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INNOVATIONS

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Role Alike Session for 619 Coordinators and Part B Data Managers

IDIO Virtual Convening

October 19, 2020

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DaSy The Center for IDEA Early Childhood Data Systems

Change is a Given: New Requirements for Reporting Educational Environments for Preschoolers

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Agenda

- National Landscape: Preschool Educational Environments
- 618 Data Collection for Preschool Educational Environments
  - Question to Consider in the 618 Collections: 5 Year Old Preschoolers and Kindergarteners
  - SPP/APR Indicator 6
- Resources for Calculating Preschool Educational Environments
  - Interactive Application
  - Decision Tree
- SEA Data Processes Toolkit
  - Overview
  - Child Count and Educational Environments (FS 089)
  - Indicator 6. Preschool Environments

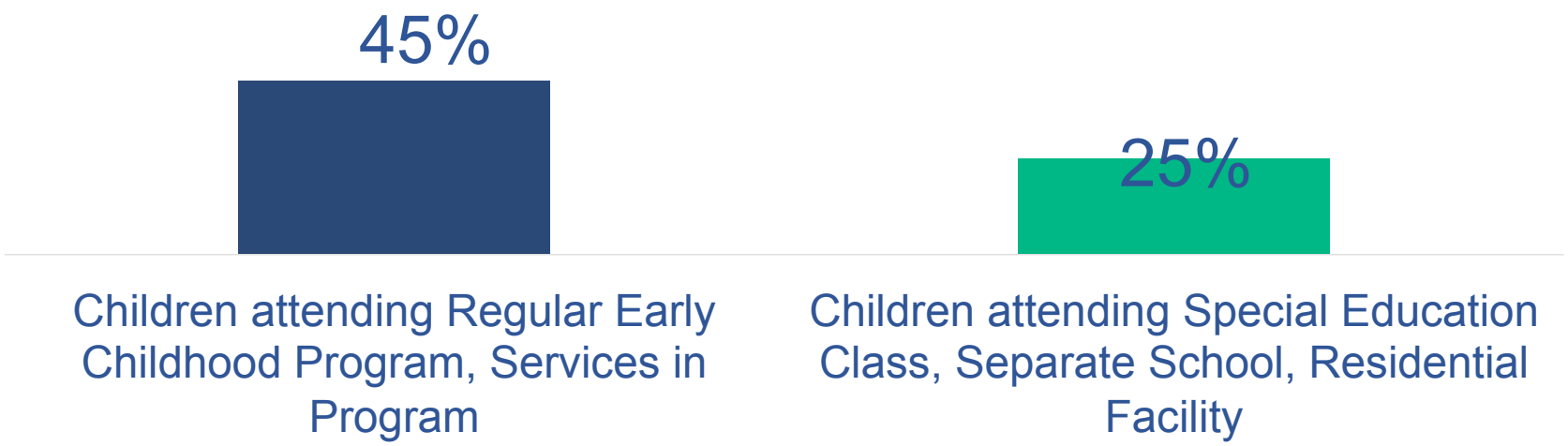
National Landscape: Educational Environments 3-5

