

Early Childhood IDEA Centers: 2021 State Learning Opportunities



The OSEP-funded Early Childhood Technical Assistance (TA) Centers are pleased to announce a variety of new and ongoing opportunities to build individual and state capacity around implementation of IDEA 0-5. We hope this information will assist you as you consider which TA opportunities best fit your needs and priorities.

Upcoming TA Opportunities!

If the information for how to apply to one of these opportunities is not yet available, look for information in the near future from that TA Center how to participate. If none of these planned opportunities fits your needs for TA, contact your state liaisons for [CIFR](#), [DaSy](#), or [ECTA](#) to explore other TA supports.

| Title | Description | Timelines | Sponsors (lead first) | Intended Audience |
|--|---|----------------------------|---|-------------------------------------|
| Leadership Virtual TA Learning Opportunities | Multiple targeted leadership learning opportunities will be offered throughout 2021 to support Part C and Part B (619) Coordinators to increase their individual leadership knowledge and skills. These events will align with the Part C and Part B (619) Leadership Knowledge and Skill Statements by Level and Content Area developed by Part C and Part B (619) Coordinators in collaboration with ECPC. State coordinators are invited to participate in any or all of these TA opportunities. | Quarterly throughout 2021 | ECPC, ECTA, DaSy, NASDSE/619 Affinity Group, ITCA | Part C and Section 619 Coordinators |
| Part C Equity | The ECTA Center is collaborating with ITCA to design an ongoing learning opportunity for Part C Coordinators to build their capacity around addressing race equity in their work. Details about the learning opportunity will be driven by the interests and needs of participants. | Beginning Spring 2021 | ECTA, ITCA | Part C Coordinators |
| Family Data Outcomes Community of Practice | This learning community was recently re-started and will focus TA activities in 2021 on issues of equity including the new SPP/APR measurement table requirements related to family outcomes indicator (C4). | Spring and throughout 2021 | ECTA, DaSy, ITCA | Part C Coordinators and state staff |

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| Accountability and Quality Improvement Series | This series of working sessions will begin with a webinar releasing the online guide related to General Supervision: Focusing on Results and Compliance. 4 Working sessions with a small number of states will follow focusing on: (1) Longstanding noncompliance; (2) Establishing an Efficient Compliance Monitoring System as a Foundation for Results Monitoring; (3) Embedding Results in Accountability Systems, and (4) Incorporating Results into Local Determinations. Individualized TA to states will be embedded between working sessions. | April – Nov 2021 | ECTA, DaSy | State Part C coordinators and staff, data managers |
| Indirect Costs & Cost Allocation Plans | This Community of Practice builds Part C staff knowledge and understanding of the regulatory requirements for Indirect Costs charged to the State's annual federal grant award and implications for program support and budget planning. | April – May 2021 | CIFR | Part C coordinators and staff; data managers, fiscal staff |
| Communicating Your Budget | This Community of Practice includes practical suggestions as well as tools and resources to assist Part C coordinators and leaders effectively communicate their budget needs and its underlying data to different stakeholder groups including the SICC, lead agency directors and local programs/vendors responsible for service delivery. | June – July 2021 | CIFR | Part C coordinators and staff, fiscal staff |
| 2021 National Early Childhood Inclusion Institute | The 2021 National Early Childhood Inclusion Institute will be virtual this year and will provide an opportunity for participants to learn about the latest research findings, models, and resources to guide inclusive policy, professional development, and practice. | October 25-28, 2021 | Frank Porter Graham, ECTA | Individuals involved in the care and education of children ages 0-5 with special needs |
| Embedding Results into Local Determinations | A small number of states will be selected based on applications to participate in a series of working sessions focused on improving their Part C accountability system by embedding results into their local determinations process. | Fall 2021 | ECTA, DaSy | State Part C Coordinators and Staff |
| Child Find Improvement Learning Community | This time-limited, cross-state learning community will provide an opportunity for states to use and discuss the Child Find Self-Assessment and other tools, such as the Child Find Funnel Chart Tool, to identify strategies for improving their child find systems. States will be grouped based on needs they identify related to child find, such as increasing the accuracy of referrals or increasing enrollment birth to one. | Fall 2021 | ECTA, DaSy | Part C coordinators and staff and members of the SICC |
| Part C Fiscal Initiative | States will be invited to submit team applications to participate in Cohort VI of the Part C Fiscal Initiative. Approximately five states will be selected to participate in this initiative, designed to increase state team leadership capacity to build and sustain an effective Part C financing system. | Fall 2021 | ECTA, ITCA, DaSy, CIFR | Part C Coordinators and state staff teams |

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|-------------------------------------|--|-----------|-----------------------|---|
| Data Managers Community | The Part C Data Managers Community will provide TA and peer-to-peer learning through ongoing conference calls, webinars, and meetings at conferences with a focus on how to comply with the data requirements for IDEA. | Ongoing | DaSy | State Part C data managers, coordinators and staff, and state and local team members |
| State Personnel Systems | This is an ongoing technical assistance opportunity that focuses specifically on workforce development. Working across systems to address personnel at the pre-service and in-service levels. | Ongoing | ECPC | State Team Part C, Part B/619 coordinators, families, higher education faculty |
| Digging into Data Webinar Series | On-demand and live webinar series related to the use of the Behavior Incident Report System that tracks program level behavior incidents, responses to behavior, and provides data on the use of suspension and expulsion and disproportionality. Upcoming topics will include all Pyramid Model data tools used at state, program, and practitioner levels. | Ongoing | NCPMI | Individuals engaged in the implementation of the Pyramid Model. |
| Unpacking Coaching Webinar Series | On-demand and live webinar series related to the use of Practice-Based Coaching to strengthen the implementation of Pyramid Model practices in early intervention and classroom programs. Learn more about fidelity of coaching, variations in coaching formats, coaching caseloads, and coaching related to equity concerns. | Ongoing | NCPMI | State and program leaders, training and technical assistance providers, and practitioner coaches. |
| Within the Framework Webinar Series | On-demand and live webinar series on topics related to implementing the Pyramid Model. Discussions include inclusion, infant and early childhood mental health consultation, trauma, program implementation, and individualized interventions. | Ongoing | NCPMI | Individuals interested in the implementation of the Pyramid Model for promoting young children's social and emotional competence. |

Ongoing Learning Opportunities!

Did you know there are ongoing learning opportunities that you might want to join? They cover a variety of topics including child and family outcomes measurement, early childhood inclusion, and more! To learn about the various groups and how to participate, visit: DaSy Center Learning Communities <https://dasycenter.org/technical-assistance/learning-communities/> and ECTA Learning Communities <https://ectacenter.org/resources/communities.asp>. Webinars and other events of interest can be found on the [Cross-Center calendar](#).