Early Childhood IDEA Centers: 2020 State Learning Opportunities

Center for IDEA Early Childhood Data Systems (DaSy)

ecta — Early Childhood Technical Assistance Center (ECTA)

Early Childhood Personnel Center (ECPC)

National Center for Pyramid Model Innovations — National Center for Pyramid Model Innovations (NCPMI)

The OSEP-funded Early Childhood Technical Assistance (TA) Centers are pleased to announce a variety of new and ongoing opportunities to build individual and state capacity around implementation of IDEA 0-5. We hope this information will assist you as you consider which TA opportunities best fit your needs and priorities.

Upcoming TA Opportunities!

If the information for how to apply to one of these opportunities is not yet available, look for information in the near future from that TA Center how to participate. If none of these planned opportunities fits your needs for TA, contact your state liaisons for ECTA *or* DaSy *to explore other TA supports.*

Title	Description	Timelines	Sponsors (lead first)	Intended Audience
2020 National Early Childhood Inclusion Institute	The 2020 National Early Childhood Inclusion Institute will be virtual this year and will provide an opportunity for participants to learn about the latest research findings, models, and resources to guide inclusive policy, professional development, and practice.	August 31–September 3, 2020	Frank Porter Graham, ECTA	Individuals involved in the care and education of young children with special needs in inclusive settings
Leadership Virtual TA Learning Opportunities	Multiple targeted leadership learning opportunities will be offered to support Part C and Part B (619) Coordinators to increase their individual leadership knowledge and skills. These events, beginning in late summer of 2020, will align with the *Part C and Part B (619) Leadership Knowledge and Skill Statements by Level and Content Area* developed by Part C and Part B (619) Coordinators in collaboration with ECPC. State coordinators are invited to participate in any or all of these TA opportunities. Webinars, topical discussion groups, and other targeted events will be presented and facilitated by topical experts and will be offered throughout the year and in 2021.	Summer and Fall 2020	ECPC, ECTA, DaSy, NASDSE/619 Affinity Group, ITCA	Part C and Section 619 Coordinators

Title	Description	Timelines	Sponsors (lead first)	Intended Audience
Implementation Coaching to Advance Equity in Pyramid Model programs	TA partnership for state program coaches and program-wide Pyramid Model implementation sites to focus on the advancement of equity and the promotion of anti-racist practices in the program. TA will engage in distance training, support, and collaborative development of resources with state program coaches as they work with program-wide leadership teams and classroom coaches. This TA will assist in establishing demonstration sites for advancing equity and addressing bias and will provide resources for addressing equity within state Pyramid Model implementation and scale-up. *Contact*: Denise Perez Binder, dbinder@usf.edu	Application available in August 2020	NCPMI	Section 619 coordinators, State Pyramid Model Leadership Teams, and the Professional Development Network of Program Coaches
Training of Trainers: Implementing Pyramid Model practices within Part C Early Intervention Services	TA to provide one year of distance training, support, and guidance to a cohort of state trainers for using the new training materials for implementing the Pyramid Model within early intervention home visiting services to families of children birth to three. This TA will build the capacity of trainers to provide training that strengthens the use of evidence-based practices by early intervention practitioners. *Contact*: Erin Barton, erin.e.barton@vanderbilt.edu	Application available in August 2020	NCPMI	State Part C coordinators, State Pyramid Model Leadership Teams, and the Professional Development Network of Program Coaches
Implementation and Scale-up of the Pyramid Model within Part C Early Intervention Services	Intensive TA that provides training, technical assistance, and ongoing support for the implementation of the Pyramid Model within Part C. Activities include guiding a state leadership team; establishing a professional development network of external coaches; training local implementation programs; and guiding the use of data decision-making by state and local programs. *Contact*: Erin Barton, erin.e.barton@vanderbilt.edu	Application available in August 2020	NCPMI	State Part C coordinators and staff; State Pyramid Model Leadership Teams
Implementation and Scale-up of the Pyramid Model	Intensive TA that provides training, technical assistance, and ongoing support for the implementation and scale-up of the Pyramid Model. Activities include guiding a cross-sector state leadership team; establishing a professional development network of external coaches; training local implementation programs; and guiding the use of data decision-making by state and local programs. *Contact*: Lise Fox, lisefox@usf.edu	Application available in August 2020	NCPMI	State 619 coordinators and staff and administrators of other early childhood programs