2018-19 Data

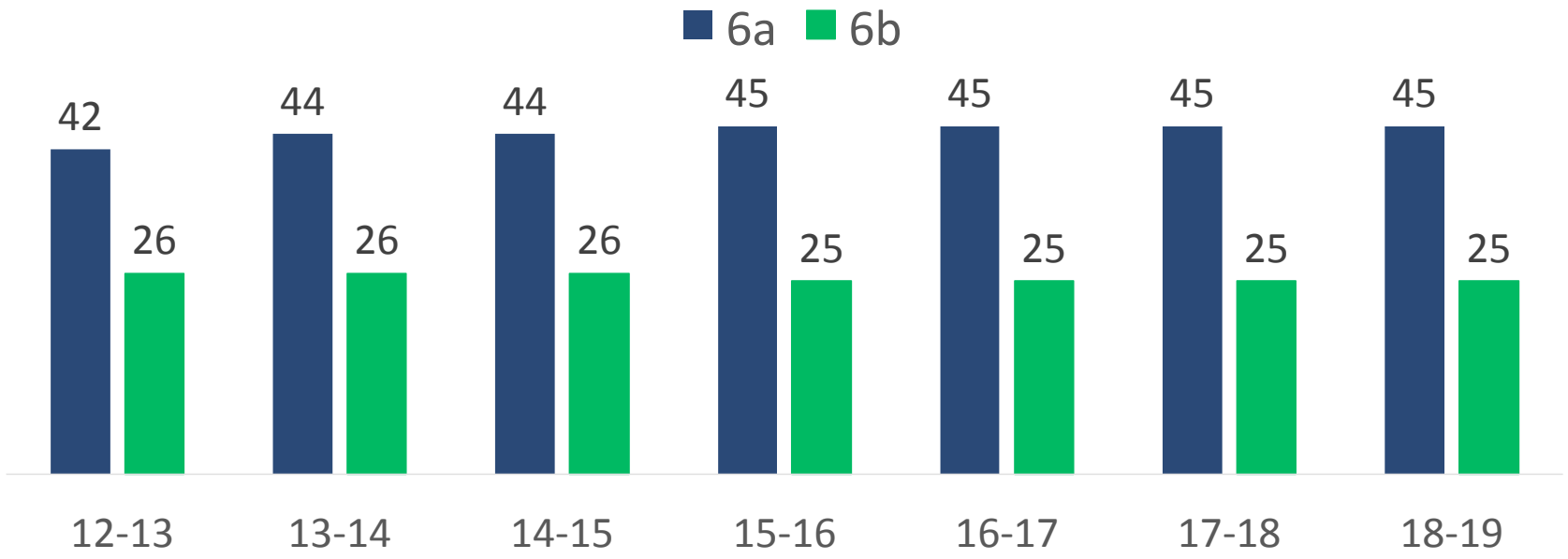
Data Collection and Reporting Timeline

618 Data Collected	Reported to OSEP	618 Child Count and Environments	SPP/APR Indicator B6 Submitted
Fall 2018	**April 2019**	**2018- 2019**	**Feb 2020**
Fall 2019	April 2020	2019-2020	Feb 2021
Fall 2020	April 2021	2020-2021	Feb 2022

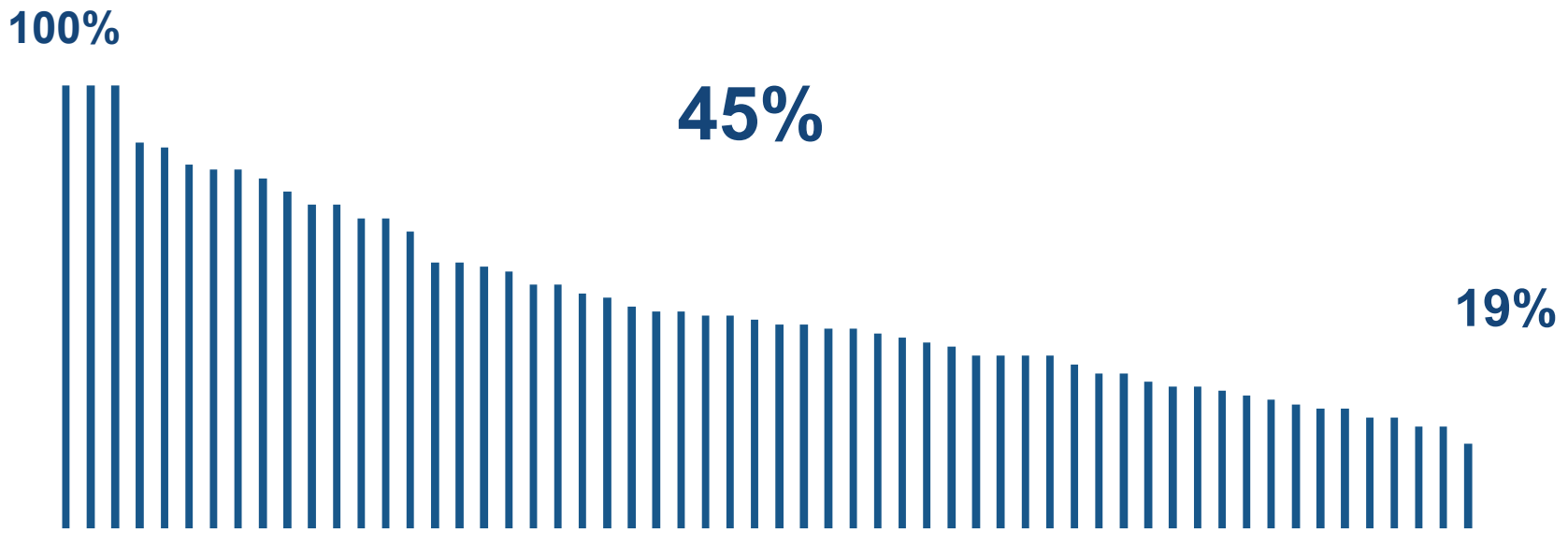
Educational Environments Indicator B6 2018-19 National Data



