

# Improving Data, Improving Outcomes Virtual Convening

October 19 - 22

# 2020

sponsored by:



in collaboration with:



## MONDAY, OCTOBER 19<sup>TH</sup>

### OPENING PLENARY

1:00-2:30 ET

#### Welcome:

Donna Spiker and Kathy Hebbeler,  
the Center for IDEA Early Childhood Data Systems (DaSy) Co-Directors

#### Welcome from the Office of Special Education Programs (OSEP):

Larry Wexler, Division Director, OSEP Research to Practice Division;  
David Cantrell, OSEP Deputy Director

#### Keynote Speaker:

Steve Tozer, Ph.D., University of Illinois Chicago Professor Emeritus

#### ***Information and Inquiry in Leadership for Equity: Why Data Systems Matter***

**Description:** This presentation focuses on the role of data systems that align states, districts, and principal preparation programs in supporting school leaders who use information effectively for informed, collaborative decision-making in leadership practice. In particular, practices in leadership for early learning, especially young children with disabilities, are an ongoing challenge for nearly all school leaders. Continuous improvement theory, research, and documented practices help demonstrate why some school leaders are able to lead schools to better outcomes than would be predicted from the socio-economic context of those schools.

#### Keynote Speaker:

Judy Woodruff, PBS NewsHour Anchor and Managing Editor

#### ***A Mother's View: My Experience Raising a Son with Special Education Needs***

**Description:** Judy Woodruff will speak about raising her oldest son, who was born with spina bifida, and who was presented with some learning challenges as he navigated K-12. She also will talk about his college experience.

### BREAK

2:30-3:30 ET

MONDAY, OCTOBER 19<sup>TH</sup> (continued)

**ROLE-ALIKE SESSIONS**

3:30-4:30 ET

***What You Need to Know: Part C IDEA Data Reporting and Monitoring Updates***

**Intended audience:**

Part C Coordinators and Part C Data Managers

**Presenters:**

Gregg Corr, Division Director, Monitoring and State Improvement Planning (MSIP); Angela Tanner-Dean, Associate Division Director, Monitoring and State Improvement Planning (MSIP)

**Description:** Part C Coordinators are invited to join OSEP staff to hear updates related to the Part C SPP/APR, including the SSIP, as well as the launch of Differentiated Monitoring and Support (DMS) 2.0. OSEP will share information related to the FFY 2019 and FFY 2020 SPP/APR submissions will provide a general overview of OSEP's vision to incorporate State system improvement efforts into DMS.

3:30-4:30 ET

***What I Wish I Knew Then: Lessons Learned Designing and Managing State Data Systems***

**Intended audience:**

Part C and Part B Data Managers

**Presenters:**

Bruce Bull, DaSy; Gary Harmon, DaSy; Robin Nelson, DaSy

**Description:** Thinking about improving your data system? Considering replacing it? Join and contribute to a discussion with former data managers as they share lessons they've learned. They've learned a thing or two based on their own state experience and their technical assistance with dozens of states. From using paper to using spreadsheets, distributed software, batch uploading, and centralized statewide systems, these former data managers have been there and done that. Come with your questions. As part of the session, states will be encouraged to share their own lessons learned.

3:30-5:00 ET

***Change is a Given: New Requirements for Reporting Educational Environments for Preschoolers***

**Intended audience:**

619 Coordinators and Part B Data Managers

**Presenters:**

Debbie Cate, ECTA/DaSy; Vera Stroup-Rentier, IDC

**Description:** In this session, facilitated by IDC and ECTA staff, we will present information and have a discussion of the changes to the 618 Child Find data collection for preschool educational environments. Educational environments for children ages 3–5 will now require a count of children who are 3 through 5 years of age on the state-determined collection date who are receiving preschool services but will no longer include those children who are age 5 and in kindergarten. Children age 5 in kindergarten on the reporting date will move to the school-age count for children K–12. States will have the opportunity to share perspectives of how data may shift as a result of these changes and to discuss proposed SPP/APR Indicator 6 reporting that will include preschool children served primarily in the home.

