



Background

- * The DaSy Center supports states in developing or enhancing Part C and Part B Section 619 data systems and coordinating with other statewide efforts to build integrated early childhood data systems.
- * The DaSy Center has tracked states since 2013 on ten key indicators of a high-quality state data system.
- * Having child and personnel data elements in state data systems combined with the ability to link data to other programs, including with K12 data systems, allows states to:
 - answer critical questions about program improvement,
 - provide data required for state and federal reporting.

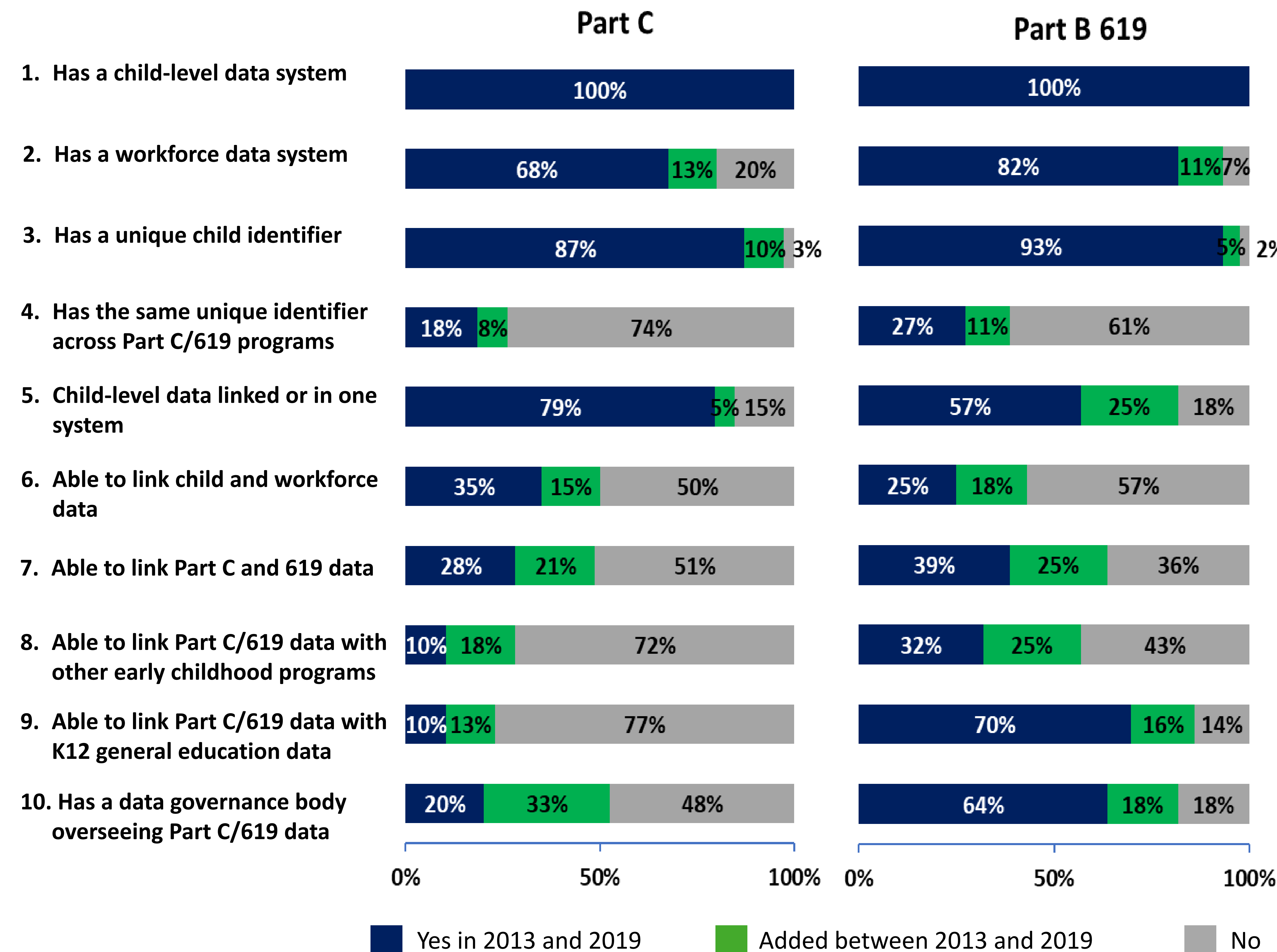
Method

- * Part C and 619 state coordinators and/or data managers completed surveys in 2013 and 2019.
- * We report responses for 50 states, DC, and Puerto Rico.

