Early Childhood IDEA Centers: 2018 NEW State Learning Opportunities

DaSy The Center for IDEA Early Childhood Data Systems	Center for IDEA Early Childhood Data Systems (DaSy)	
ecta	Early Childhood Technical Assistance Center (ECTA)	
WestEd ncsi national center for systemic improvement	National Center for Systemic Improvement (NCSI)	
E C P C	Early Childhood Personnel Center (ECPC)	
IDC	IDEA Data Center (IDC)	
National Center for Pyramid Model INNOVATIONS	National Center for Pyramid Model Innovations (NCPMI)	

The OSEP-funded Early Childhood Technical Assistance (TA) Centers are pleased to announce a variety of <u>new</u> opportunities to build individual and state capacity around implementation of IDEA 0-5. We hope this information will assist you as you consider which TA opportunities best fit your needs and priorities.

<u>New Targeted TA Opportunities!</u>

New Targeted TA activities will be launched this year. Look for information to participate in one or more of these new activities.

Title	Description	Timelines	Sponsors (lead first)	Intended Audience
IDC Data Processes Toolkit Facilitation	Targeted TA to support states with documenting state processes that are used to gather, prepare, and report data for IDEA federal reports, including 618 collections and the SPP/APR indicators. This activity will help build and maintain a culture of high-quality data practices, contribute to valid and reliable data collections, and build the capacity of state staff. *Contact*: your IDC state liaison	March – September 2018	IDC	State Part C and Section 619 coordinators and staff, Data Managers, and state and local team members
Building a Culture of Data Use	Targeted TA to build state and local capacity to use data for program improvement. Participate in cross- state sharing and learn about existing resources to support the use of data, including the Building a Culture of Data Use Toolkit. *Contact*: Kaycee Ensign kaycee.ensign@sri.com	March – October 2018	DaSy	Part C and Part B 619 state coordinators and staff and local staff

Title	Description	Timelines	Sponsors (lead first)	Intended Audience
Addressing Social Emotional Outcomes in the SSIP	Targeted TA to provide distance support, information, and guidance to states that are using the Pyramid Model to address social emotional outcomes within their SSIP. *Contact*: Lise Fox, lisefox@usf.edu	May 2018	NCPMI, NCSI, ECTA	State Part C and Section 619 coordinators and staff, and administrators of other early childhood programs
State Pyramid Model Planning, Readiness and Early Implementation Activities	Targeted TA to provide distance support and guidance to state leaders for exploring readiness and implementation steps for state implementation and scale-up of the Pyramid Model. *Contact*: Barbara J. Smith, barbara.smith@ucdenver.edu	July 2018	NCPMI	State Part C and Section 619 coordinators and staff, and administrators of other early childhood programs
Improving Data, Improving Outcomes Conference	The DaSy Center, in collaboration with other early childhood partners, will be hosting a national conference on August 14-16, 2018. Preconference and post conference sessions will be offered. The conference is designed for Part C and 619 Coordinators and Part C and Part B data managers, and others working on EC data systems, child and family outcomes and improving systems and practices. Watch for more information on the DaSy website!	August 2018	DaSy, ECTA, with other partners	State Part C and Section 619 coordinators, data managers, and others working on EC data systems and outcomes measurement
Continuous Improvement to Navigate Staff Turnover	Targeted or Intensive TA to support states to prepare for and succeed in the context of high turnover at the Lead Agency and local levels in order to implement, sustain, and scale up SSIPs and General Supervision Systems. Contact: afergus@wested.org	August 2018	NCSI, ITCA, ECTA	State Part C and Section 619 coordinators, staff and other state team members
Dispute Resolution Learning Community	Peer learning opportunity for participants to share experiences in addressing and resolving Part C disputes, both formal and informal. State-developed agenda topics might include: strategies for providing training for hearing officers and mediators; designing procedures, logs and forms for investigating complaints; options for collecting ongoing data on disputes; implications for general supervision and other topics as identified. *Contact*: Sharon Walsh, sharon.walsh@unc.edu, and Noëlla Bernal, nbernal@directionservice.org	Summer 2018	CADRE, ECTA (co-leads)	State Part C coordinators and staff