## MONDAY, OCTOBER 19<sup>TH</sup> (concluded)

### ROLE-ALIKE SESSIONS (concluded)

3:30-5:00 ET

#### ***Essential Participation of Family Leaders and Shared Leadership in Part C and 619 Programs***

**Intended audience:**

Parent Leaders

**Presenter:**

Michelle Lewis, DaSy

**Description:** Calling all Part C and 619 Family Leaders! It takes teamwork to build effective state and local systems for young children with disabilities. You are an essential member of those teams, working in partnership with the other players. In this session, we will explore what effective teams look like and how they function. Family leaders will share with each other their roles within states and practical ways to support systems development. Together, we will review the IDIO Virtual Convening concurrent sessions and consider how families can most meaningfully share their voices in these sessions.

## TUESDAY, OCTOBER 20<sup>TH</sup>

### CONCURRENT SESSIONS, BLOCK A\*

1:00-2:30 ET

#### **A1**

#### ***Part C Data During COVID-19: Navigating the Next Six Months Together***

**Intended audience:**

Part C Data Managers, Part C Coordinators

**Presenters:**

Amy Nicholas, DaSy; Tony Ruggiero, DaSy; Bill Huennekens, DaSy; Sharon Walsh, DaSy/ECTA; Reyna Ambriz, Chief, Federal Programs Monitoring Section, California; Sharon DeRego, Part C Coordinator, California; Maggie McCall, Quality Assurance/Part C Data Manager, Indiana; Barbara Simpson, Part C Data and Evaluation Specialist, North Carolina; Nathaniel Taleon, Chief, Federal Programs Monitoring Section, California

**Description:** Given the unprecedented nature of the COVID-19 pandemic, states have many challenges and questions about the collection, reporting, interpretation, and use of their Part C data. In this session, we will focus on supporting Part C leaders with addressing the next 6 months of federal and state data requirements. This session will include state sharing and small group breakout discussions on Annual Performance Report (APR) submissions for this year and in the future, 618 data collections, state legislative data requests, and data use for program management and operations.

**TUESDAY, OCTOBER 20<sup>TH</sup> (continued)**

**CONCURRENT SESSIONS, BLOCK A\* (concluded)**

**1:00-2:30 ET**

**A2**

***Race Equity and Leadership: Working to Strengthen Our Leadership and Build More Equitable Systems***

**Intended audience:**

619 Coordinators, Part C Coordinators

**Presenters:**

Christina Kasprzak, ECTA/DaSy; Kathleen Crabs, CounterPart Consulting; Sterling Freeman, CounterPart Consulting; Dawn Meskil, NC Part B/619 Coordinator; Cat Tamminga, MN Part C Coordinator

**Description:** At this pivotal opportunity in history, we need strong leaders who are willing to ask tough questions, challenge the status quo, and call out biases and structural oppression. How can you become that kind of leader? This session is designed to inspire and support state Part C and Section 619 leaders in building their capacity to address issues of inequity in their systems. Sterling E. Freeman and Kathleen Crabs of CounterPart Consulting, a nationally recognized firm that partners with organizations to infuse a racial equity throughout their cultures, will provide information about approaching leadership with an explicit racial equity lens. Dawn Meskil, NC Section 619 Coordinator, and Cat Tamminga, MN Part C Coordinator, will provide their personal insights and experiences related to building individual capacity as well as building more equitable early intervention and preschool special education systems for all children and families.

**A3**

***State Systemic Improvement Plans (SSIP): Where Do We Go from Here?***

**Intended audience:**

Part B Data Managers, Part C Data Managers, 619 Coordinators, Family Members/Family Organizations, Part C Coordinators

**Presenters:**

Margaret Gillis, DaSy; Anne Lucas, DaSy/ECTA; Robin Nelson, DaSy; Jenna Nguyen, DaSy; Ginger Elliott-Teague, Director of Data Analysis, Oklahoma

**Description:** Considering SSIP modifications due to COVID-19? Planning statewide scale-up or thinking about how to sustain infrastructure and practice improvements proposed in your SSIP? Considering a new State Identified Measurable Result (SIMR) or implementing different evidence-based practices? If you answered yes to any of these questions, join this interactive session to begin planning how to assess your state's SSIP, past and present, and consider the future of your SSIP. Participants will learn and practice a process for reflecting on and assessing the SSIP and hear from other states about their plans.