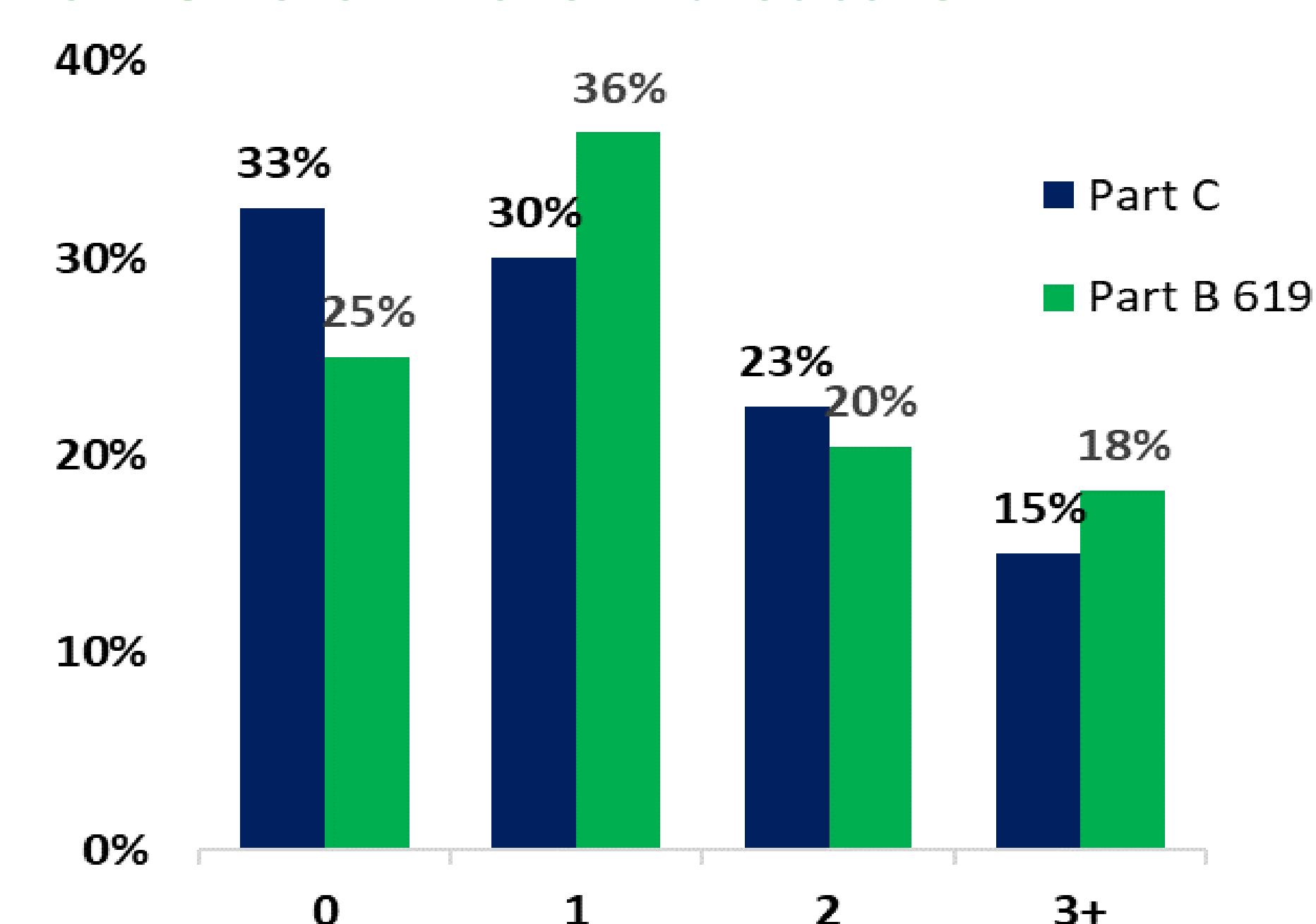


Findings

Percent of States Having Key Data System Indicators, by Program



Percent of States Making Progress on One or More Indicators



- * Most states added at least one indicator between 2013 and 2019.
- * About one-third of Part C states (38%) added 2 or more indicators between 2013 and 2019.
- * About one-third of Part B 619 states (38%) added 2 or more indicators between 2013 and 2019.

Conclusion & Implications

- * Both Part C and Part B 619 state programs made progress in a number of areas of their data systems.
- * Part B 619 experienced growth in linking, with over 50% now able to link their data with other early childhood programs.
- * Part C programs reported growth in the ability to link across programs, particularly with Part B 619 programs and other early childhood programs.
- * Most states added at least one indicator of a high-quality data system between 2013 and 2019, with some states adding 3 or more.
- * Making changes in a state data system is a long-term undertaking; thus, we expect it will take several years for major changes to occur nationwide across these indicators.

