

ecta



IDEA, Part C and TA Centers Overview

EHDI Coordinators Meeting

March 8, 2020

Individuals with Disabilities Education Act (IDEA)



IDEA

- Part A - General
- Part B – 3 to 21
- Part C – birth to 3
- Part D – grants to improve services (e.g. TA, PD, Technology, Parent Centers)

Quick Overview to Part C

State annual application to OSEP

State lead agency designated by Governor to:

Receive grant, administer the program, serve as single line of authority, Interagency Coordinating Council to advise and assist

Assure the minimum components of the early intervention system are in place

Early intervention available to every eligible child and family

Annual funding based on census figures of number of children birth to three in general population

Annual reports and data to OSEP

Part C System Components

- **Comprehensive child find/referral system** – definition of eligible population, public awareness, central directory, collaboration with all federal, state and local programs, timely and comprehensive multidisciplinary evaluation of child and family-directed assessment
- **Individualized family service plan (IFSP)** and service coordination
- **Appropriate EI services**, based on scientifically based research, based on IFSP, available to all eligible, to the maximum extent provided in natural environments
- **Procedural safeguards** – including protection of personally identifiable information (PII)
- **Single line of authority** in a lead agency for carrying out general administration and supervision of early intervention services for eligible children and families
- **Policies for contracting** or otherwise arranging for services, procedure for securing timely reimbursement of funds
- **Data**: System for compiling data
- **Interagency Coordinating Council (ICC)**

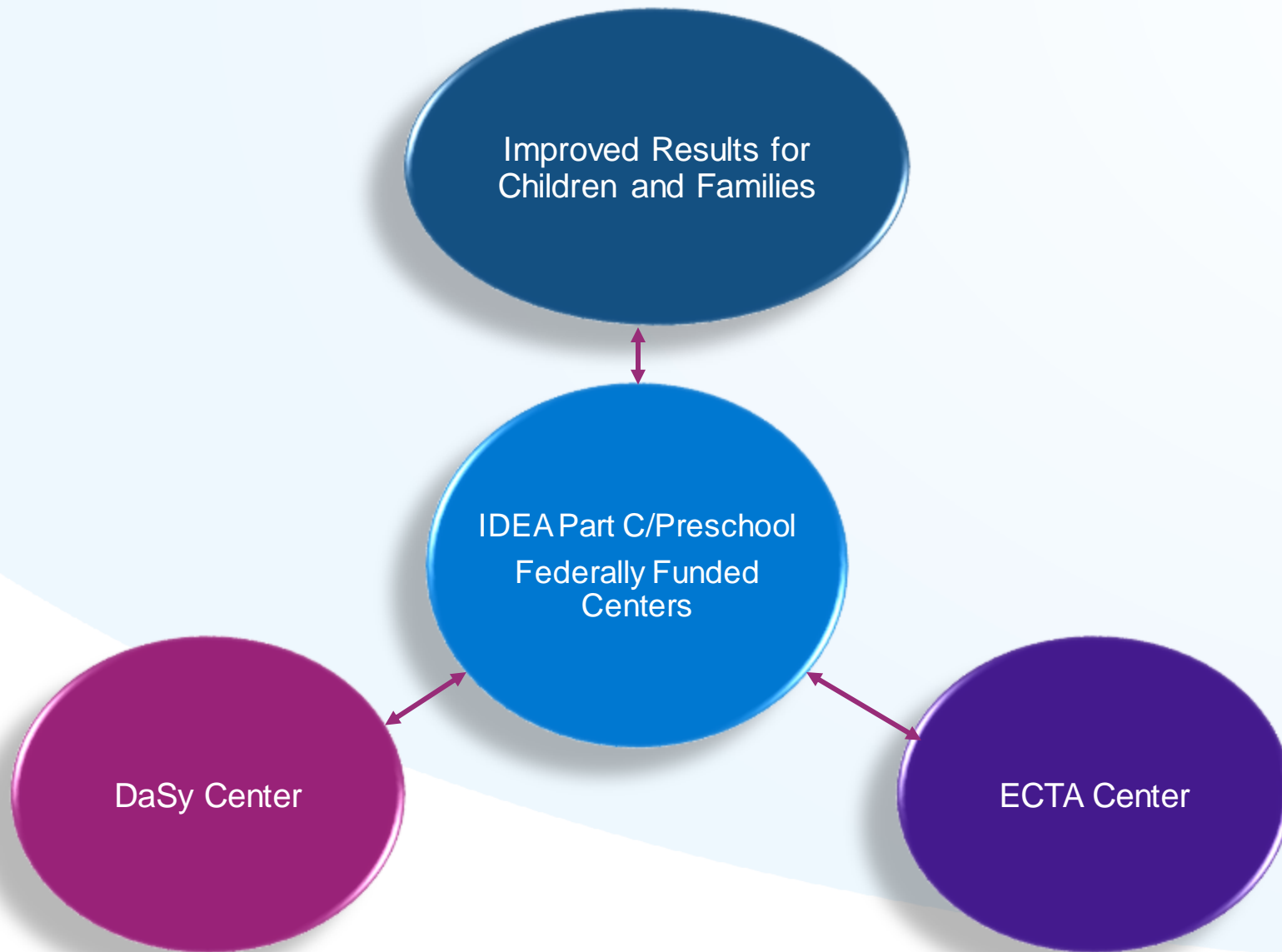
Understanding Required and Optional Part C Data Collections

