Early Childhood IDEA Centers On Call

The U.S. Department of Education's Office of Special Education Programs (OSEP) has funded six national TA Centers to respond to requests for technical assistance from state Part C & Part B 619 agencies:

Center for IDEA Early Childhood Data Systems (DaSy)

Early Childhood Technical Assistance Center (ECTA)

National Center for Systemic Improvement (NCSI)

Early Childhood Personnel Center (ECPC)

IDEA Data Center (IDC)

National Center for Pyramid Model Innovations (NCPMI)

The TA Centers focus on distinct but also overlapping areas and are working together to make sure that each state receives the best technical assistance we can provide. This document is meant to help states better understand the content focus of the six TA Centers.

? Which TA Center should I contact if my state needs help with an early childhood (EC) IDEA issue?

✓ Check with your contact at any of the six TA Centers. Your contact will make sure your request gets to the right Center. Here are some examples of each Center's areas of expertise.

State Question or Need	DaSy	ECPC	ECTA	IDC	NCSI	NCPMI
Does FERPA allow data to be shared between Part C and Part B 619?	✓			✓		
We want to have a more effective Part C general supervision system.			✓		✓	
We need to design training and TA around measuring child outcomes.	✓		✓			
We need for our local 618 data to be more timely, accurate, and complete.	✓			✓		
We want to improve our data dictionary.	✓			✓		
We need clarity about the different educational environments categories for children ages 3 to 5.			✓	✓		
How can we improve the ability of personnel to deliver high-quality EC intervention?		✓	✓		✓	
We want to build a personnel development system for those serving children from birth to age 5.		✓	✓		✓	
We want to build our capacity related to development, implementation, and evaluation of our SSIP.	✓		✓	✓	✓	
We want to build our capacity to support programs in implementing the Pyramid Model						✓
We want to ensure that children with social emotional delays and behavioral challenges receive the supports they need to be meaningfully engaged in inclusive settings.			✓		✓	✓
We want to prevent suspension, expulsion, and inappropriate discipline practices in early childhood programs.			✓		✓	✓

Summary of OSEP Technical Assistance Centers Responding to Early Childhood State Requests

Center	Program/Age Focus	Goal	Content Focus
DaSy The Center for IDEA Early Childhood Data Systems dasycenter.org	Part C & Part B 619 Birth – 5 yrs	Assist state agencies in creating and expanding EC integrated data systems that include the Early Intervention (Part C) and Preschool Special Education (Section 619) data needed to collect, analyze, and report high- quality data required under IDEA.	EC data systems, data quality, data linkages, data use
ECPC Early Childhood Personnel Center ecpcta.org	Part C & Part B 619 Birth – 5 yrs	Assist states to develop and implement comprehensive systems of personnel development and provide training to IDEA Part C and Section 619 administrators, early childhood administrators, IHE faculty, doctoral students and families in leadership and other system improvement areas.	EC personnel systems
ecta ectacenter.org	Part C & Part B 619 Birth – 5 yrs	Support state Part C and Section 619 programs in developing high-quality state early intervention and EC special education service systems, increasing local implementation of evidence-based practices, and enhancing outcomes for young children with disabilities and their families.	State systems, implementation of EBPs, and child and family outcomes measurement
IDC IDEA DATA CENTER ideadata.org	Part C & Part B Birth – 21 years	Improve state capacity to meet data collection and reporting requirements; implement rigorous data validation practices and procedures; communicate with local IDEA data collectors about data quality; accurately analyze data and use these data to report on current improvement efforts and activities (e.g., SPPs, APRs, SSIPs).	Data quality, data analysis, data systems, data use
WestEd ncsi national center for systemic improvement ncsi.wested.org	Part C & Part B Birth – 21 yrs	Work with states to transform their systems & build capacity to improve outcomes for infants, toddlers, children, and youth with disabilities and their families, through partnerships with state and local programs, families, and communities.	EBPs, general supervision, systems change, family & community engagement, SSIP
National Center for Pyramid Model INNOVATIONS challengingbehavior.org	Part C & Part B 619 Birth – 5 yrs	Assist states and programs in their implementation of sustainable systems for the implementation of the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children (Pyramid Model) within early intervention and early education programs to support social, emotional, and behavioral outcomes.	Implementation and scale-up of the Pyramid Model