State Performance Plan/Annual Performance Report (SPP/APR)

5 Things for Part C/619 Stakeholders to Know

- States submit separate SPPs/APRs for Part C (early intervention for children ages birth to 3) and Part B (special education for children ages 3 through 21). IDEA requires that grantee states report annually to the public on the performance of each local district and service area located in the state (i.e., publicly share their SPPs/APRs for Part C and Part B).
- In the SPP, states describe how they plan to evaluate the implementation of IDEA and efforts they will take to improve implementation. Baseline data and targets for indicators of performance are reported. Planned improvement activities based on areas of need identified through analysis of the data on those indicators are described. Indicators are measures of compliance and effectiveness of a state's implementation of IDEA.
- In the APR, states report on the results of their improvement activities outlined in the SPP and describe progress or slippage for each indicator. It is important to note that data on indicators are collected not only for reporting, but also to use for continuous program improvement.
- OSEP responds to each state's SPP/APR with determinations. A determination is a written notification of whether or not the U.S. Department of Education has determined the state meets the requirements and purposes of IDEA.
 - States receive separate determination letters for Part C and Part B.
 - Each state's determination is based on a variety of information, including the SPP/APR, Section 618 data, other state-reported data, and other publicly available information.

Early Childhood Data Systems

- There are four categories of determinations: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention.
- States are required to describe stakeholder involvement in the SPP/APR process in the reports they submit. Stakeholders, such as State Interagency Coordinating Council (SICC) and State Advisory Panel (SAP) representatives, should be informed about indicators and targets, and have an opportunity to review and provide feedback on the SPP/APR.