Educational Environments Indicator 6: Percentages Over Time

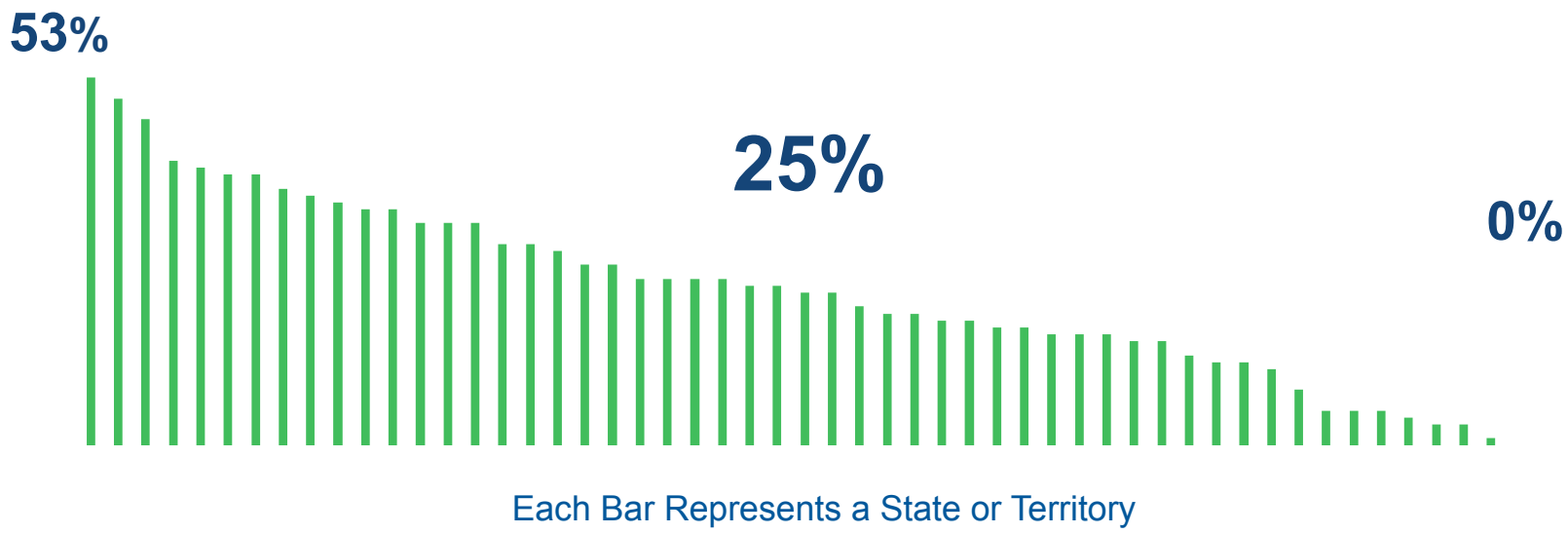


Indicator 6A: Children 3-5 Attending and Receiving the Majority of Services in the Regular EC Program, 2018-19