**A4**

***Using the Preschool Development Grants (PDG) to Build Inclusive Systems***

**Intended audience:**

Part C Data Managers, 619 Coordinators, Family Members/Family Organizations, Part C Coordinators

**Presenters:**

Kathy Hebbeler, DaSy; Mary Peters, ECTA; Richard Gonzales, Federal staff, Administration of Children, Youth and Families

**Description:** The Preschool Development Grants (PDG) present an opportunity for states to build more coordinated, inclusive state systems to better address the needs of all young children and their families including those with disabilities. Come learn about how Part C and Part B 619 state agencies are contributing to the PDG efforts in their states. This session also will provide opportunities to share and hear state plans, accomplishments, and challenges in using PDG to support improved services and outcomes for children with disabilities.

**TUESDAY, OCTOBER 20<sup>TH</sup> (continued)**

**CONCURRENT SESSIONS, BLOCK A\* (concluded)**

**1:00-2:30 ET**

**A5**

***Building A Culture of Data Use: You TOO Can Become a Data Leader!***

**Intended audience:**

Part B Data Managers, Part C Data Managers, 619 Coordinators, Family Members/Family Organizations, Part C Coordinators

**Presenters:**

Debbie Shaver, DaSy; Sherry Franklin, DaSy/ECTA; Kate Grannemann, DaSy; Michelle Lewis, DaSy

**Description:** What is data leadership? How do data leaders create and sustain a culture of data use? How do we know what to focus on and if we're doing it right? Join this interactive session to explore these questions and learn about strategies and resources for developing a culture where data are used for continuous improvement as part of day-to-day operations. In this session, we will address elements of a strong data culture, define what it means to be a data leader, and explore how to effectively engage stakeholders in data discussions. Participants will assess their data culture strengths and areas for improvement and identify next steps for building capacity for data use.

**A6**

***What It Takes for Practice Change: Evidence-Based Practices for Social-Emotional Outcomes***

**Intended audience:**

619 Coordinators, Part C Coordinators

**Presenters:**

Lise Fox, NCPMI; Mary Louise Hemmeter, NCPMI

**Description:** The improvement of social and emotional outcomes for young children depends on practitioners using evidence-based practices in the support of families and the instruction of young children. Join this session to discuss what it takes to improve and sustain practice implementation with a focus on social-emotional practices. We will discuss the use of practice-based coaching, several social-emotional practice assessment tools (TPOT, TPITOS, and EIPFFI), and the use of data for decision-making to improve coaching delivery and practice change.

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**BREAK**

**2:30-3:30 ET**

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TUESDAY, OCTOBER 20<sup>TH</sup> (continued)

**CONCURRENT SESSIONS, BLOCK B\***

3:30-5:00 ET

**B1**

***The Power of Data Linking: Increasing Your Capacity to Use Data***

**Intended audience:**

Part B Data Managers, Part C Data Managers, 619 Coordinators, Part C Coordinators

**Presenters:**

Denise Mauzy, DaSy; Sarah Argue, DaSy; Bruce Bull, DaSy; Gary Harmon, DaSy; Kelley Blas, North Carolina Part B Data Manager; Amy Hawn Nelson, Ph.D., Director of Training and Technical Assistance, Actionable Intelligence for Social Policy, School of Social Policy & Practice, University of Pennsylvania; Sharon Loza, North Carolina Part C Coordinator, Early Intervention Branch Head; Dawn Meskil, North Carolina Part B 619 Co-Coordinator; Barbara Simpson, North Carolina Part C Data Manager (Acting)

**Description:** Given the current COVID-19 pandemic, data linking has never been more urgent. Fortunately, technologies and administrative supports make linking feasible for Part C/619 data leaders. Participants will learn about the many considerations and benefits associated with internal agency data linking and agency-to-agency data linking. Come learn and chat with state staff and data linking experts from DaSy and Actionable Intelligence for Social Policy (AISP), an initiative about integrated data.

