Resources for Part C Data Processes Toolkit

General

[SPP-APR FFY20-25-SPP-APR-Package](https://sites.ed.gov/idea/grantees/#SPP-APR,FFY20-25-SPP-APR-Package)

2020-2025 SPP/APR instructions and measurement table.

[EMAPS login](https://emaps.ed.gov/suite/)

Login site for E*MAPS*.

[OSEP's Part C SPP/APR Indicator Analyses](https://ectacenter.org/partc/partcapr.asp)

A national analysis of individual indicators from state Part C SPP/APRs by federal fiscal year.

[DaSy Data Governance and Management Toolkit](https://dasycenter.org/data-governance-management-toolkit/)

Provides information, guidance, and templates to assist Part C and Part B 619 program staff with creating or enhancing their data governance policies and procedures.

[DaSy Part C Data Quick Reference Guide](https://dasycenter.org/new-dasy-partc-data-quick-reference-guide/)

Information on IDEA Part C data requirements and links to websites and resources.

State Performance Plan/Annual Performance Report

Indicator 1: Timely Services

* [Implementation of IDEA Part C Provision of Services in the COVID-19 environment](https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/qa-provision-of-services-idea-part-c-10-21-2020.pdf) (OSEP, October 21, 2020)
* [OSEP Memo Regarding Reporting on Correction of Noncompliance in the SPP/APR](https://ectacenter.org/~pdfs/events/osep09-02timelycorrectionmemo.pdf) (2008)
* [FAQ Regarding Identification and Correction of Noncompliance and Reporting on Correction in the SPP/APR](https://ectacenter.org/~pdfs/events/OSEP-FAQ-Identification-Correction.pdf) (2008)
* Technical Assistance Follow-up Call on Identifying, Correcting, and Reporting Noncompliance  
  <https://ectacenter.org/events/webinars.asp>

Indicator 2: Settings

E*MAPS* IDEA Part C Child Count and Settings User Guide  
<https://www2.ed.gov/about/inits/ed/edfacts/index.html>

Indicator 3: Child Outcomes

* Child outcomes calculators and graphing templates <https://ectacenter.org/eco/pages/childoutcomes-calc.asp>
* Calculators for states that use the Child Outcomes Summary Process <https://ectacenter.org/eco/pages/cos-calc.asp>

Indicator 4: Family Outcomes

* Resources: on calculators and graphing templates; versions of family surveys, including translations to several languages; data analysis templates; state approaches to measurement; and an analysis of national data.  
  [ECTA/DaSy Family Outcomes](https://ectacenter.org/eco/pages/familyoutcomes.asp)

Indicators 5/6: Child Find: Birth to 1 and Birth to Three Child Count

* E*MAPS* IDEA Part C Child Count and Settings User Guide  
  <https://www2.ed.gov/about/inits/ed/edfacts/index.html>

Indicator 7: 45-Day Timeline

* [Part C Evaluation and Assessment Timelines in the COVID-19 Environment](https://sites.ed.gov/idea/files/QA-Evaluation-Timeline-Part-C.pdf) (OSEP, July 6, 2020)
* [OSEP Memo Regarding Reporting on Correction of Noncompliance in the SPP/APR](https://ectacenter.org/~pdfs/events/osep09-02timelycorrectionmemo.pdf) (2008)
* [FAQ Regarding Identification and Correction of Noncompliance and Reporting on Correction in the SPP/APR](https://ectacenter.org/~pdfs/events/OSEP-FAQ-Identification-Correction.pdf) (2008)
* Technical Assistance Follow-up Call on Identifying, Correcting, and Reporting Noncompliance  
  <https://ectacenter.org/events/webinars.asp>

Indicator 8: Early Childhood Transition

* [IDEA Part C & Part B Transition Requirements for Late Referrals to Part C](https://ectacenter.org/~pdfs/topics/transition/Timeline_for_late_referral_2018-07-27.pdf)
* [OSEP Memo Regarding Reporting on Correction of Noncompliance in the SPP/APR](https://ectacenter.org/~pdfs/events/osep09-02timelycorrectionmemo.pdf) (2008)
* [FAQ Regarding Identification and Correction of Noncompliance and Reporting on Correction in the SPP/APR](https://ectacenter.org/~pdfs/events/OSEP-FAQ-Identification-Correction.pdf) (2008)
* Technical Assistance Follow-up Call on Identifying, Correcting, and Reporting Noncompliance  
  <https://ectacenter.org/events/webinars.asp>

Indicators 9/10

* E*MAPS* IDEA Part C Dispute Resolution User Guide  
  <https://www2.ed.gov/about/inits/ed/edfacts/index.html>
* [IDEA Part C Dispute Resolution Procedures](https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/qa-dispute-resolution-procedures-part-c.pdf) (OSEP, June 22, 2020)

618 Data

Part C 618 Child Count and Settings Data

E*MAPS* IDEA Part C Child Count and Settings User Guide  
<https://www2.ed.gov/about/inits/ed/edfacts/index.html>

Part C 618 Exiting Data

E*MAPS* IDEA Part C Child Count and Settings User Guide  
<https://www2.ed.gov/about/inits/ed/edfacts/index.html>

Part C 618 Dispute Resolution Data

E*MAPS* IDEA Part C Child Count and Settings User Guide  
<https://www2.ed.gov/about/inits/ed/edfacts/index.html>

**All 618 Data:** collections provide historical data: static data tables; state-level data files; and data notes by state:

* [618 Static Tables: National Data by State and Other Variables](https://www2.ed.gov/programs/osepidea/618-data/static-tables/index.html)
* [618 State-Level Data Files](https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html)

[618 Data Collection Documentation and Data Notes by State](https://www2.ed.gov/programs/osepidea/618-data/collection-documentation/index.html#datanotes)

[IDEA Part C Data Notes](https://dasycenter.org/new-idea-part-c-data-notes-brief/) *(DaSy, 2021)*: Describes the purpose of data notes and how they are used in OSEP’s [data quality](https://dasycenter.org/glossary/data-quality/) review process, and provides tips and best [practices](https://dasycenter.org/glossary/practices/) for writing and submitting data notes.

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