B (619) Coordinators to increase their individual leadership knowledge and skills. Four topical priorities have been identified by the field: leading from the middle, communication and relationship building, influencing equitable funding and access to resources and services, and developing team capacity and planning for leadership transition. State coordinators are invited to participate in one or more of these TA opportunities.	Quarterly throughout 2022	ECTA, ECPC, DaSy, NASDSE 619 Affinity Group, ITCA	Part C and Section 619 coordinators and staff
Part C Fiscal Initiative	States will be invited to submit team applications to participate in Cohort VI of the Part C Fiscal Initiative. Approximately five states will be selected to participate in this initiative, designed to increase state team leadership capacity to build and sustain an effective Part C financing system.	January 2022	ECTA, ITCA, DaSy, CIFR	Part C coordinators and state staff teams

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Part C and Early Childhood Mental Health TA Series	States will be invited to submit team applications to participate in a cross-state initiative supporting state early intervention Part C programs in the promotion of Infant & Early Childhood Mental Health (IECMH) policies and practices. Approximately six states including lead agency staff and state partners will be selected to and participate in virtual in-person TA to build capacity in their state.	Spring 2022	ECTA, AAIMH, Georgetown University, ITCA, NCCP, NCPMI, and ZTT	EI Part C lead agency staff and state partners
Linking Part C and Part B 619 Working Series	This cohort of Part C and Part B 619 state teams will receive support to link Part C and 619 data. States will develop data governance policies, develop critical questions and identify needed key data elements, identify data privacy issues, and develop data sharing agreements to support data linking. States will apply to participate in the series, which will offer both cross-state and individual state TA.	Spring 2022	DaSy	State Team Part C, Part B/619 coordinators and staff
For State Leaders by State Leaders Webinar Series	Four-part webinar series on statewide implementation, scale-up, and sustainability of the Pyramid Model. Topics include scale-up equity, funding, policy, and use of data. Sessions are available on-demand after broadcast.	November 2021–March 2022	NCPMI	State leaders interested in statewide implementation of the Pyramid Model
IDEA Fiscal Forum (IFF) Virtual Conference	IDEA Fiscal Forums provide opportunities for Part C coordinators, state directors of special education, and IDEA fiscal staff to build knowledge and capacity by connecting and sharing with peers on critical IDEA fiscal issues.	March 14-17, 2022	CIFR	Part C coordinators and staff; data managers, and fiscal staff
After the IFF: Pop-Up Sessions	CIFR will hold a series of *After the IFF: Pop-Up Sessions* to take a deeper dive into the content presented during the IDEA Fiscal Forum (IFF). Topics include: operationalizing lead agency fiscal oversight, rate setting for service providers; reimbursement structures and correction of non-compliance.	March–July 2022	CIFR, ECTA	Part C coordinators and staff, data managers, and fiscal staff
Documentation of State Data Processes	Support states in documenting their data processes for all 616 and 618 data collections. Use the protocols in Data Processes Toolkit, including the State Landscape Protocol, Annual Determinations, 618 Data Collection Protocol, and 616 SPP/APR Indicator Protocol.	April 2022	DaSy	Part C coordinators, data managers and staff
2022 National Training Institute on Addressing Challenging Behavior	[The National Training Institute](#) will be a live conference in Tampa, Florida providing in-depth learning experiences related to implementing systems, programs, and practices for promoting young children's social and emotional competence and addressing challenging behavior.	April 19-22, 2022	NCPMI	Individuals involved in early childhood education and care for children ages 0-5 years

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2022 National Early Childhood Inclusion Institute	The 2022 National Early Childhood Inclusion Institute provides an opportunity for early childhood professionals and families to learn about the latest research findings, models, and resources to guide inclusive policy, professional development, and practice.	May 2022	Frank Porter Graham, ECTA	Individuals involved in the care and education of children ages 0-5 with special needs
Improving Data, Improving Outcomes National Conference 2022	IDIO is designed for Part C and 619 Coordinators, Part C and Part B Data Managers, and parent leaders working on improving systems, programs, and practices; data and data systems; and outcomes for young children with disabilities and their families.	August 2022	DaSy	State and program leaders, training and technical assistance providers, and practitioner coaches
Data Managers Community	The Part C Data Managers Community will provide TA and peer-to-peer learning through ongoing conference calls, webinars, and meetings at conferences with a focus on how to comply with the data requirements for IDEA.	Ongoing	DaSy	State Part C data managers, coordinators and staff, and state and local team members
State Personnel Systems	This is an ongoing technical assistance opportunity that focuses specifically on workforce development. Working across systems to address personnel at the pre-service and in-service levels. www.ecpcta.org	Ongoing	ECPC	Part C, Part B/619 coordinators, families, and higher education faculty
Digging into Data Webinar Series	On-demand and live webinar series related to all Pyramid Model data tools used at state, program, and practitioner levels.	Ongoing	NCPMI	Individuals engaged in the implementation of the Pyramid Model
Unpacking Coaching Webinar Series	On-demand and live webinar series related to the use of Practice-Based Coaching to strengthen the implementation of Pyramid Model practices in early intervention and classroom programs. Learn more about fidelity of coaching, variations in coaching formats, coaching caseloads, and coaching related to equity concerns.	Ongoing	NCPMI	State and program leaders, training and technical assistance providers, and practitioner coaches

Ongoing Learning Opportunities!

Did you know there are ongoing learning opportunities that you might want to join? They cover a variety of topics including child and family outcomes measurement, early childhood inclusion, and more! To learn about the various groups and how to participate, visit: DaSy Center Learning Communities https://dasycenter.org/technical-assistance/learning-communities/ and ECTA Learning Communities https://ectacenter.org/resources/communities.asp. Webinars and other events of interest can be found on the Cross-Center calendar.