All states must **report 4 tables annually**

- **number of children served** (single day/point in time and year long cumulative)
- the **settings in which most of their services are provided** (single day) and
- the **number and reason for any child who exits** (during the reporting year)
- **data on disputes – not related to EHDl**

Some states **collect other** data elements on all children:

- Children who are referred/referral source
- Children who are evaluated
- Children who are not found eligible
- Reason for/type of eligibility
- Whether the child has a diagnosed hearing loss
- Early intervention services included on all IFSPs,
- Other services included on IFSPs,
- Date IFSP is signed
- Date the child exits from Part C
- Child Outcomes results



Works with states to support IDEA early intervention and early childhood special education state programs in the development or enhancement of coordinated early childhood longitudinal data systems.

GOALS:

- Generate new knowledge/useful products for Part C and Part B preschool state agencies to use in the development/enhancement of state integrated early childhood data systems with linkages to the Statewide Longitudinal Data Systems ([SLDS](#)).
- Design/implement a continuum of TA services for state Part C and Part B preschool staff and other staff, employing strategies that are evidence-based, useful, and cost-effective.
- Provide national leadership/coordination around Part C and Part B preschool data systems and their inclusion in integrated early childhood and longitudinal state efforts to ensure efficiency and effectiveness of national and state resources.



**The Center for IDEA Early
Childhood Data Systems**
<https://dasycenter.org/>



Improving **Systems**, **Practices**,
and **Outcomes**
<https://ectacenter.org/>

Support state/jurisdiction Part C/Section 619 programs to develop high-quality early intervention and preschool special education service systems, increase local implementation of evidence-based practices, and enhance outcomes for young children with disabilities and their families. Our goals:

- *Increase national awareness/recognition* of how IDEA Part C and Section 619 can be intentionally included within broader early childhood initiatives.
- *Build the knowledge/skills* of state IDEA Part C/Section 619 Coordinators to implement high quality state systems.
- *Increase program capacity* of Part C/Section 619 programs to *implement systems change* efforts, improve and sustain state systems, and increase access to and participation in high-quality, inclusive programs for young children with disabilities.
- *Improve implementation* of effective services and evidence-based interventions, including DEC Recommended Practices, in inclusive settings.

Round Table Facilitated Discussion





Discussion Questions

1. What are your **eligibility requirements for Part C** in your state including developmental delay, diagnosed physical or mental conditions with a high probability of leading to delay, and, if applicable, at risk?
2. If you **do not have a data sharing agreement** with Part C, **how do you (EHDI program) get data from Part C?**
 - a. What data, if any, is shared?
 - b. When is it shared?
 - c. Do you have recommendations for getting data sharing collaboration started with your Part C program?
3. What are the **outcomes your Part C program uses for children identified or referred through the EHDI system** (e.g. Part C child and family outcomes, IFSP outcomes, EDHI Functional Standards)?
4. How does your **EHDI Program connect families to the EI system?**
 - a. Does your State EHDI system refer families to the EI system? Or
 - b. Is it a parent self-referring process?
5. Any additional **challenges or successes?**