



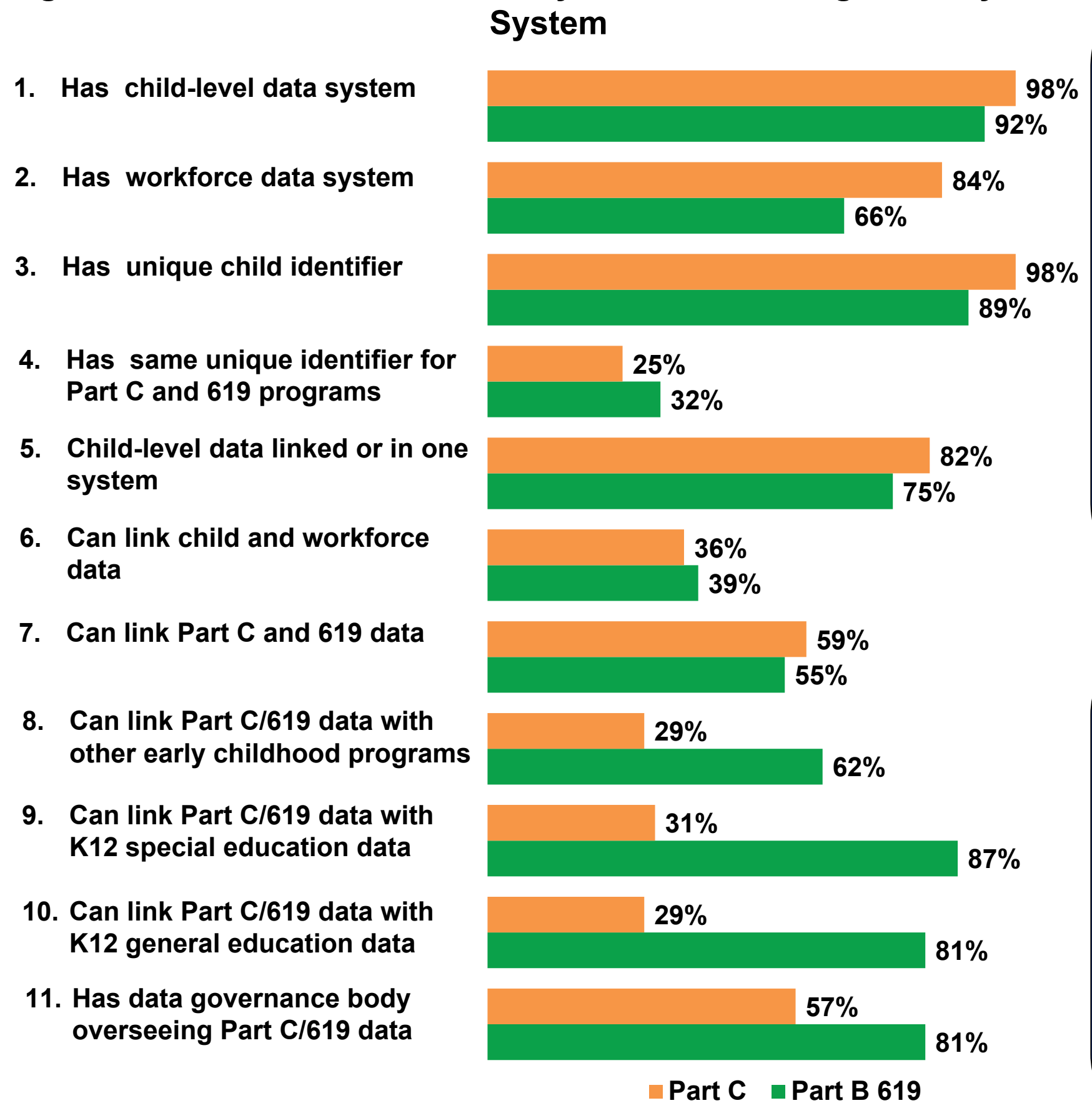
Overview & Future Priorities

- The DaSy Center supports states in developing or enhancing Part C and Part B Section 619 data systems and coordinating with other statewide efforts to build integrated early childhood data systems.
- Part C and 619 state coordinators and data managers recently completed surveys about their data systems' capacities.
- Data are reported for 50 states, DC, and Puerto Rico (Part C: N = 49, 94%; 619: N = 47, 90%) on:
 - key features of a high-quality data system
 - future data system development plans
 - changes to data systems in response to COVID-19

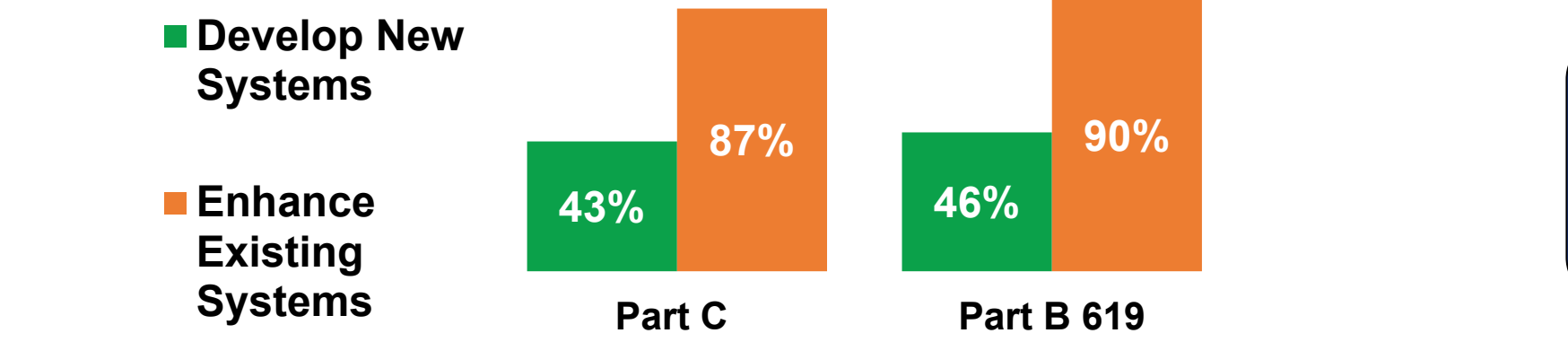
- ### Future priorities for developing or enhancing Part C and Part B 619 data systems
- Increasing the quality of child and family outcomes data (Part C: 83%) and of child outcomes data (Part B 619: 88%)
 - Increasing linkages with other early care and education data (Part C: 40%)
 - Increasing linkages with K-12 special education data (Part B 619: 67%)
 - Communicating and engaging with stakeholders (Part C: 69%; Part B 619: 81%)
 - Increasing program capacity to use data (Part C: 81%; Part B 619: 79%).

Data System Features

Figure 1. Percent of States with Key Features of a High-Quality Data System



Plans for State Data System Development & Enhancement



Conclusions & COVID-19 Impacts

- Most states have child and workforce data systems, and unique child identifiers.
- About one-third of Part C programs can link data with other early childhood programs data and two-thirds of 619 programs can do so.
- The majority of 619 programs can link with K-12 special education and general education data. But fewer than one-third of Part C programs can do so.
- Most states plan to make data systems improvements in the next two years.

- ### In response to COVID-19:
- About half of states made changes to their data systems (59% for C and 51% for 619).
 - About one-third of states added response options to existing data elements (32% for C and 33% for 619).
 - More than one-third of Part C (35%) and one-fourth of Part B 619 programs (27%) added quantitative or open-ended data elements.

Contact Information

For more information or technical assistance from the DaSy Center, contact <https://dasycenter.org/about/contact/>

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