

# IDEA Section 618 Data

## 5 Things for Part C/619 Stakeholders to Know

1

There are 12 data collection categories authorized under the IDEA Section 618.

- For Part B: (1) Child Count; (2) Educational Environments; (3) Personnel; (4) Exiting; (5) Discipline; (6) Assessment; (7) Dispute Resolution; and (8) Maintenance of Effort Reduction and Coordinated Early Intervening Services; and
- For Part C: (9) Child Count; (10) Settings; (11) Exiting; and (12) Dispute Resolution.

2

Section 618 data are required to be publicly reported, including publicly reporting data on the equity of services provided under IDEA for various subgroups. Required subgroups for public reporting vary by data collection; however, among the subgroups are age, race/ethnicity, limited English proficiency status (Part B only), gender, and disability categories (Part B only).

3

Some of the data required for Section 618 are also collected and submitted to meet other federally mandated educational program requirements, such as the Elementary and Secondary Education Act (ESEA) data requirements. The U.S. Department of Education coordinates the collection, analysis, and use of high-quality data across early education through grade 12 programs through an initiative known as [EDFacts](#). States submit EDFacts data through the electronic data system.

4

The U.S. Office of Special Education Programs (OSEP) reviews IDEA Section 618 data submissions for timeliness, completeness, accuracy, and year-to-year changes. They also provide feedback to states to identify areas of commendation and areas of noncompliance in data and data collection activities that require corrective action by the states. Specifically, following collection due dates, OSEP provides each state with a data quality report. States are required to review and respond to their data quality report, as necessary (e.g., submit data notes, resubmit data).

5

Each year, OSEP uses Section 618 data (and other data) to develop and submit an annual report to Congress on the implementation of IDEA.