**B2**

***Leadership: Purpose with Passion***

**Intended audience:**

Part C Data Managers, Part C Coordinators

**Presenters:**

Darla Gundler, ECPC; Mary Beth Bruder, ECPC; Maureen Greer, ITCA/DaSy; Alicia Amundson, Quality Improvement Manager, AZ Early Intervention Program; Jennifer Kaufman, RI Part C Coordinator; Suzie Perry, AZ Part B/619 Coordinator; Sue Thomas, MN Part B/619 Coordinator

**Description:** Join a panel of state leaders who will share their roles in the development and pilot of the Part C and Part B/619 Leadership Initiative sponsored by the Early Childhood Personnel Center (ECPC). Strengthening the knowledge and skills of the Part C and Part B 619 coordinators leads to enhanced effectiveness and retention of these critical state system leaders. Learn how state coordinators can use the knowledge and skills gained through the leadership initiative to enhance the quality of their state system and identify a capstone project that they will complete within 1 year.

**TUESDAY, OCTOBER 20<sup>TH</sup> (continued)**

**CONCURRENT SESSIONS, BLOCK B\* (continued)**

**3:30-5:00 ET**

**B3**

***Unlocking the Power of Qualitative Data with Data Visualization***

**Intended audience:**

Part B Data Managers, Part C Data Managers, 619 Coordinators,  
Family Members/Family Organizations, Part C Coordinators

**Presenters:**

Fred Edora, DaSy; Jenna Nguyen, DaSy; Missy Coffey, DaSy

Tara Rhodes, Early Learning Business Analyst, P-3 Office, Colorado Department of Education

**Description:** Data visualization is a powerful tool to report many types of data, including qualitative data. Due to the COVID-19 pandemic, state and local Part C and 619 programs have had to think creatively and strategically about how to provide services to children and families in a virtual environment due to in-person restrictions and school closures. As a result, programs will have gathered a wealth of qualitative and contextual data that can be displayed for federal reporting purposes, accountability and monitoring, and stakeholder engagement. Participants will be given a framework and an overview of different techniques for displaying qualitative data and hear one state's story of how they have used visualizations to communicate qualitative data to stakeholders. Participants will have an opportunity to share with each other in breakouts.

**B4**

***System Supports for Virtual Coaching***

**Intended audience:**

619 Coordinators, Part C Coordinators

**Presenters:**

Katy McCullough, DaSy/ECTA; Ted Bovey, PELE Center, University of Denver;

Leslie Janes, EarlyEdU Alliance, University of Washington; Susan Sandall, EarlyEdU Alliance,  
University of Washington; Phil Strain, PELE Center, University of Denver;

Catasha Williams, NC-ELM, UNC Chapel Hill

**Description:** In the midst of the COVID-19 pandemic, many states continue to provide Part C and 619 services online or via a hybrid model of remote and in-person. For programs that have moved to in-person, access is often limited to only children and staff. As a result, challenges have emerged in determining the best ways to provide practice-based coaching to support practitioners with the implementation of evidence-based practices. In this session, we will address virtual practice-based coaching and discuss the type of system supports that can facilitate ongoing implementation. Topic experts and state staff will share their successes and recommendations.

**TUESDAY, OCTOBER 20<sup>TH</sup> (concluded)**

**CONCURRENT SESSIONS, BLOCK B\* (concluded)**

**3:30-5:00 ET**

**B5**

***Using Part C Family Outcomes Data to Examine Equity and Representativeness***

**Intended audience:**

Part C Data Managers, Family Members/Family Organizations, Part C Coordinators

**Presenters:**

Sherri Williams, ECTA; Siobhan Colgan, ECTA; Thomas McGhee, NC Part C Local Program Director; Lauren Miller, NY Part C Data Analyst; Katie Reks, NY Part C Health Program Administrator; Justine Rogoff, NC Part C Data and Evaluation Specialist; Jessica Simmons, NY Part C Training, TA, and QI/SSIP Unit Manager; Bin Zhu, NY Part C Data Analyst

**Description:** In this session, we will provide information on how to analyze Family Outcomes data to identify program improvement opportunities for addressing response rate representativeness and equity. We will describe an example of a self-assessment tool adapted using the Family Outcomes Measurement System Framework that some states are currently using to examine Family Outcomes representativeness and equity. State presenters will share examples of their work in this effort. We will explain how the "Look-Think-Act" protocol and critical data questions can be used for the process of examining representativeness and equity. We also will discuss strategies for engaging stakeholders in program improvement activities in meaningful ways based on the data.