Title	Description	Timelines	Sponsors (lead first)	Intended Audience
Implementing Prevent-Teach-Reinforce Young Children for individualized behavior support	Intensive TA that provides training, mentorship, and ongoing support to a cohort of professionals to implement and train others in the use of Prevent-Teach-Reinforce Young Children or Prevent-Teach-Reinforce Families in the support of children with persistent challenging behavior. *Contact*: Phillip Strain, phillip.strain@du.edu	Application available in September 2020	NCPMI	State Part C and Section 619 coordinators, State Pyramid Model Leadership Teams, and the Professional Development Network of Program Coaches
Child Find Improvement Learning Community	This time-limited, cross-state learning community will provide an opportunity for states to use and discuss the Child Find Self-Assessment and other tools, such as the Child Find Funnel Chart Tool, to identify strategies for improving their child find systems. States will be grouped based on needs they identify related to child find, such as increasing the accuracy of referrals or increasing enrollment birth to one.	Fall 2020	ECTA, DaSy	Part C coordinators and staff and members of the SICC
Building the Case for Expanding Medicaid and Private Insurance Funding for Early Intervention Webinar Series	A series of national webinars will provide information, resources, and strategies on building the case for use of Medicaid and private insurance to support Part C systems and services. Content will include establishing state context and conducting relevant data analyses.	Fall 2020	ECTA, DaSy, ITCA	Part C coordinators and staff
SSIP Data Online Workshop Series	States will apply to participate in an Online Workshop series of small cohorts of states with similar SSIP data needs (e.g., evaluating infrastructure improvements and impacts; developing a practice fidelity tool; and developing processes related to management, analysis, and use of practice implementation data). These TA events will incorporate at least 2 online group working sessions combined with individualized TA.	Fall 2020	ECTA, DaSy	Part C and Section 619 coordinators and staff leading state SSIP work
IDIO Virtual Convening	The DaSy Center, in collaboration with ECTA, ECPC, and NCPMI, will be hosting a virtual convening on October 19-22, 2020 for state clients. The theme of the meeting is *Data Leadership in the Age of COVID-19*. The conference agenda, registration information, and other details will be posted soon on the DaSy Center website.	October 19–22, 2020	DaSy	State Part C and Part B/ 619 coordinators and staff, data managers, and state parent leaders

Title	Description	Timelines	Sponsors (lead first)	Intended Audience
Data Managers Community	The Part C Data Managers Community will provide TA and peer-to-peer learning through ongoing conference calls, webinars, and meetings at conferences with a focus on how to comply with the data requirements for IDEA	Ongoing	DaSy	State Part C coordinators and staff, data managers, and state and local team members
State Personnel Systems	This is an ongoing technical assistance opportunity that focuses specifically on workforce development. Working across systems to address personnel at the pre-service and in-service levels.	Ongoing	ECPC	State Team Part C, Part B/619 coordinators, families, higher education faculty
Data Managers Orientation for Part C Data Managers	This individual orientation is designed for new data manager about job responsibilities for collecting, analyzing, and reporting data related to IDEA requirements. Data managers can reach out at any time.	Ongoing	DaSy	State Part C coordinators and staff, data managers, and state and local team members
Part C Data Process Documentation	This online toolkit will be used to support states with Part C/Part B 619 data linkages, including activities, tools, and guidance to help states assess their readiness, develop plans for, implement, and sustain data linking.	Late fall	DaSy	State Part C coordinators and staff, data managers, and state and local team members

Ongoing Learning Opportunities!

Did you know there are ongoing learning opportunities that you might want to join? They cover a variety of topics including child and family outcomes measurement, early childhood inclusion, and more! To learn about the various groups and how to participate, visit: DaSy Center Learning Groups https://dasycenter.org/resources/dasy-technical-assistance/learning-groups/ and ECTA Learning Communities https://ectacenter.org/resources/communities.asp. Webinars and other events of interest can be found on the Cross-Center calendar.