Title	Description	Timelines	Sponsors (lead first)	Intended Audience
System Framework Self-Assessment and Improvement Planning TA	Targeted TA to collect, analyze and use self-assessment data on state system infrastructure using the ECTA System Framework. States with baseline data will receive individualized TA to re-assess their state infrastructure and use that data for understanding progress and planning for additional state system improvements. *Contact*: Christina Kasprzak, christina.kasprzak@unc.edu	Summer 2018	ECTA, NCSI	State Part C and Section 619 coordinators and their identified team members
State Implementation Guide Discussion Group	Targeted TA to develop leadership skills related to applying the principles and frameworks of implementation science to systems improvement initiatives. With the support of a new online, interactive resource, participants will discuss practical application of the information and collaborative problem-solving around real systems improvement efforts such as SSIP, preschool inclusion, and social emotional outcomes. *Contact*: Details to be announced via the ECTA website and listservs.	Fall 2018	ECTA, NCSI	State Part C and Section 619 coordinators, staff and other state team members
Pyramid Model Implementation Innovations and Systems Building	Targeted TA to examine current Pyramid Model implementation and identify activities that will enhance system work on promoting inclusion, addressing disproportionate discipline, culturally responsive practices, or addressing suspension/expulsion. *Contact*: Barbara J. Smith, barbara.smith@ucdenver.edu	October 2018	NCPMI	State Part C and Section 619 coordinators and staff, and administrators of other early childhood programs
Leadership Institutes and Follow Up Support on Part C and Part B (619) System Development	Targeted TA to lead systemic improvement efforts, engage in broader early childhood initiatives, use TA effectively, and build effective and sustainable state EC systems to support a competent early childhood workforce. *Contact*: Mary Beth Bruder bruder@uchc.edu.	December 2018	ECPC, ECTA	State Part C and Section 619 coordinators and staff, state early childhood administrators, IHE faculty and families

Ongoing Learning Opportunities!

Did you know there are ongoing learning opportunities that you might want to join? They cover a variety of topics including child and family outcomes measurement, early childhood inclusion, Results Based Accountability, and more! To learn about the various groups and how to participate, visit: DaSy Center Learning Groups; ECTA Learning Communities; and NCSI Learning Collaboratives

Upcoming Intensive TA Opportunities!

New intensive TA opportunities will be announced this year. Look for information in the near future to apply to participate. If none of these planned opportunities fits your needs for intensive TA, contact state liaisons to explore other intensive TA supports.

Title	Description	Timelines	Sponsors (lead first)	Audience
Part C Fiscal TA Initiative	Intensive TA to support Part C Coordinators in increasing knowledge and skills that will support efforts to develop high quality, sustainable Part C finance systems. States are required to bring a minimum of three staff, to reinforce the need for a fiscal team within the state Part C program. *Contact*: Maureen Greer, mhmgreer@aol.com	Applications due June 22 (for states that submitted letters of interest)	ITCA, ECTA, NCSI, DaSy	State Part C Coordinators and teams with beginning to intermediate fiscal knowledge
Implementation of the Pyramid Model within Part C Home Visiting	Intensive TA that provides training, technical assistance, and ongoing support for the implementation of the Pyramid Model within Part C. Activities include: Guiding a state leadership team; Establishing a professional development network of external coaches; Training local implementation programs; and Guiding the use of data decision-making by state and local programs. *Contact*: Lise Fox, lisefox@usf.edu	Application available August, 2018	NCPMI	State Part C and Section 619 coordinators and staff
Building Sustainable Comprehensive Systems of Early Childhood Personnel Development (CSPD)	Intensive TA to build the infrastructure to support the development and implementation of statewide CSPD. *Contact*: Mary Beth Bruder bruder@uchc.edu.	September 2018	ECPC	State Part C and Section 619 coordinators and staff, and administrators of other early childhood programs
Implementation and Scale-up of the Pyramid Model	Intensive TA that provides training, technical assistance, and ongoing support for the implementation and scale-up of the Pyramid Model. Activities include: guiding a cross-sector state leadership team; establishing a professional development network of external coaches; training local implementation programs; and guiding the use of data decision-making by state and local programs. *Contact*: Phillip Strain, phil.strain@ucdenver.edu.	Application available October, 2018	NCPMI	State Part C and Section 619 coordinators and staff, and administrators of other early childhood programs