



OSEP WELCOME

DAVID CANTRELL

DEPUTY DIRECTOR, OSEP

OCTOBER 19, 2020



Introductions





IDEA Formula Grants

- ▶ Disbursed over \$13 billion in IDEA funds
 - Part B: \$12,764,392,000
 - 619: \$394,120,000
 - Part C: \$470,000,000
- ▶ IDEA Grant Applications

Importance of Data

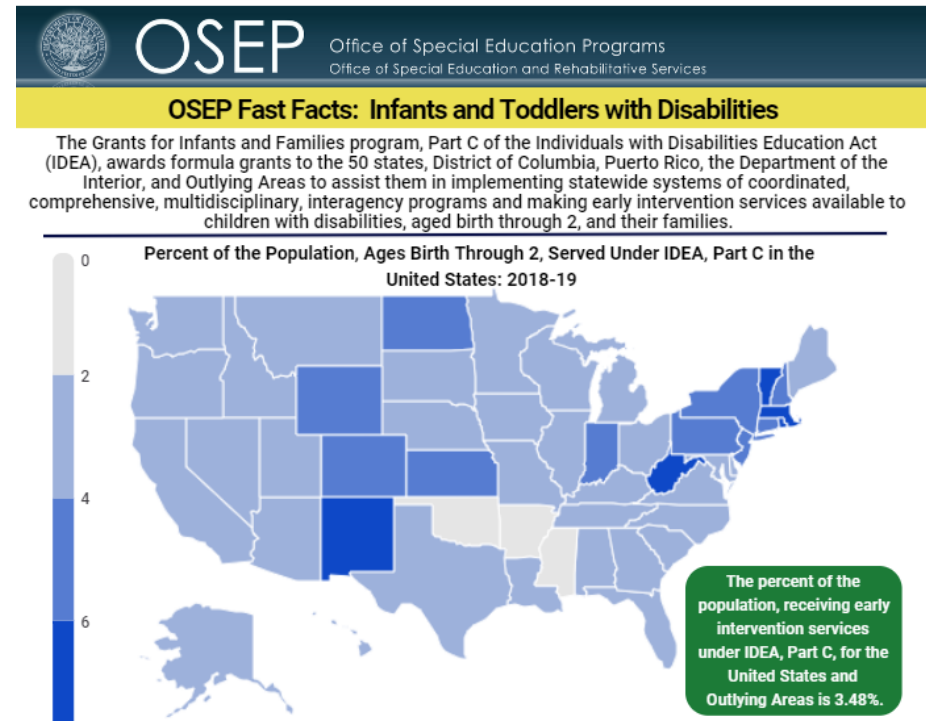
- ▶ Starts conversations with stakeholders
- ▶ Allows the monitoring and dissemination of improvements and progress
- ▶ Guides technical assistance
- ▶ Facilitates collaborations



OSEP Fast Facts

Highlights from the Infants and Toddlers Fast Fact:

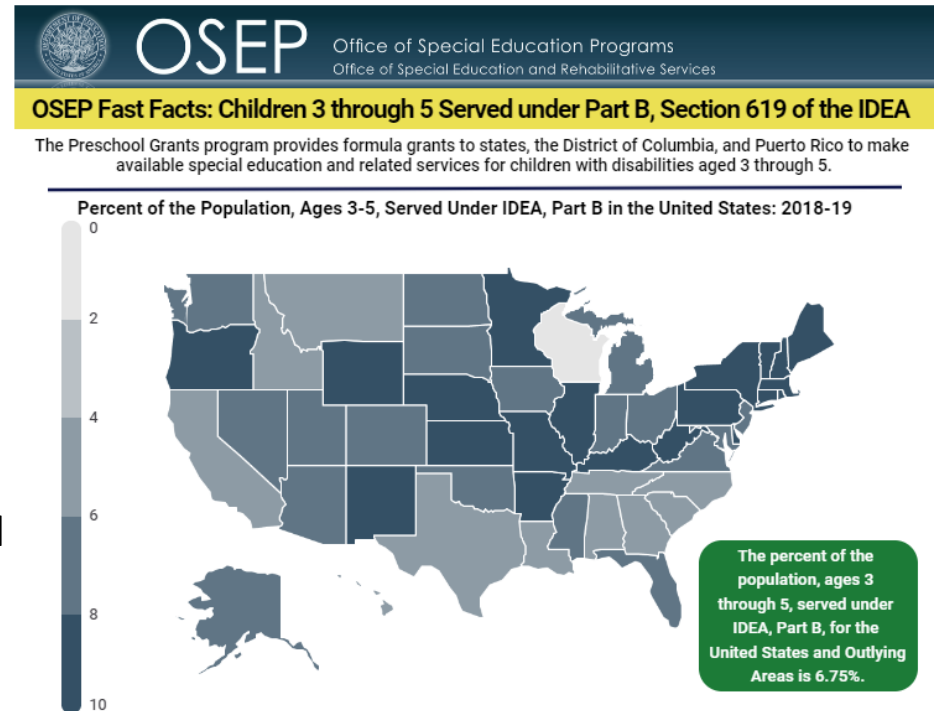
- In 2018-19, the percent of the population, ages birth through 2, receiving early intervention services under IDEA, Part C, for the United States and Outlying Areas is 3.48%.
- In 2018-19, while the number of Part B eligible infants and toddlers with disabilities exiting Part C, ages birth through 2, is higher than any other exit category, most infants and toddlers exit Part C for other reasons.
- In 2018-19, males were more likely to be served under IDEA, Part C than females.



OSEP Fast Facts

Highlights from the 619 Fast Fact:

- In 2018-19, the percent of the population, ages 3 through 5, served under IDEA, Part B, for the United States and Outlying Areas is 6.75%.
- In 2018-19, Males were more likely to be served under Section 619 of the IDEA than females.
- In 2018-19, 45.5% of children attended a regular early childhood program and received the majority of services in that location.
- In 2018-19, more children, ages 3-5, were identified with a Speech or language impairment or developmental delay.



New Awards: TA on Data Program

► **373F (IDEA Fiscal Data Center):**

The Center will provide technical assistance (TA) to improve the capacity of States to meet the IDEA Parts B and C fiscal data collection requirements under IDEA Section 618 and increase States' knowledge of the underlying IDEA fiscal requirements and calculations necessary to submit valid and reliable data



New Awards: TA on Data Program

► **373M (IDEA Data Management Center):**

The purpose of the Technical Assistance on State Data Collection program is to improve the capacity of States to meet IDEA data collection and reporting requirements.



New Awards: Personnel Development Program

- ▶ **325K (Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities who have High-Intensity Needs):** The purpose of this priority is to increase the number and improve the quality of personnel who are fully credentialed to serve children, including infants and toddlers, and youth with disabilities who have high-intensity needs, especially in areas of chronic personnel shortage.



New Awards: Personnel Development Program

► **325L (Leadership Development Programs):**

In order to help meet the complex and varied needs of children with disabilities and their families, this priority will fund grants to State educational agencies (SEAs) and lead agencies for Part C to implement high-quality, sustainable leadership development programs to recruit, increase the capacity of, and retain State, regional, and local leaders who have the knowledge, skills, and competencies to improve systems serving children with disabilities and their families.



New Awards: Personnel Development Program

► **325P (Improving Retention of Special Education Teachers and Early Intervention Personnel):**

The purpose of this priority is to fund efforts by State educational agencies (SEAs) or Part C lead agencies, in collaboration with local educational agencies (LEAs) or early intervening services (EIS) providers, to plan, implement, evaluate, scale-up, and sustain a comprehensive retention plan that uses evidence-based policies and practices to address factors contributing to low retention in these systems.