**B6**

***Using Child Outcomes Data to Understand Equity***

**Intended audience:**

Part B Data Managers, Part C Data Managers, 619 Coordinators, Part C Coordinators

**Presenters:**

Kellen Reid, DaSy/ECTA; Tony Ruggiero, DaSy; Naomi Younggren, ECTA

**Description:** In this session, participants will explore a hypothetical state scenario where they will examine child outcomes data disaggregated by race, ethnicity, and other factors. Participants will work with each other and TA providers to propose the critical questions that they want to ask and develop analysis plans and an action plan based on the unfolding information provided during the session. Participants will come away with a better understanding of how to make the most of their child outcomes data to make informed program and policy decisions.

\*Concurrent session will be presented on 10/20 and repeated on 10/21 with the time blocks switched allowing attendees in all time zones to attend at least one session in each block.



WEDNESDAY, OCTOBER 21<sup>ST</sup>

**REPEAT CONCURRENT SESSIONS, BLOCK B**

1:00-2:30 ET

**B1**

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**Intended audience:**

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**Presenters:**

Denise Mauzy, DaSy; Sarah Argue, DaSy; Bruce Bull, DaSy; Gary Harmon, DaSy; Kelley Blas, North Carolina Part B Data Manager; Amy Hawn Nelson, Ph.D., Director of Training and Technical Assistance, Actionable Intelligence for Social Policy, School of Social Policy & Practice, University of Pennsylvania; Sharon Loza, North Carolina Part C Coordinator, Early Intervention Branch Head; Dawn Meskil, North Carolina Part B 619 Co-Coordinator; Barbara Simpson, North Carolina Part C Data Manager (Acting)

**B2**

***Leadership: Purpose with Passion***

**Intended audience:**

Part C Data Managers, Part C Coordinators

**Presenters:**

Darla Gundler, ECPC; Mary Beth Bruder, ECPC; Maureen Greer, ITCA/DaSy; Alicia Amundson, Quality Improvement Manager, AZ Early Intervention Program; Jennifer Kaufman, RI Part C Coordinator; Suzie Perry, AZ Part B/619 Coordinator; Sue Thomas, MN Part B/619 Coordinator

**B3**

***Unlocking the Power of Qualitative Data with Data Visualization***

**Intended audience:**

Part B Data Managers, Part C Data Managers, 619 Coordinators,  
Family Members/Family Organizations, Part C Coordinators

**Presenters:**

Fred Edora, DaSy; Jenna Nguyen, DaSy; Missy Coffey, DaSy  
Tara Rhodes, Early Learning Business Analyst, P-3 Office, Colorado Department of Education

WEDNESDAY, OCTOBER 21<sup>ST</sup> (continued)

**REPEAT CONCURRENT SESSIONS, BLOCK B (concluded)**

1:00-2:30 ET

**B4**

***System Supports for Virtual Coaching***

**Intended audience:**

619 Coordinators, Part C Coordinators

**Presenters:**

Katy McCullough, DaSy/ECTA; Ted Bovey, PELE Center, University of Denver; Leslie Janes, EarlyEdU Alliance, University of Washington; Susan Sandall, EarlyEdU Alliance, University of Washington; Phil Strain, PELE Center, University of Denver; Catasha Williams, NC-ELM, UNC Chapel Hill

**B5**

***Using Part C Family Outcomes Data to Examine Equity and Representativeness***

**Intended audience:**

Part C Data Managers, Family Members/Family Organizations, Part C Coordinators

**Presenters:**

Sherri Williams, ECTA; Siobhan Colgan, ECTA; Thomas McGhee, NC Part C Local Program Director; Lauren Miller, NY Part C Data Analyst; Katie Reksc, NY Part C Health Program Administrator; Justine Rogoff, NC Part C Data and Evaluation Specialist; Jessica Simmons, NY Part C Training, TA, and QI/SSIP Unit Manager; Bin Zhu, NY Part C Data Analyst

**B6**

***Using Child Outcomes Data to Understand Equity***

**Intended audience:**

Part B Data Managers, Part C Data Managers, 619 Coordinators, Part C Coordinators

**Presenters:**

Kellen Reid, DaSy/ECTA; Tony Ruggiero, DaSy; Naomi Younggren, ECTA

WEDNESDAY, OCTOBER 21<sup>ST</sup> (continued)