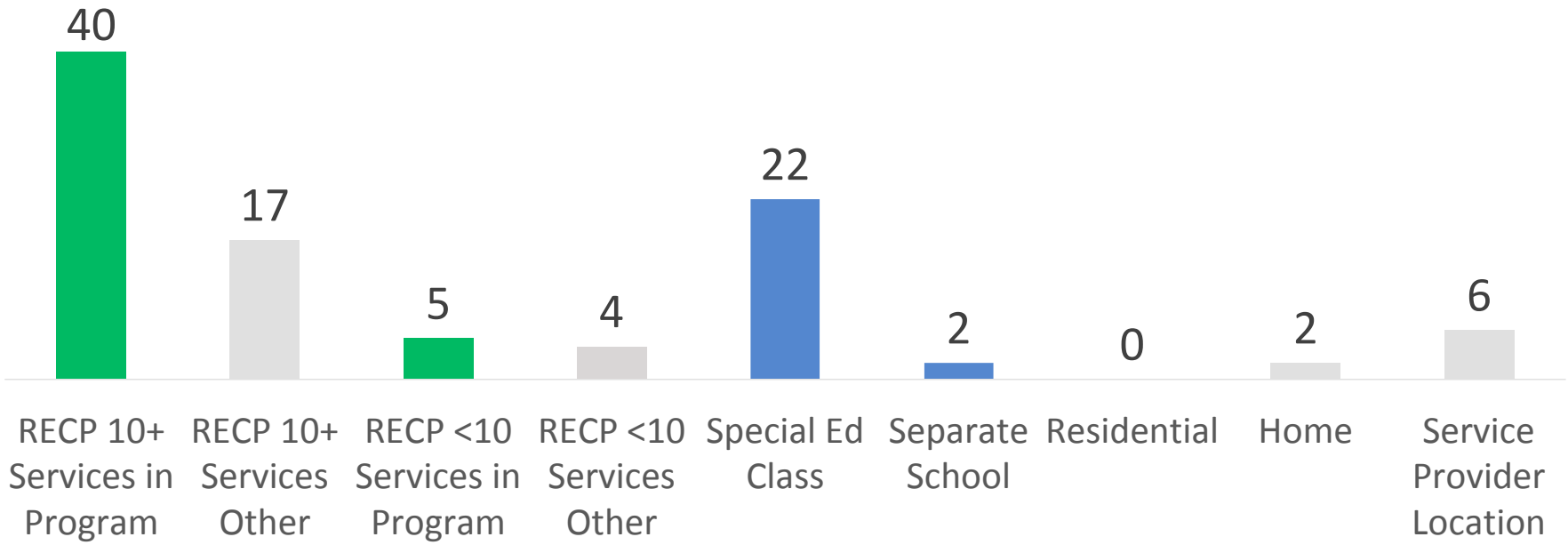


Each Bar Represents a State or Territory

Indicator 6B: Children 3-5 Attending Special Education Class, Separate School, or Residential Facility, 2018-19



Educational Environments: 618 Data Reporting Categories, 2018-19



Reporting the Data

2019-20

Data Collection and Reporting Timeline

618 Data Collected	Reported to OSEP	618 Child Count and Environments	SPP/APR Indicator B6 Submitted
Fall 2018	April 2019	2018- 2019	Feb 2020
Fall 2019	**April 2020**	**2019-2020**	**Feb 2021**

Changes for reporting 5-year olds in Kindergarten are optional

FS089
Children with Disabilities (IDEA) Early Childhood

This file reports an unduplicated count of children with disabilities receiving special education and related services

From: IDEA Data Training Modules, April Data Collections

FSO89
Children with Disabilities (IDEA) Early Childhood
Children with disabilities are counted by:

- Settings in which they have been placed for educational services
- Disability category
- Discrete age as of the State's Child Count date
- Race or ethnicity
- Sex
- EL

From: IDEA Data Training Modules, April Data Collections

Differences in Early Childhood (FS089) and School Age (FS002)

Changes to the 618 Data collection – optional for last fall's collection and reporting:

- Age ranges are different.
- Educational Environment categories are different.
- Both FS002 and FS089 must be reported at the SEA and LEA levels.
- FS002 must also be reported at the school level

