



Number of children in each of these data sets:

Minnesota	LEA
5,927	254

**Important Note:** LEAs whose outcomes are derived from very few children (e.g. <10) should use caution when attaching meaning.

**Summary Statement 1:** Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.  $((c+d)/(a+b+c+d))$

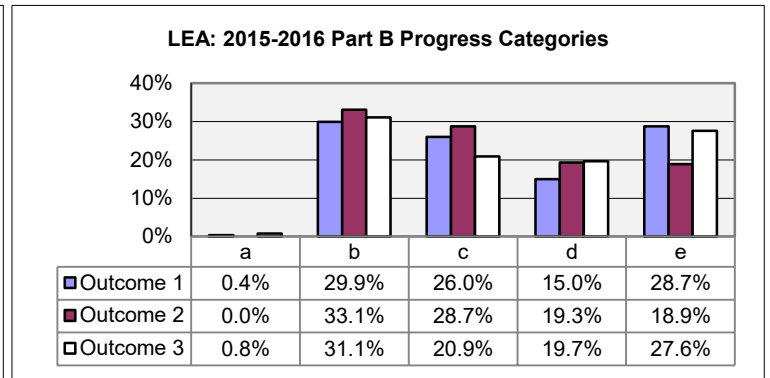
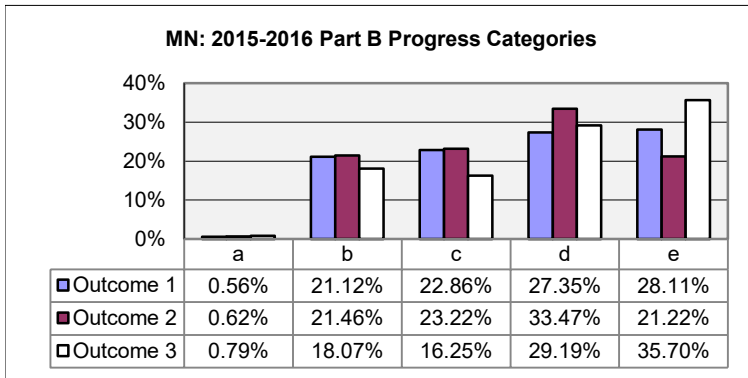
	State Performance	LEA Performance	State Target
Outcome 1-Positive social relationships	69.84%	57.46%	71.5%
Outcome 2-Knowledge and skills	71.96%	59.22%	71.9%
Outcome 3-Action to meet needs	70.66%	55.98%	72.7%

**Summary Statement 2:** The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.  $((d+e)/(a+b+c+d+e))$

	State Performance	LEA Performance	State Target
Outcome 1-Positive social relationships	55.46%	43.70%	59.0%
Outcome 2-Knowledge and skills	54.70%	38.19%	55.1%
Outcome 3-Action to meet needs	64.89%	47.24%	66.6%

**Progress Categories:** Entry and Exit COSF ratings are used to place a child into one of these categories

- A. Did not improve functioning.
- B. Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers.
- C. Improved functioning to a level nearer to same-aged peers but did not reach it.
- D. Improved functioning to reach a level comparable to same-aged peers.
- E. Maintained functioning at a level comparable to same-aged peers.



The eight charts on the following page were derived from data collected on children who exited preschool special education between July 1, 2015 and June 30, 2016. These children entered Part B during the 2013-2014, 2014-2015 or 2015-2016 school years. If you have recently implemented new procedures to improve the quality of your child outcome data, the impact of those efforts may not yet be reflected in your outcome data.

Because Summary Statement 2 reflects a child's developmental status at exit rather than change over time it is more readily impacted by quality improvement efforts.