**BREAK**

2:30-3:30 ET

**REPEAT CONCURRENT SESSIONS, BLOCK A**

3:30-5:00 ET

**A1**

***Part C Data During COVID-19: Navigating the Next Six Months Together***

**Intended audience:**

Part C Data Managers, Part C Coordinators

**Presenters:**

Amy Nicholas, DaSy; Tony Ruggiero, DaSy; Bill Huennekens, DaSy; Sharon Walsh, DaSy/ECTA; Reyna Ambriz, Chief, Federal Programs Monitoring Section, California; Sharon DeRego, Part C Coordinator, California; Maggie McCall, Quality Assurance/Part C Data Manager, Indiana; Barbara Simpson, Part C Data and Evaluation Specialist, North Carolina; Nathaniel Taleon, Chief, Federal Programs Monitoring Section, California

**A2**

***Race Equity and Leadership: Working to Strengthen Our Leadership and Build More Equitable Systems***

**Intended audience:**

619 Coordinators, Part C Coordinators

**Presenters:**

Christina Kasprzak, ECTA/DaSy; Kathleen Crabs, CounterPart Consulting; Sterling Freeman, CounterPart Consulting; Dawn Meskil, NC Part B/619 Coordinator; Cat Tamminga, MN Part C Coordinator

**A3**

***State Systemic Improvement Plans (SSIP): Where Do We Go from Here?***

**Intended audience:**

Part B Data Managers, Part C Data Managers, 619 Coordinators, Family Members/Family Organizations, Part C Coordinators

**Presenters:**

Margaret Gillis, DaSy; Anne Lucas, DaSy/ECTA; Robin Nelson, DaSy; Jenna Nguyen, DaSy; Ginger Elliott-Teague, Director of Data Analysis, Oklahoma

WEDNESDAY, OCTOBER 21<sup>ST</sup> (concluded)

**REPEAT CONCURRENT SESSIONS, BLOCK A (concluded)**

3:30-5:00 ET

**A4**

***Using the Preschool Development Grants (PDG) to Build Inclusive Systems***

**Intended audience:**

Part C Data Managers, 619 Coordinators, Family Members/Family Organizations, Part C Coordinators

**Presenters:**

Kathy Hebbeler, DaSy; Mary Peters, ECTA;  
Richard Gonzales, Federal staff, Administration of Children, Youth and Families

**A5**

***Building A Culture of Data Use: You TOO Can Become a Data Leader!***

**Intended audience:**

Part B Data Managers, Part C Data Managers, 619 Coordinators, Family Members/Family Organizations, Part C Coordinators

**Presenters:**

Debbie Shaver, DaSy; Sherry Franklin, DaSy/ECTA;  
Kate Grannemann, DaSy; Michelle Lewis, DaSy

**A6**

***What It Takes for Practice Change: Evidence-Based Practices for Social-Emotional Outcomes***

**Intended audience:**

619 Coordinators, Part C Coordinators

**Presenters:**

Lise Fox, NCPMI; Mary Louise Hemmeter, NCPMI

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THURSDAY, OCTOBER 22<sup>ND</sup>

**CLOSING PLENARY**

1:00-2:30 ET

**Introductions:**

Donna Spiker, DaSy Center Co-Director

**Keynote Speaker:**

Lauren Smith, Chief Health Equity and Strategy Officer, Centers for Disease Control Foundation

***Responding to the Moment: Harnessing Data to Promote Equity***

**Description:** We are in a crucial moment when there is a confluence of events, including the COVID pandemic and the social uprisings related to structural racial injustice, that are elevating the importance of a deeper understanding of equity and its relation to the ultimate goals of improving outcomes for children and their families. This session will provide insight into how participants can harness data to help address the underlying factors necessary for systems change.

**OSEP Presentation:**

Laurie VanderPloeg, OSEP Director

**OSEP Q&A Session:**

Laurie VanderPloeg, OSEP Director;  
David Cantrell, OSEP Deputy Director

**Description:** OSEP will address questions submitted by attendees prior to and during the virtual convening.

**Closing Comments:**

Donna Spiker and Kathy Hebbeler, DaSy Center Co-Directors

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