From: IDEA Data Training Modules, April Data Collections

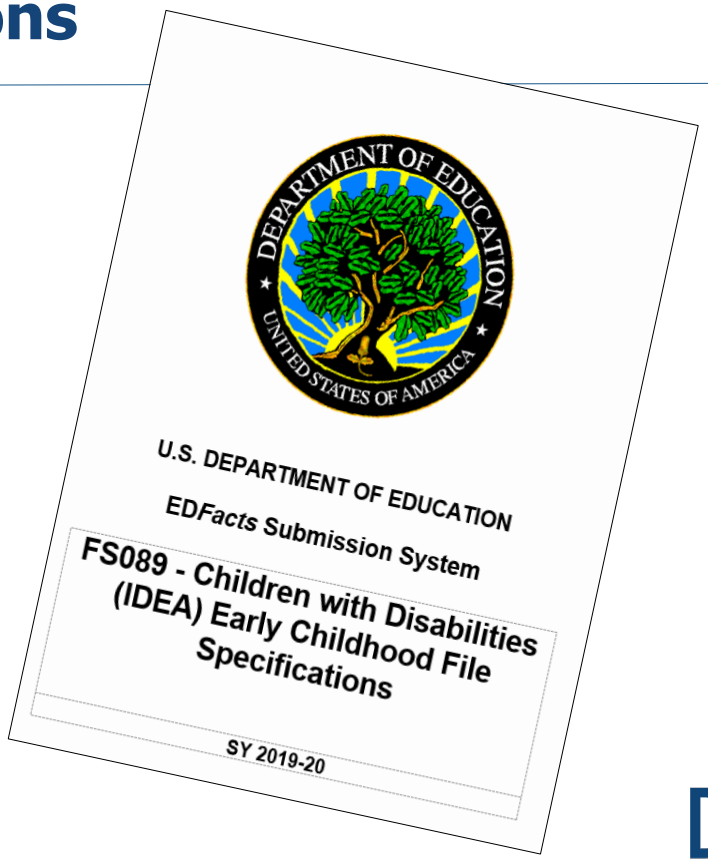
FS089: Children with Disabilities (IDEA) Early Childhood File Specifications

618 Data Collection for

Preschool Educational

Environments

2019-20



Reporting 5-year-olds

Reporting the Data

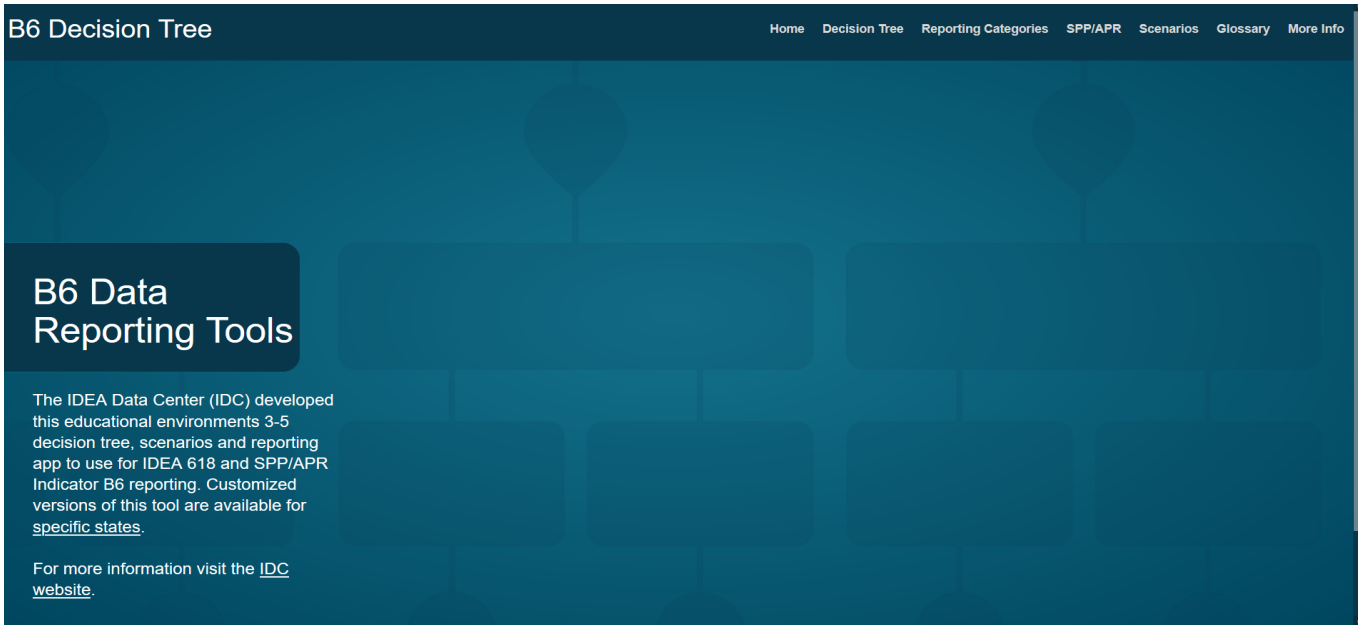
2020-21

Data Collection and Reporting Timeline

618 Data Collected	Reported to OSEP	618 Child Count and Environments	SPP/APR Indicator B6 Submitted
Fall 2018	April 2019	2018- 2019	April 2020
Fall 2019	April 2020	2019-2020	April 2021
Fall 2020	**April 2021**	**2020-2021**	**April 2022**

