

# Race Equity and Leadership: Working to Strengthen Our Leadership and Build More Equitable Systems

## Slide Deck

IDIO Conference | October 2020

*What excites you? What concerns you?*

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## WELCOME: EQUITY GROUNDING

- Haŋ mitákuyepi. Iyúškiŋ wačhiyákapi. Cat emáčiyaŋi ye. Čhaŋté waštéye nape čhiyúzapi ye. Phidámayaŋi ye. ~ Traditional Dakhóta Greeting
- [Land Acknowledgments](#)
  - [Tribes by State](#)
  - [Honor the Treaties](#)
  - [Why Treaties Matter](#)
  - [Treaties by Tribe](#)
  - [A Conversation with Native Americans on Race](#)
  - [Everything You Wanted to Know About Indians But Were Afraid to Ask](#) - book by Anton Treuer
  - Be sure to check out the hyperlinked resources in the powerpoint slides!
- [Personal Pronouns](#)
- Menti: [Introductions](#):
  - What words describe your role?
  - How many years have you been in your current role?
  - What is your state, territory, and/or Tribal Nation/Self-Identification?
  - How would you assess your knowledge level in the area of Racial Equity?
    - This is my first exposure to racial equity as a learning topic
    - I don't know a lot about racial equity
    - I am somewhat familiar with racial equity
    - I think about racial equity a lot and have a good understanding
    - Racial equity is a topic of expertise for me. I could teach a workshop
  - Alternate Accessibility: Send answers to [Cat.Tamminga@state.mn.us](mailto:Cat.Tamminga@state.mn.us)
  - [Live Link for Group Introduction Results](#)

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## SETTING THE FOUNDATION

- [OpenSource Framework Power and Equity](#)
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## WHAT DOES IT MEAN TO BE A LEADER THAT PRIORITIZES EQUITY

- Menti: [Feeling Check](#)
  - Which words describe how you are feeling at this moment, with what you have seen and learned so far?
  - What would you like to know more about from Sterling and Kathleen?
  - Alternate Accessibility: Send answers to [Cat.Tamminga@state.mn.us](mailto:Cat.Tamminga@state.mn.us)
  - [Live Link for Group Feeling Check Results](#)
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## MINNESOTA, PART C

- [Minnesota's Equity Commitments](#)
- [Step Up, White America](#) - William C. Foster, Sr.
- [Silence is Not an Option](#) - podcast series with Don Lemon
- [Caste: The Origins of our Discontents](#) by [Isabel Wilkerson](#)
- [13th \(full length\)](#) - Documentary by director Ava DuVernay
- “Do the best you can until you know better. Then when you know better, do better.” - Maya Angelou
- “Babies don’t have bootstraps.” - Participant at Zero To Three conference 10/2020
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## NORTH CAROLINA, PART B 619

- [The Golden Circle](#) (2010 TED Talk) and [The Origin of Why](#) (2016), Simon Sinek
- [Leandro v. State of North Carolina: Background and Resources](#) ([Public School Forum of North Carolina](#))
- [National Implementation Research Network’s Commitment to Justice and Dismantling Racism](#) (June 11, 2020)
- [2019 Racial Equity Report Cards](#), Southern Coalition for Social Justice
- [Start with Equity: From the Early Years to the Early Grades Report](#) ([The Children’s Equity Project](#), 2020)
  - [Self Assessment](#) Resource
- [Equal Justice Initiative](#), Bryan Stevenson
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## BREAKOUT SESSION

- Menti: [Group Feedback](#)
  - Why did you choose to come to this session today?
  - Please share at least one idea, insight, or "Ah-ha!" from today's session.
  - Alternate Accessibility: Send answers to [Cat.Tamminga@state.mn.us](mailto:Cat.Tamminga@state.mn.us)
  - [Live Link for Group Feedback](#)

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## OPTIMISTIC CLOSURE *see Note Catcher, too*

- Menti: [Commitments](#)

*What is one Racial Equity Commitment you want to make today? We challenge you to share this with one other person for accountability and support.*

  - Alternate Accessibility: Send answers to [Cat.Tamminga@state.mn.us](mailto:Cat.Tamminga@state.mn.us)
  - [Live Link for Group Racial Equity Commitments](#)

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## NOTE CATCHER

*text boxes expand as notes are added*

**What does equity mean to you?**

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**What does inequity mean to you?**

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**Which types of inequity do you currently feel have the largest impact in your state?**

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**My commitments as a result of participating in this webinar are:**

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**PRESENTER CONTACT INFORMATION**

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