New Awards: Technical Assistance & Dissemination Program

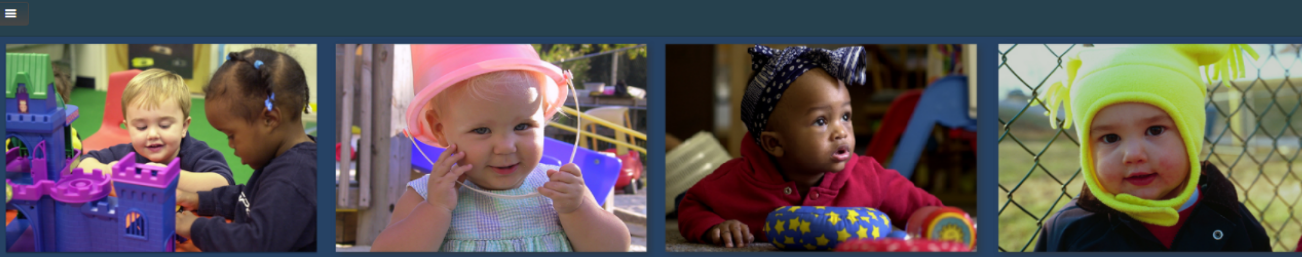
► **326M (Model Demonstration Projects to Improve Coaching Systems):**

These projects will provide support to professionals to collaborate with early learning and early intervention programs, schools, districts, and State agencies to establish the infrastructure, personnel skills, and processes necessary for an effective and sustainable coaching system.



OSEP IDEAs that Work – Part C Resources

OSEP Collaboration Spaces



[Space home](#) [Let's Get Started](#) [What's New](#) [Resource Center](#) [Technical Assistance](#)

Welcome to the World of IDEA Part C

Congratulations on your appointment as Part C Coordinator. We are certain that you are excited to be working on behalf of infants, toddlers, and their families. The role that you have accepted is full of opportunities as well as challenges. The need for accurate and timely information has been the impetus for this new resource designed by Part C Coordinators for Part C Coordinators.

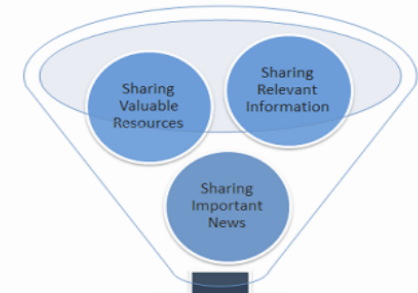
The Collaboration Space is designed to share relevant information, important news and valuable resources. Included within this collaborative space is a resource center that contains materials pertaining to stakeholder engagement, leadership building and improving systems.

The resource center also provides practical information regarding Part C regulations, State Performance Plans and Annual Performance Reports, as well as related organizational structures, terms and content to know.

In addition to the resource center, this site contains a link to the GRADS 360 calendar for important upcoming events and activities, as well as section for IDEA-related news.

This site continues to be a work in process. We want you to help shape the content by letting us know what information you need, what resources you would like access to and the format that is most useful to you. Let us know what you think!

Photo Credit: FPG Child Development Institute, The University of North Carolina



OSEP Ideas that work – 619 resources

OSEP Collaboration Spaces



[Space home](#) [Let's Get Started](#) [Resource Center](#) [Technical Assistance](#)

Welcome to the World of IDEA Part B, Section 619

Congratulations on your appointment as the Part B 619 Coordinator. We are certain that you are excited to be working in your state's special education system, under the direction of the Special Education Director, or their designee, on behalf of preschool aged children with disabilities and their families. Responsibilities of the 619 Coordinator are varied, depending upon the administrative structure, staff responsibilities, and priorities within each state. The role that you have accepted is full of opportunities as well as challenges. The need for accurate and timely information has been the impetus for this new resource designed by Part B, 619 Coordinators for Part B, 619 Coordinators.

The Collaboration Space is designed to share relevant information, important news and valuable resources. Included within this collaborative space is a resource center that contains materials that include leadership, stakeholder engagement, and using data to support continuous improvement with the goal of ensuring high-quality services for young children with disabilities and their families within the state's early childhood system.

The resource center also provides practical information regarding Part B regulations, the State Performance Plans and Annual Performance Report, as well as related organizational structures, terms and content to know.

In addition to the resource center, this site contains a link to the GRADS 360 calendar for important upcoming events and activities, as well as section for IDEA-related news.

This site continues to be a work in process. We want you to help shape the content by letting us know what information you need, what resources you would like access to and the format that is most useful to you. Let us know what you think!

Photo Credit: FPG Child Development Institute, The University of North Carolina



OSEP

OFFICE OF SPECIAL EDUCATION PROGRAMS
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
U.S. DEPARTMENT OF EDUCATION



OSEP | OFFICE OF SPECIAL EDUCATION PROGRAMS
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