Changes for reporting 5-year olds in Kindergarten are REQUIRED

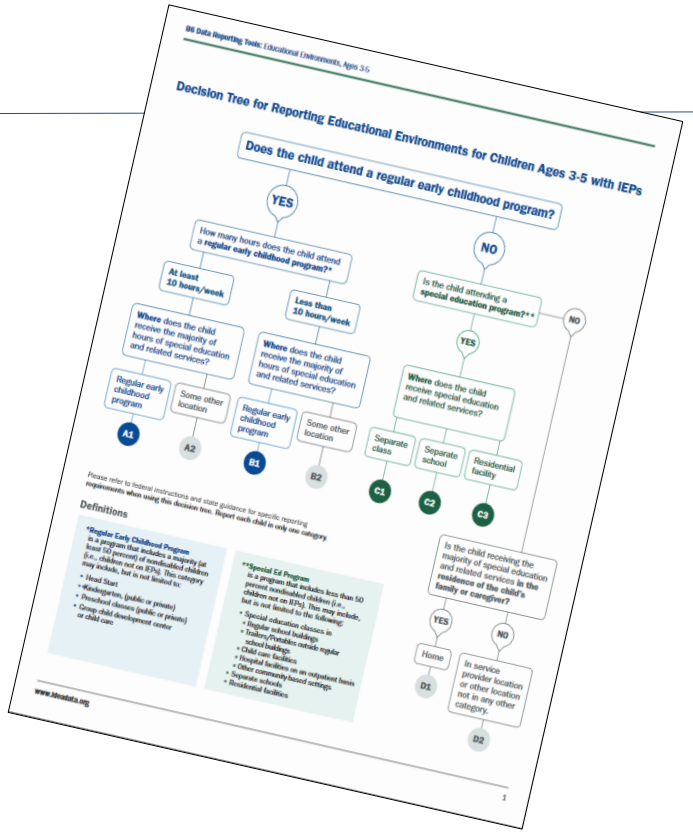
Resources for Calculating Preschool Educational Environments: Interactive Application



B6 Decision Tree Interactive application: https://ideadata.org/B6tools/index.html

Resources for Calculating Preschool Environments

Decision Tree



SPP/APR FFY 2020 – Measurement Table

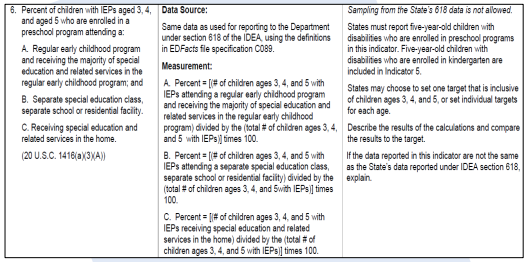
Percent of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program attending a:

A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and

B. Separate special education class, separate school or residential facility.

C. **Receiving special education and related services in the home.**

(20 U.S.C. 1416(a)(3)(A))



6. Percent of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program attending a: A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and B. Separate special education class, separate school or residential facility. C. Receiving special education and related services in the home. (20 U.S.C. 1416(a)(3)(A))	**Data Source:** Same data as used for reporting to the Department under section 618 of the IDEA, using the definitions in EDFacts file specification C089. **Measurement:** A. Percent = [(# of children ages 3, 4, and 5 with IEPs attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program) divided by the (total # of children ages 3, 4, and 5 with IEPs)] times 100. B. Percent = [(# of children ages 3, 4, and 5 with IEPs attending a separate special education class, separate school or residential facility) divided by the (total # of children ages 3, 4, and 5with IEPs)] times 100. C. Percent = [(# of children ages 3, 4, and 5 with IEPs receiving special education and related services in the home) divided by the (total # of children ages 3, 4, and 5 with IEPs)] times 100.	*Sampling from the State's 618 data is not allowed.* States must report five-year-old children with disabilities who are enrolled in preschool programs in this indicator. Five-year-old children with disabilities who are enrolled in kindergarten are included in Indicator 5. States may choose to set one target that is inclusive of children ages 3, 4, and 5, or set individual targets for each age. Describe the results of the calculations and compare the results to the target. If the data reported in this indicator are not the same as the State's data reported under IDEA section 618, explain.

Home Environments for Preschool

- Home is a separate educational environments reporting category for preschoolers. It is not the same as the homebound/hospital category for children who are school age.
- In the Dear Colleague Letter on Least Restrictive Environments for children ages 3-5 OSEP notes:

> *An LEA may provide special education and related services to a preschool child with a disability in a variety of settings, including a regular kindergarten class, public or private preschool program, community-based child care facility, or in the child's home.*

Providing IDEA Services to Preschool Age Children

While the number of public pre-kindergarten programs has increased, many LEAs do not offer, or offer only a limited range of, public preschool programs, particularly for three-year-olds. In these situations, the LEA must explore alternative methods to ensure that the LRE requirements are met for each preschool child with a disability. These methods may include:

(1)providing opportunities in programs such as Head Start or community-based child care);

(2)enrolling preschool children with disabilities in private preschool programs for nondisabled preschool children;

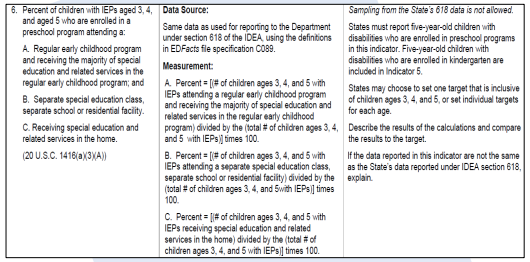
(3)locating classes for preschoolers with disabilities in regular elementary schools; or

(4) **providing home-based services**.

Dear Colleague Letter

SPP/APR for FFY 2020 - Targets

States may choose to set one target that is inclusive of children ages 3, 4, and 5, or set individual targets for each age.



6. Percent of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program attending a: A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and B. Separate special education class, separate school or residential facility. C. Receiving special education and related services in the home. (20 U.S.C. 1416(a)(3)(A))	**Data Source:** Same data as used for reporting to the Department under section 618 of the IDEA, using the definitions in EDFacts file specification C089. **Measurement:** A. Percent = [(# of children ages 3, 4, and 5 with IEPs attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program) divided by the (total # of children ages 3, 4, and 5 with IEPs)] times 100. B. Percent = [(# of children ages 3, 4, and 5 with IEPs attending a separate special education class, separate school or residential facility) divided by the (total # of children ages 3, 4, and 5with IEPs)] times 100. C. Percent = [(# of children ages 3, 4, and 5 with IEPs receiving special education and related services in the home) divided by the (total # of children ages 3, 4, and 5 with IEPs)] times 100.	*Sampling from the State's 618 data is not allowed.* States must report five-year-old children with disabilities who are enrolled in preschool programs in this indicator. Five-year-old children with disabilities who are enrolled in kindergarten are included in Indicator 5. States may choose to set one target that is inclusive of children ages 3, 4, and 5, or set individual targets for each age. Describe the results of the calculations and compare the results to the target. If the data reported in this indicator are not the same as the State's data reported under IDEA section 618, explain.

SEA Data Processes Toolkit

Overview

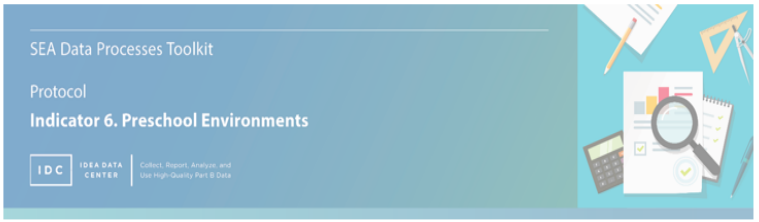
https://www.ideadata.org/sites/default/files/media/documents/2020-02/StateDataProcessesToolkit-Overview.pdf

SEA Data Processes Toolkit
Indicator 6

Preschool Environments

Child Count and Educational Environments (FS089)

https://www.ideadata.org/sea-data-processes-toolkit



Essential Elements

Indicator Description:
Percent of children aged 3 through 5 with IEPs attending a: 6A. regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and 6B. separate special education class, separate school, or residential facility.
Measurement:[1]
6A. Percent = [(# of children aged 3 through 5 with IEPs attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program) divided by the (total # of children aged 3 through 5 with IEPs)] times 100. 6B. Percent = [(# of children aged 3 through 5 with IEPs attending a separate special education class, separate school, or residential facility) divided by the (total # of children aged 3 through 5 with IEPs)] times 100.

Thank you

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